Course Planning Worksheet

Faculty Name
Department

Course #
Course Name

1. Briefly describe the content of the course. What content areas or course themes might be enhanced through a community service experience?

2. What are your specific learning objectives for service learners? (“At the end of the course/service learning experience, students will….“)

3. What kinds of community experiences will enhance learning in this course (e.g., writing for an agency, community organizing, conversing with native Spanish speakers, etc)
4. In what types of agencies would you like to have students placed? (If you have names of specific agencies please list them.)

5. How will you design assignments to make sure there is a perceived balance (in time and effort) between the service learning and traditional learning? (You should start with 20-30 hours on the service learning side to account for travel and service time.)

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<th>Service Learning Assignments</th>
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<th>Traditional Learner Assignments</th>
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6. What academic questions will you have students consider while they’re in the community?

7. How will you integrate service learning into the class (discussions, work into lecture material, ask SL students illustrate points being made, etc.)?

8. What demonstration of learning will you have service learners produce (journals, paper, oral report, etc.)?

9. How will you evaluate the learning for the service learners? (% of total grade; what will the grade be based on, etc.)
10. What more do you need to know in order to design a service learning component in this course?