Instructor Survey

Name: ________________________________
Date: _________________________________

Please answer the following questions as completely as possible about the current course you are teaching that involves Service Learning.

### COURSE DEMOGRAPHICS

1. What campus are you teaching this course? ___________________________________________
2. What is the name of the course? ____________________________________________________
3. In what department, division, or major is your course listed? ___________________________
4. What social issue or community need do you anticipate your class deciding to target? (check all that apply)
   **£ Hunger**
   **£ Health & Wellness**
   **£ Children and Youth Programs**
   **£ Homelessness**
   **£ Mental Health**
   **£ Neighborhood Development**
   **£ Other (please describe): __________________________________________________________**
5. How many students are enrolled in your course? _________________ students
6. How many hours a week does your course meet? _________________ hours/week
7. How many weeks does your course meet? _________________ weeks
8. On average, how many hours per week do you expect your students to spend doing work outside of formal class time to do well in this course, EXCLUDING the required non-profit service learning/volunteering? _________________ hours/week
9. What percentage of in-class time do you expect to focus on service learning?
   **£ Less than 25%**
   **£ Between 25% and 49%**
   **£ Between 50% and 75%**
   **£ More than 75%**

### COURSE INFORMATION

10. When you developed the service learning component of this course, did you:
   "Look at other syllabi"
   "Speak with instructors who had taught similar courses"
   "Attend training"
   "Speak with Campus Compact representatives"
   "Other ________________________________"
11. To what extent did your course contain:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Work</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>Lecture</td>
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<tr>
<td>Discussion</td>
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<tr>
<td>Outside Speakers</td>
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<tr>
<td>Independent Work</td>
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<tr>
<td>Student Presentation</td>
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</tbody>
</table>

12. Have you taught this course before without the service learning component?
   "Yes (Move to question 13)
   "No (Move to question 14)

13. If you have taught this course before WITHOUT a service learning component, in which version did you observe the following in students? (If this is the first version of this course, please continue onto the next question).

<table>
<thead>
<tr>
<th></th>
<th>Course taught WITH service learning</th>
<th>Course taught WITHOUT service learning</th>
<th>No difference between courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students were more personally invested</td>
<td>&quot;</td>
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<tr>
<td>Students spent more time working on the course outside of class</td>
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<tr>
<td>Students held each other more accountable</td>
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<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Students worked harder</td>
<td>&quot;</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>Students developed more as leaders</td>
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<tr>
<td>Students understood the course content better</td>
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</tr>
</tbody>
</table>

14. What were the critical skills developed by the students in this course?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

15. To what extent were the following components used to evaluate student performance in your course?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper</td>
<td>&quot;</td>
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<tr>
<td>Participation</td>
<td>&quot;</td>
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<tr>
<td>Presentation</td>
<td>&quot;</td>
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<tr>
<td>Peer Review</td>
<td>&quot;</td>
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<td>Journal/Reflection</td>
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<tr>
<td>Community Partner Feedback</td>
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</table>

16. If you were to teach this course again, what would you change? __________________________
______________________________________________________________________________
17. What were the benefits, if any of using a team approach (development officer, campus liaison, and you)?

____________________________________________________________________

____________________________________________________________________

18. What were the drawbacks?

____________________________________________________________________

____________________________________________________________________

INSTRUCTOR DEMOGRAPHICS

19. What is your title?

£ Professor £ Assistant/Associate Professor £ Adjunct Professor £ Instructor

20. How long have you been teaching at the college level? ________________ years

21. How long have you been teaching at Gateway Technical College? ____________ years

THANK YOU

If you have any questions about this survey please contact
Madeline Carrera or Pheng Xiong
AmeriCorps*VISTA and Service Learning Specialist
at carreram@gtc.edu or 262.564.3138
or at xiongp@gtc.edu or 262.619.6488

Please return the completed survey to:
Service Learning Center C/O Madeline Carrera
3520 30th Avenue Kenosha, Wisconsin 53144

Service Learning Center C/O Pheng Xiong
1001 S. Main Street Racine, Wisconsin 53403

Thanks!