Gateway Technical College recently opened its Advanced Propulsion Lab addition to the Horizon Center for Transportation Technology, 4940-88th Ave., Kenosha.

Lab offers several areas for training
The Advanced Propulsion Lab is divided into several different areas:

- **Service bay area**
  - The service bay is a four-bay facility that will provide training for qualified technicians in the diesel service area.
- **Green garage**
  - The green garage will provide training for qualified technicians in alternative propulsion technology.

Engine tear down and Dynamometer room
- The service bay will incorporate torque technology and relate training for qualified technicians in the diesel industry.
- Gateway offers a world-class center and you should be solid despite the soft economy, says Ajay.

Ajay’s Gateway training led him to enter an industry where he’s increased his earning power by more than a third with room for advancement in the future. He loves going to work every day and believes his job as a computer programmer with an IBM is one that should be solid despite the soft economy.

For more information
- www.gotochina.com
- www.gtc.edu/torque

For more information
- www.gtc.edu/horizoncenter
- www.gtc.edu/torque

Gateway provides strong link between industry and students
Gateway Technical College Information Technology IBM Programing instructor Jim Buck says linking Gateway students with working professionals – through such groups as the Wisconsin Middleware Computer Professionals Association – benefits students, the college and industry in many different ways.

“Students are at those meetings and conferences they realize they are being trained in the skills that industry needs,” says Jim. “Being involved in the groups gives Gateway and the students involved with the business community.”

“The people who engage in this training will have world-class students and have better opportunities to compete in the workforce, and businesses will have expanded opportunities to grow, as well,” Jim says.

Putting this to the in-service edge, Gateway will begin offering its Diesel Technology associate degree program in the Advanced Propulsion Lab at the Horizon Center.

IT programmer loves his work – and nearly ‘recession-proof’ job

Ajay Gomez, a recent student of Gateway University, says he was one of the students who found his job.

Ajay says his job is recession-proof.

New center prepares diesel workers of tomorrow

Training will be sold on the basics, leading-edge technologies

Gateway Technical College held an opening ceremony for its Advanced Propulsion Lab, a cutting-edge facility that will deliver training for diesel technicians and advanced propulsion professionals.

Gateway Technical College opened in addition to its Horizon Center for Transportation Technology, Kenosha, which will provide students with solid and nationally recognized vehicle training for today’s technology and propulsion methods – and beyond.

Industry leaders helped forge the diesel technology curriculum to be delivered at the 12,800-square-foot Advanced Propulsion Lab addition to ensure graduates receive the skills needed in today’s workplace – which makes them more desirable to employers.

Students will have the opportunity to be introduced to “green” propulsion methods such as hybrid biodiesel and electricity. This familiarity may lead to more career opportunities now and in the future. Diesel engines use more “green” technologies – such as biodiesel, batteries or a combination of both – compared to gas-powered vehicles.

“Advanced propulsion is an all-embracing term and this facility will provide training for qualified technicians in many different areas of the transportation industry,” said Gateway President Bryan Albrecht.

Students will have the ability to train in a state-of-the-art, spacious “green” garage which will use only sustainable or other green chemicals and related processes. Beyond diesel technology, one room will incorporate torque technology and related training for qualified technicians in the wind industry.

Gateway holds a ribbon-cutting ceremony for the lab this earlier this year attended by local, state and federal business and government leaders.

“This is a world-class center and you should be proud in it your community,” said Janet Green, U.S. Department of Labor Assistant Secretary, Employment and Training Administration.

The people who engage in this training will have world-class students and have better opportunities to compete in the workforce, and businesses will have expanded opportunities to grow, as well. This facility is at the cutting edge,” Gateway said.

Gateway will begin offering its Diesel Technology associate degree program in the Advanced Propulsion Lab at the Horizon Center.

For more information
- www.gtc.edu/horizoncenter
- www.gtc.edu/torque

For more information
- www.gtc.edu/programinfo
- www.gtc.edu/clubs

Gateway Gateway’s training led him to enter an industry where he’s increased his earning power by more than a third with room for advancement in the future. He loves going to work every day and believes his job as a computer programmer with an IBM is one that should be solid despite the soft economy.

“Gateway prepared me well for my job and I haven’t been faced with anything yet that I am unable to do,” says Ajay. “I really do think this job is recession-proof. Business must have computers to work, and they depend on programmers to work every day.”

“Part of that preparation was hands-on training in the IBM’s power system, using IBM i operating systems – training that is offered at few colleges in the state,” said Jim. “I’m glad that the instruction at Gateway met my needs, but it was the first time I’d heard about it,” says Ajay. “It’s a great environment to work in, and there’s a lot of job opportunities.”

INDUSTRY continued on Page 2

AJAY continued on Page 2
Youth Options: Fast track to success

In the end, quality training and the ability to earn an associate degree in Gateway Technical College’s Automotive Technology program outweighed any scholarships that Brent or Jayson DeCesaro could earn from other colleges. And both say they will do all they can to pay for college. Brent and Jayson note that scholarships they received were offered by the colleges with the most potential to aid them with their future careers. According to the National Association of State Student Grant and Scholarship Programs, 26 percent of all college-bound seniors stated that scholarships are a primary reason they plan to enroll in college. Among students who have received scholarships, 41 percent said they would likely attend another school if the scholarships they were offered did not materialize. The Gateway scholarship program exceeds these statistics, with 72 percent of scholarship recipients remaining with the college to continue their education.

Gateway provided the opportunity and training for Jayson DeCesaro, left, and Brent Ray to compete in several statewide and national automotive technology contests. Despite winning several thousands of dollars in scholarships for other colleges, the two said they preferred to return to Gateway because of its solid training and added educational options it provides you.

Gateway News Briefs

Gateway announced the transfer agreement with the University of Wisconsin-Parkside where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with Mount Mary where two Gateway graduates of two Gateway programs will transfer credits to Mount Mary.

Gateway announced the transfer agreement with Columbia College Chicago where two Gateway graduates will transfer credits to Columbia College Chicago.

Gateway announced the transfer agreement with Wisconsin Lutheran College where two Gateway graduates of two Gateway programs will transfer credits to Wisconsin Lutheran College.

Gateway announced the four-year degree programs in the General Education, Applied Science, and Business fields.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Whitewater where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-River Falls where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Oshkosh where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Milwaukee where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Extension where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.

Gateway announced the transfer agreement with the University of Wisconsin-Green Bay where two Gateway graduates of two Gateway programs will transfer credits to the four-year college.
Competition from one side of the globe impacts competition elsewhere, and this trip drove home that idea to me. Prior to the trip, students study the importance of international business and language and culture of the country they will be visiting to ensure their experience is as beneficial as possible. Janet says she discovered during her trip that 75 percent of the U.S. economy is impacted by the devaluation and 95 percent of smaller businesses have some international transactions – and drove about 50 percent of what people had to explain things in greater detail, because of language differences and we everything went smoothly. Sometimes I ran into a few bumps in the road because of language differences and we had to explain things in greater detail or because of different perspectives. “I think that the study abroad experience and gave me something that not everyone else will have. It’s not every experience is as beneficial as possible. The window of opportunity for students to apply for the Fall 2011 Study abroad program is wide ranging program study areas the opportunity to see the world from an international perspective. This is an incredible opportunity for students. Gateway meets the challenges of a world that is ever changing as fast as the second hand on your clock. Staying fresh with new program and certificate offerings is critical to our college’s ability to stay competitive. If you are a student, I encourage you to apply now.”

Crossing over the Gateway

Training helps student reach goal of changing careers

April Sell

April Sell, of Hanover Park, had an idea for college that fulfilled her desire to find a job outside her skill level and hands-on training. She enrolled at Gateway Technical College – and the training she received here will provide her with the skills to land her dream job in the hotel business.

“That was the goal in the factory, it was pretty much a no-brainer at the time, but I didn’t want to do it to the line in the factory,” she said “I wanted to do something different, but was unsure what it was until I was at Dan Ui’ts office.”

“I walked back the door of the hotel and saw the beach and told myself I was doing this every day of the year sounds like a good idea. Gateway’s flexible class schedule, hands-on internship opportunities, guidance and support from instructors contributed to the foundation upon which I built my future.”

“I gained insight and experience in the hotel industry through Gateway, giving me the opportunity to do what I eventually want to do – own and open my own hotel.”

April Sell

2011 Study abroad programs

Gateway, in Fall 2011, will provide students from a wide range of program study opportunities to broaden their career skills through three study abroad programs. The deadlines to apply for any of the programs – those going to Belgium and Germany – have already closed. Students still apply for one program, to go to Scotland, if they meet the program criteria.

For more information

For further information on Gateway’s study abroad opportunities, visit www.gtc.edu/studyabroad.
Stephanie Jordan’s father told him that to follow in his father's footsteps of marketing, he would have to help you succeed, “I never had a problem getting in the classroom or understanding. They took time to help you and make sure you understood. They were always there to help you.”

“...and Student Services, which includes academic, accessibility, efficiency and student-faculty experience of the locations.

Flexible course scheduling, resources drive training for surgical technology

Graduate chosen Gateway’s hands-on approach

Surgical technology student Stephanie Crawford says Gateway’s flexible course schedule and full access to the college lab and instruction gave her the foundation to quickly earn a degree and begin her professional career.

“...and work full-time and continue to pursue an education,” Stephanie says.

“I had a problem getting in the classes I needed at Gateway,” says Stephanie. “I didn’t have to wait a semester or two for a chemistry class, like I did at my four-year college – I was able to enroll in the courses I needed, and I was able to earn my degree quickly.”

Gateway’s smaller class sizes and dedicated instructors also gave her ample time in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

“...and work full-time and continue to pursue an education,” Stephanie says.

“I had a problem getting in the classes I needed at Gateway,” says Stephanie. “I didn’t have to wait a semester or two for a chemistry class, like I did at my four-year college – I was able to enroll in the courses I needed, and I was able to earn my degree quickly.”

Gateway’s smaller class sizes and dedicated instructors also gave her ample time in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”

in the lab to hone the skills she would need in her career. “I think it helps students to be able to talk to their instructors, get them better access to instructors. “I was able to talk to my instructors, ask questions,” she said. “They were always there to help you and make sure you understood. They took time to help you out, even if it meant staying well after the regular hours.”