

THE SERVICE LEARNING CENTER'S 2013–2014 ANNUAL REPORT



Compiled by:
Madeline Carrera, Service Learning Coordinator

The Service Learning Center

Identity

Mission Statement

Service learning at Gateway Technical College creates mutually beneficial partnerships among our students, our faculty and staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Vision Statement

Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Definition of Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Service learning experiences are education experiences that

- Identify a societal issue or context
- Are planned collaboratively by students and community partners
- Connect service opportunities to disciplines of study
- Identify attainable goals that are mutually valued by all partners
- Create opportunities for community partners to educate students
- Allow students to provide meaningful service activities
- Require reflection by the students
- Assess the outcomes for all partners
- Disseminate the results publicly



Dear Friends,

We are proud and delighted to present to you this year's annual report on service learning and civic engagement at Gateway Technical College. Service learning is a proven educational methodology that offers students the opportunity to engage within their communities at home or internationally through projects, events, and experiences that are directly related to their educational and career goals.

We are very proud to say that service learning has become an integral part of the Gateway community, incorporating student life with academia and community off campus. The emphasis attributed to civic engagement and social responsibility has grown this past year to a historic level. This report shares some of the inspiring and transformative student projects and experiences that are enhanced by efforts of remarkable and creative faculty and community partners.

We hope you are inspired by the devoted faculty and successful student stories presented within.



Regards,

A handwritten signature in black ink that reads "Bryan D. Albrecht". The signature is fluid and cursive, with distinct loops and strokes.

Bryan D. Albrecht, Ed.D.

President and Chief Executive Officer,
Gateway Technical College

Making an international impact

Service learning program to Belize proves rewarding to students and instructors

Gateway took 18 students and three instructors to Orange Walk Town, Belize on an international service learning project for the third consecutive year. Instructors and students came from Information Technology, Nursing, and Horticulture programs. The Gateway group partnered with the global nonprofit Peacework that engages communities, academic institutions, and corporations in innovative cross-sector solutions for sustainable development around the world. Gateway students headed up classes and partnered with Orange Walk Town community members on several projects. Information Technology (IT) students helped to provide free computer diagnostics, analysis, and repairs to the local community members and schools. They also educated elementary school students on computer safety.

"The trip was very important for the students because it changed their worldview," explained Rebecca Marschner, Gateway IT instructor. "It allowed them to take what they know and apply it to another culture. We got to share what we know while learning about a different culture."

An advertisement ran on local television stations about the community IT Repair and Maintenance Day in Orange Walk Town. This kept the Gateway IT students busy with people bringing in their computers en masse to troubleshoot.

"The highlight for me was seeing the excitement in my team's eyes when they could help the teachers with their networks," said

Marschner. "We were welcome and needed, not only by the teachers, but by the community as well."

IT student Noah Meyer found the service learning opportunity to be one which expanded his interpersonal skills while honing skills for his future career.

"The most valuable thing that I got out of this trip was being able to come out of my comfort zone because I am more of a shy person," said Meyer. "I got to talk in front of teachers and students which really helped me get out of my comfort zone by sharing and teaching at the schools. I got to meet many great people and built strong relationships with them, which was one of my great experiences."

The trip was very important for the students because it changed their worldview.

**—Rebecca Marschner,
Information Technology instructor**

The Nursing students partnered with the Alcohol and Drug Abuse Council to coordinate a BAM (Belize Against Marijuana) program at two of the area high schools. The Nursing students also coordinated a health fair in the Village of Santa Martha.

"The most valuable part of the trip was leaving the world that I was so





familiar with and traveling across the world to a completely different country," said Nursing student Krystal Mazzulla. "I was immersed in the culture of Belize and its people and I was truly blown away by the similarities and differences when comparing Belize to the United States. It was a truly eye-opening experience. I came home with a fresh new perspective on how blessed we truly are as Americans and with an amazing group of friends, some of whom I would consider family after our time in Belize together. My experience has made me a more well-rounded person and a more culturally sensitive nurse."

My experience has made me a more well-rounded person and a more culturally sensitive nurse.

—Krystal Mazzulla,
Gateway Nursing student

Horticulture instructor Courtney Pfad took three students to Belize. Pfad required her students to create lesson plans, so they themselves would become instructors. Pfad's students made substantial improvements to a garden which was erected on the

previous year's trip and worked with the Belize High School of Agriculture in implementing alternative growing methods, which is necessary because good soil can be scarce in that particular area. Locals learned to put down mulch and how to protect and feed the crops as well.

"We got just as much out of it as we gave," said Gateway student Tom Penzkowski, who joined fellow Horticulture students Sarah Russell and Amber Schweninger on the trip.

When asked if he would recommend the Belize service learning trip to fellow students, Meyer replied, "I already have, to plenty of students. I think every student that has the opportunity to study abroad with service learning should take it because it's a big eye-opener to what's out there in the world. I learned so much about the culture and appreciated the awesome atmosphere that was present while abroad. It was one of the best experiences I've ever had."

Gateway hopes to increase its impact in Orange Walk Town by opening up the service learning opportunity to additional students at Gateway, including Business and Engineering programs.



From left, Deborah Ford, UW—Parkside Chancellor and WiCC Executive Committee Chair; Donavan Groves; Mary O’Sullivan; Jennifer Walsh, Executive Director of Wisconsin Campus Compact; and John Thibodeau, Gateway Technical College Assistant Provost/Vice President for Institutional Effectiveness and Student Success.

TechWizards expanding beyond Gateway

Gateway duo lands Civic Leadership Award

In 2011 and 2012, Gateway’s Association of Information Technology Professionals (AITP) students initiated a service learning partnership with University of Wisconsin—Extension and 4-H program that works with at-risk youth.

The AITP students hosted an after-school robotics club for sixth- through eighth-graders at Lincoln Middle School. That first year, the team led by Gateway Information Technology students Donavan Groves and Annie Fahy took home first place at the tri-county 4-H TechWizards Robotics Rally at the CNH corporate training facility in Sturtevant.

The following year, Groves carried on with a new colleague, Mary O’Sullivan, and expanded to include the Boys & Girls Club of Kenosha for summer robotics activities. Now in their third year with TechWizards, Groves and O’Sullivan have built curriculum around the LEGO Mindstorm’s NXT robotic program while incorporating features such as vocabulary

lessons, individual and group activities, and other aspects of STEM-related (science, technology, engineering and mathematics) skill building activities and games. The curriculum teaches the importance of teamwork, exploration, collaboration, and self-motivation.

“Our involvement is a mixture of volunteering, service learning, and mentoring,” explains Groves.

The effort netted them the Jack Keating Student Civic Leadership Award given by the Wisconsin Campus Compact (WiCC) to students who have taken a leadership role in creating change in their community. The purpose of this award, named after the former UW—Parkside Chancellor, is to honor students who work toward fulfilling the civic mission of their institution and Wisconsin Campus Compact. In awarding this honor, WiCC hopes to promote student development and success, as well as a student experience that is rooted in a deep understanding of community.

Making a community impact

Students assisted in backpack give-a-way



For the third consecutive year, Gateway students assisted at a school supply drive in partnership with Advancing Family Assets (AFA), which serves under the United Way umbrella. A total of 54 backpacks were distributed to students in need and 95 families were helped through the annual event at AFA's Racine location.

The event is the culmination of service learning projects for an Oral/Interpersonal Communications class.

"I was really excited to take this on," said Gateway student Becky Gartner. "It was a blessing to take this class."

Advancing Family Assets serves low-wage working families through the provision of high quality support services in line with individual success plans that address the whole family in the areas of income, education, and health.

"We were contacted when Gateway formed its service learning program for students," said AFA Outreach Specialist Marie Hargrove. "We were asked to do a presentation as part of the process for service learning students to assist AFA with a project."

Once selected into the reciprocal relationship, Gateway students organized and volunteered to assist with the annual backpack give-a-way event. Students held a fundraiser so they could get applicable supplies to fill the backpacks.

Department collaboration enhances learning experience

Gateway students welcome Boys & Girls Club for annual wellness event

Gateway students had an opportunity to put their career skills into practice as they hosted an annual wellness event on the Kenosha Campus this spring. Over 125 children, ages 5–12, from the Kenosha Boys and Girls Club visited several programs including Dental Assistant, Nursing, Surgical Technology, Cosmetology, Physical Therapist Assistant, and Criminal Justice—Law Enforcement. The service learning experience was made possible through collaboration and planning across Gateway departments and programs.

We were surprised at how excited the kids were to learn and how open they were to new experiences.

— Elizabeth Wolf,
Nursing instructor

The children participated in fun hands-on activities while learning about things such as good dental care, hand washing, nutrition, exercise, and personal safety. “It’s good for the children to learn how to brush and floss properly,” said Heidi Gottfried, a Dental Assistant instructor who initiated the event 10 years ago. “Plus, it gives Gateway students an opportunity to learn how to educate the kids.”

In addition, Dr. Joseph Barta and Dr. Nana Yeboah of the Kenosha Community Health Center donated their time to give the children a free dental check-up.

Gateway Dental Assistant students had their guests simulate flossing on oversized teeth. They also had a station in which eggs with stains on them were brushed, demonstrating how stains can stick to teeth.

“This is great for the kids because they come here in a non-threatening environment with fun activities for them,” said Dental Assistant student Llogen Bloom. “So, when they go to the dentist office, hopefully, they won’t be intimidated because they will now have an idea of what goes on.”

The 5–12-year-olds moved from department to department, station to station, with eager anticipation.

“This all started with a visit to the Boys and Girls Club 10 years ago,” said Gottfried. “Then, we brought them over here and it has grown. Every year I ask around to see which department may be interested in participating and other programs jump in. I would like to keep this going and see even more departments participate in the future.”

The Cosmetology program offered their services by giving manicures.

“The event was a great experience for our students to learn the importance of giving back to the community,” said Karen Comer, instructor in Cosmetology. “They also don’t get to work with children so this was a great skill building experience. We brought smiles to the children and had our students feeling good about helping others.”

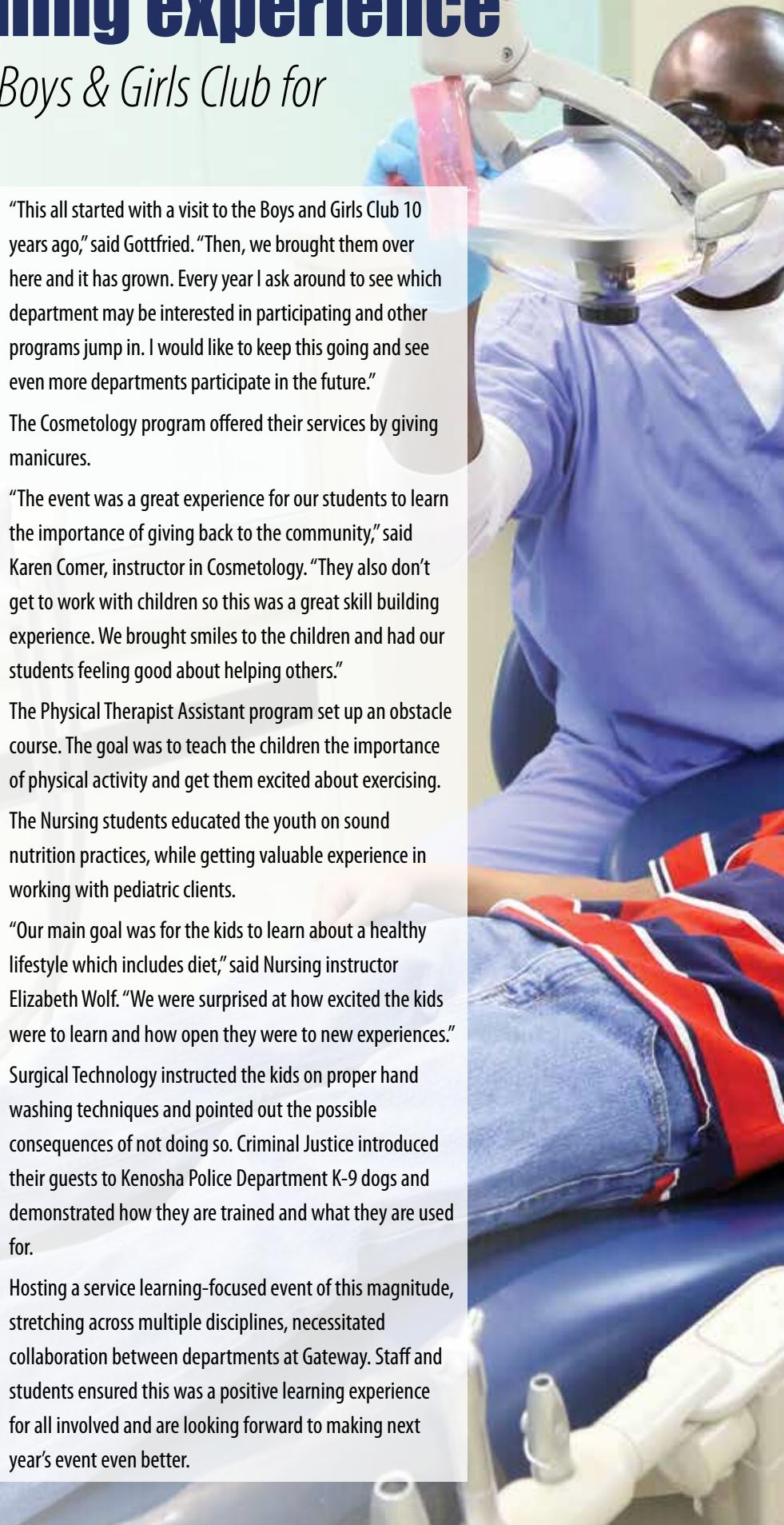
The Physical Therapist Assistant program set up an obstacle course. The goal was to teach the children the importance of physical activity and get them excited about exercising.

The Nursing students educated the youth on sound nutrition practices, while getting valuable experience in working with pediatric clients.

“Our main goal was for the kids to learn about a healthy lifestyle which includes diet,” said Nursing instructor Elizabeth Wolf. “We were surprised at how excited the kids were to learn and how open they were to new experiences.”

Surgical Technology instructed the kids on proper hand washing techniques and pointed out the possible consequences of not doing so. Criminal Justice introduced their guests to Kenosha Police Department K-9 dogs and demonstrated how they are trained and what they are used for.

Hosting a service learning-focused event of this magnitude, stretching across multiple disciplines, necessitated collaboration between departments at Gateway. Staff and students ensured this was a positive learning experience for all involved and are looking forward to making next year’s event even better.





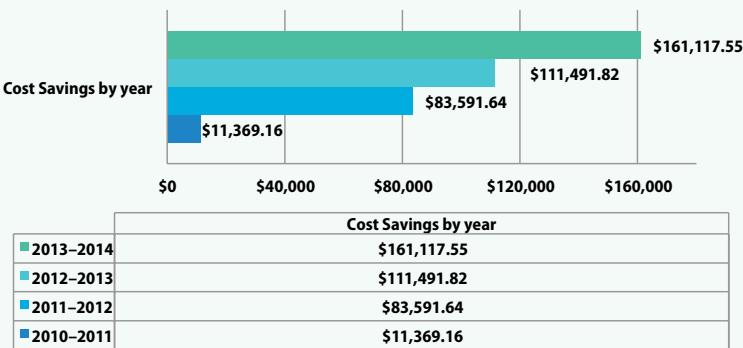
Making a Community Impact

Although service learning is an unpaid experience, the projects, products, and events that Gateway students collaborate on with area community partners do have a financial value.

According to the Independent Sector, an organization that calculates the value of volunteer time, in Wisconsin in 2013, the value of one hour of volunteer time was \$21.78. In order to give an idea of the impact of service learning on the Gateway community each year's savings and a year-to-date savings utilizing the 2013 Wisconsin estimate have been calculated.

The overall cost savings for the communities Gateway serves, from 2010 through spring 2014, is **\$367,570.17**.

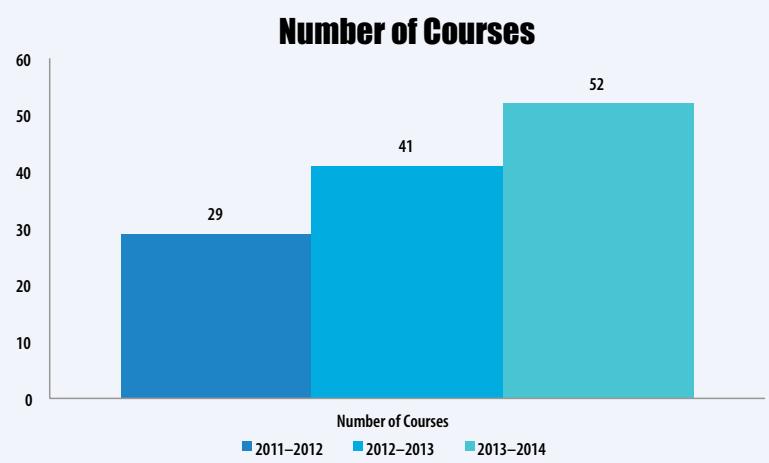
Cost Savings for the Community by Year



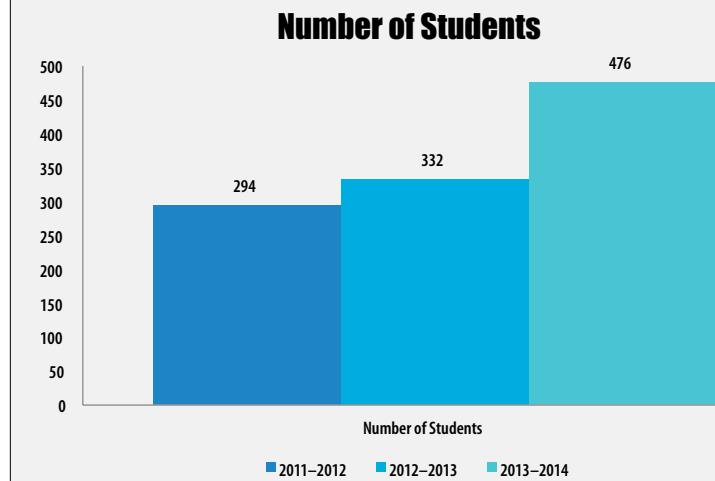
2013–2014 Service Learning Activity

The number of students, hours, courses, and faculty offering service learning in their courses has grown again this past year. This year, 52 courses offered service learning as an option or requirement, and 476 students participated in service learning accumulating 7,397 hours.

Number of Courses



Number of Students



Service Learning Projects

Summer 2013 Projects

Computer Illustration/Drawing Technique

Susan LaCanne's Computer Illustration and Drawing Technique class collaborated with students from Kelly Brand's class to work on a collaborative project for Cashmore's Produce and Ponics. Her six students worked on logo development and communication skills with a client and within a team.

Horticulture

Six of Kate Jerome's Fruit and Vegetable Science students worked on Gateway's Urban Farm and at the Kenosha Harbor Market developing their skills in both growing and harvesting, and also educating the greater community about urban farming.



Fall 2013 Projects

Nursing

Doris Groom's Nursing Clinical course always offers students an array of opportunities to learn vital skills in the community. This semester, students had the opportunity to work with the Wisconsin Veteran's Home—Boland Hall in Union Grove, Shepherd's Ministries in Union Grove, The Sharing Center in Trevor, Red Apple Elementary School in Racine, and the Evangelical United Methodist Church in Racine. Students assisted with

providing flu shots, worked with mentally challenged adults, and taught children important health and wellness tasks.

Nursing instructor, Julie Teeter offered her students the opportunity to expand their skills by partnering with the Moose Lodge and ELCA Outreach Center, both in Kenosha, on blood pressure screenings throughout the semester.

This [experience] was very valuable to [the students].

—Julie Teeter, Nursing instructor

Nursing students in Elizabeth Wolf's Nursing Clinical course had the opportunity to work with varying organizations participating in vision screenings and an immunizations clinic.

All [students] found their experiences to be very beneficial and rewarding.

—Elizabeth Wolf, Nursing instructor

Diane Labanowsky's Nursing students tackled the very important topic of sport-related head and body injuries. They worked with students from the Boys and Girls Club of Kenosha and a local elementary school.

After the semester ended, five of Ann Vagnoni's Nursing students traveled with her to Chicago to distribute winter care kits to homeless individuals. These kits included blankets, hats, mittens, hygiene items, and food.

Susan Willing's Nursing Advanced Clinical Practice class partnered with a number of new organizations. Three students presented a program on flu prevention, hand washing, and control of coughing and sneezing to children at Kiddie Kare A'Kadamie. Their visit was well received by the children who loved the activities and the teacher who identified the need and provided this opportunity for Gateway students to teach in the community.

Another group of students presented a program on flu and infection prevention at Columbus House, a transitional home in Kenosha for men recently released from correctional settings. Using a variety of approaches, they involved the group of men in lively discussion, and covered a number of areas that had been identified by the staff as educational needs, including sexually transmitted disease control, drug and needle use, and general information regarding flu and illness prevention during the upcoming winter months.

One student presented a program to a group for Gateway students in a second semester obstetrics class. This student used the opportunity to provide an in-service to fellow students at an area hospital. Student attendees were actively engaged throughout the presentation and rated the experience very highly.



Horticulture

Students in most of the Horticulture classes offered at Gateway are given the opportunity to participate in service learning activities both on and off campus. Each semester, students participate in Gateway's Urban Farm stand on campus and at the Kenosha Harbor Market. They explain the importance of fresh, healthy food and how to prepare and grow the food at home.

Accounting

Mark Lange's Accounting class learned the importance of VITA (Volunteer Income Tax Assistance) programs. As part of their class, all students took the IRS VITA training to become VITA Tax Preparers in preparation for the upcoming tax season. In spring 2014, students were encouraged to participate as VITA Tax Preparers.

Pre-Technical Writing

Joanie Beinecke's Pre-Technical Writing class decided to approach this semester's lessons in a new way with a new partnership. Working closely with VIP Services, Inc. in Elkhorn, her students were able to create the materials needed for one of VIP's Discovery Series on Money Management. VIP's Discovery Series is an interactive program aimed at teaching VIP clients useful skills through non-traditional methods.

This project was a great way to engage the students in a class that they would otherwise have found boring. It engaged me also! I am looking forward to partnering with VIP Services for another project in the spring. As a side note, at least half of my students have already enrolled in my next class, even though they had other sections from which to choose. They are looking forward to another project also.

—Joanie Beinecke,
Communications instructor

Grant and Proposal Writing

Richard Barribeau's Grant and Proposal Writing course always offers students the opportunity to learn the grant writing process with a real grant for a real organization. In the fall of 2013, three students wrote grants for area organizations. One student wrote a grant for NAMI Racine County, which would enable them to run a special promotion on "busting" the stigma against mental illness. Another two wrote grants for LGBT Center of SE Wisconsin.



International Education Week

English Language Learning students in Elkhorn, Racine, and Kenosha collaborated to bring education on their home countries to students throughout the district during International Education Week. Students created materials and presentations about their home countries with the hope of creating a more globally minded student body.

Spring 2014 Projects

Nursing

Continuing with last semester's projects, Julie Teeter's students returned to the Kenosha Moose Lodge and ELCA Outreach Center to complete blood pressure and health screenings.

Doris Groom's clinical students worked with Hospice Advantage, the Shalom Center, and Advancing Family Assets on a variety of health and wellbeing-related educational activities, and health and wellness screenings.

Diane Labanowsky's Nursing students joined in a Jane Cremer Foundation cancer awareness event.

The students were very engaged in patient teaching regarding healthcare to those who attended the event.

—Diane Labanowsky, Nursing instructor

Maryanne Kuiper's Nursing students broke into groups to tackle three separate projects. Students taught at the Racine Friendship Clubhouse about hygiene. They demonstrated how poor hygiene looked and offered toothpaste and toothbrushes to attendees. It was well attended, and feedback from the Racine Friendship Clubhouse stated that attendees were discussing the presentation the rest of the week. Another group went to Salem School and discussed the nursing profession with students interested in pursuing that field. They also presented a case scenario with props about what a nurse does on a daily basis. Finally, students presented laughter therapy at Lincoln Lutheran, teaching how to laugh at things and how laughter improves one's mood.

Two of Susan Willing's clinical students presented a health and wellness event to a group of kindergarten students at Irving F. Stocker Elementary School. "It was an excellent presentation," Willing said, "using a variety of wonderfully age-appropriate and fun teaching strategies that engaged every child. After the class, they also donated the book they used to the classroom teacher, as well as other classroom materials related to their topic. The entire presentation was so well planned with careful attention to the learning needs of students, input from the teacher and help from a more 'seasoned' student . . . helped [make the presentation] a success."

Physical Therapist Assistant

Traci Gotz's Rehab Across the Lifespan's class partnered with the Boys and Girls Club of Kenosha. They discussed the physical therapist assistant career and importance of exercise.

Dental Assistant

Heidi Gottfried's Dental Assistant students participated in the Mini Medic program that is organized through Volunteer Services at Aurora Medical Center in Kenosha. Dental Assistant students used poster boards and a puppet to teach area first grade students about good oral health care and

good nutrition. Each week, two students work with approximately 60 kids as part of the Mini Medic program.

Horticulture

All of Courtney Pfad's classes engaged in service learning this semester. In her Fruit and Vegetable Science class, students collaborated with Carol Saleski of Down to Earth Community Gardens.

"Many of my students did a wonderful job embracing this challenge," Pfad said.

They had to think outside of their level of academia [to] figure out how to take a topic that they are familiar at an in-depth level, and make it into something that is interesting, fun, and hands-on for a younger audience.

—Courtney Pfad, Horticulture instructor

Courtney Pfad's Landscape Plants class collaborated with Hawthorn Hollow in land maintenance and study.



Information Technology

Wendy Klemp's IT Program Management classes all participated in service learning projects this semester breaking into five separate groups to tackle five projects on and off campus. One group collaborated with the Racine Friendship Clubhouse on creating a new platform for recording and keeping track of donors and donations. Another group collaborated with UW-Extension's Tech Wizard program to promote the Tech Wizards program to both mentors and mentees. Another worked with our international partners Peacework and the Educational Council of Belize to create an interactive recordkeeping program in Excel for the teachers of Belize. Yet another group worked with Gateway's Celebrate Earth Day event in the creation and staffing of their electronics recycling event. The last group worked with the Women's Resource Center in Racine on creating an interactive mobile app for women looking for a safe way to find information. This mobile app is designed to be incognito until activated.



Students enrolled in the IT Essentials classes worked in the Student Technology Support Center (STSC) throughout the semester. Students provided technology support for fellow Gateway students.

English Language Learning and Graphic Communications

A collaboration between Elaine Asma's English Language Learning classes and John Mizer's Graphic Communications course paired students together to create pieces of art to describe and teach about the journey of immigration from the point of view of ELL students. These pieces of art were displayed at UW-Parkside's E. H. Mathis Gallery as a contribution to *The Immigration Experience Illustrated*. Eleven student pairs had work featured in the exhibit that ran from May 21–July 21, 2014.



Pre-Technical Writing

Continuing with her project from last semester, Joanie Beinecke's class continued their partnership with VIP Services, Inc. in Elkhorn. This semester, her students created a second Discovery Series presentation on nature and animals most likely seen in Walworth County. The students strengthened their writing skills through essays, communication pieces, and presentation of their final project.

Cosmetology

Students in Karen Comer's Cosmetology classes had a number of opportunities to practice their skills while meeting a need in the community. Once a month, students worked with Shepards College to give free haircuts. In March, they designed hairstyles for a photo shoot. In May, they did hairstyles for graduation.

Student Organizations

Business Professionals of America—Kenosha Chapter

In spring 2014, the Kenosha Chapter of BPA worked with the Special Olympics of Southeastern Wisconsin in a volunteer role assisting with the polar plunge.

The Kenosha Chapter of BPA also held a series of anti-bullying workshops for schools within the Kenosha Unified School District. These workshops were designed to bring more awareness to the negative effects of bullying.



Support

Service Learning Course Design Workshop

The Service Learning Course Design (SLCD) workshop was launched in August 2012. The workshop is structured as two eight-hour workshop sessions with two weeks in between to provide instructors the time needed to research and create a service learning project for their class(es). The workshop is designed for all instructors—full time or adjunct—who are interested adding some form of service into an existing course, creating their own service learning-based course, or leading an international service learning experience.

Since its pilot offering, 43 people have completed the workshop. Of those who completed the workshop this academic year and responded to the evaluation, one hundred percent said they felt prepared to implement a service learning project. One hundred percent of respondents also found value in the information provided, the greatest of which was time spent sharing ideas and progress with colleagues in both the workshop and faculty panel.

Workshop Completers

August 2013

Ralph Annina

Xin Hill

Kyle Kendall

Courtney Pfad

Michelle Quinn

March 2014

Colleen Aird

Emily Anderson

Heidi Gottfried

Shronda Green

Thomas Hanson

Victoria Hulback

James Jazdzewski

Marie Michaels

Faculty Response

Each semester instructors who submit their service learning hours and projects to the Service Learning Center are asked to complete a brief survey that collects data as well as feedback on how instructors feel about their service learning experiences.

In fall 2013, Nursing instructor Susan Willing said, "The Service Learning component of my class is always a highlight and a welcome change of pace from the usual intense clinical experience at the hospital. Students usually look forward to this project with renewed activity and interest. The rewards are great as they develop a greater appreciation for the numerous needs for community education in a wide variety of venues. These student represented Gateway exceptionally well in a very friendly and professional way that strengthened our partnerships in Kenosha and helped the students to meet course competencies at the same time."

Doris Groom, a Nursing instructor, said, "[Students] appreciated the opportunity. It taught them a lot about communication, being open and available, [and] professionalism."

Respondents to the post-service learning survey at the end of each semester indicated an overall high satisfaction rating with thirty-five percent indicating satisfied and the remaining sixty-five percent indicating they were very satisfied with their experience.

Semester Workshops

Personal and professional development workshop series are offered by Gateway's grant coordinators each semester. The Service Learning Center held two workshops for students in the spring semester. The first was an introduction to service learning, and the second, a detailed look at how service learning can assist a new graduate in finding a job and developing their professional network. Both workshops were held on all of Gateway's main campuses with a modest turn out. Students that participated found the workshops to be a "valuable use of time" and "interesting." The Service Learning Center plans to offer more workshops for students throughout the 2014–2015 school year.

Recognition

Faculty

Service learning projects would not be possible without the valuable support of Gateway instructors. This year over thirty instructors integrated service learning into their classes:

Kelly Brand, Administrative Professional
Jonathan Hardbarger, Civil Engineering Technology
Karen Comer, Cosmetology
Sue Curi, Cosmetology
Sharon Nelson, Cosmetology
Erika Saylor, Cosmetology
Heidi Gottfried, Dental Assistant
Elaine Asma, ELL/ABE
Ginger Karaway, ELL/ABE
Laura Knudson, ELL/ABE
Miriam Perales-Handley, ELL/ABE
Debra Solomon, ELL/ABE

Michael Troutd, ELL/ABE
Joanie Beinecke, General Studies
Michelle Ortwein, General Studies
Susan LaCanne, Graphic Communications
Kate Field, Horticulture
Kate Jerome, Horticulture
Courtney Pfad, Horticulture
Wendy Klemp, Information Technology
Rebecca Marschner, Information Technology
Linda Spaulding, Information Technology
Cheryl Ucakar, Information Technology
Doris Groom, Nursing
Maryanne Kuiper, Nursing
Diane Labanowsky, Nursing
Renee Seymour, Nursing
Julie Teeter, Nursing
Ann Vagnoni, Nursing
Susan Willing, Nursing
Elizabeth Wolf, Nursing
Traci Gotz, Physical Therapist Assistant
Megan Zingelman, Physical Therapist Assistant
Tedd Lupella, Surgical Technology
Kristina Vines, Surgical Technology
Richard Baribeau, Professional Communications

Upper Midwest Civic Engagement Summit

Gateway was proud to have representatives participate in the Upper Midwest Civic Engagement Summit. On June 12–13, 2014, Cheryl Ucakar, Kate Field, and Denise Schneider presented a workshop on Gateway's partnership with Peacework, international service learning initiatives, and how students who travel internationally for service can also complete service in their local communities.

Students

Jack Keating Student Civic Leadership Award

Donovan Groves and Mary O'Sullivan were the recipients of the 2014 Jack Keating Student Civic Leadership Award presented by Wisconsin Campus Compact at their annual Civic Engagement Institute on March 20, 2014. The Jack Keating Student Civic Leadership Award recognizes students who have taken a leadership role in creating change in their community. Honorees expand their educational experience outside the bounds of their campus while demonstrating measurable community impact. The purpose of this award is to honor students who work toward fulfilling the civic mission of their institution and Wisconsin Campus Compact.

Community Partners

Kenosha County

Aurora Health Care (Mini Medic)
Boys and Girls Club of Kenosha
Brookside Care Center
Columbus House
Down to Earth Community Gardens

Easter Seals (YMCA)
ELCA Outreach Center
Every Child's Place
First Step Services
Gateway Technical College—Urban Farm
Habitat for Humanity
Harborside Academy
Hawthorn Hollow
Kenosha Achievement Center (KAC)
Kenosha Community Health Center (KCHC)
Kenosha Harbor Market
Kenosha Human Development Services (KHDS)
Kenosha Unified School District (KUSD)
Kiddie Kare A'Kademy
Mentor Kenosha & Racine
Moose Lodge of Kenosha
Preventing Blindness Wisconsin
Racine Kenosha Community Action Agency (RKCAA)
Salem School
Shalom Center
The Sharing Center
Society's Assets
St. Vincent de Paul
United Way of Kenosha County
UW—Extension
UW—Extension's Tech Wizards Program
UW—Parkside E. H. Mathis Gallery
Volunteer Income Tax Assistance (VITA) Program

Shepherds College
Shepherd's Ministries (Union Grove)
St. Patrick's Church
United Way of Racine County
Volunteer Income Tax Assistance (VITA Program)
Wisconsin Veteran's Home—Boland Hall (Union Grove)
Women's Resource Center

Walworth County

East Troy Food Pantry
East Troy High School
Lake Geneva Food Pantry
United Way of Walworth County
VIP Services, Inc.
Volunteer Connection

Service Learning Committee

Manoj Babu
Michael Boticki
Sohelia Brouk
Madeline Carrera
Doris Groom
Kristin Gunia
Kenneth Haling
Kathleen Jerome
Randy Reusser
Denise Schneider
Diane Skewes
John Thibodeau

Community Advisory Board

Tracy Nielsen, United Way of Kenosha County (Chairperson)
Kimberly Payne, Advancing Family Assets
Tamekia Shaw, Advancing Family Assets
Karl Erickson, ELCA Outreach Center
Kevin Cookman, HALO, Inc.
Brenda Thomas, HALO, Inc.
Richard Marciak, Racine Family Literacy
Maribel Velasquez, Racine Family Literacy
Latasha Wilson, Racine Family Literacy
David Maurer, United Way of Racine County
Lynne Dempsey, VIP Services, Inc.

Future

The Service Learning Center is excited for new and upcoming changes that will be taking place in the coming year. The Service Learning Center will begin offering days of service for the Gateway community. National days of service have become a popular choice for individuals during such service-related holidays as Martin Luther King, Jr. Day, Memorial Day, Labor Day, and September 11 Day of Service. Watch for these events to come as the 2014–2015 academic year unfolds.

One of the more exciting changes will be a new database created by the Wisconsin Campus Compact in collaboration with UW–Parkside. This database has been designed to offer a place for students to track hours, faculty to select projects, and community partners to list opportunities. Trainings will be offered to all parties starting in fall 2014 following the launch of the database.

New international opportunities for service learning have begun, with the hopes that 2014–2015 will maintain the momentum started in 2013–2014. The newest service learning global scholars' experience is the Costa Rica/Nicaragua program in summer 2014 for all medical/healthcare and dental programs. Students will spend twelve days traveling within Costa Rica and Nicaragua meeting healthcare-related needs and learning about the cultures within the countries.

The five-year partnership with Peacework in Belize will continue into its third year in January 2015 and offer new opportunities for students from Nursing, Horticulture, and IT, as well as, Physical Therapist Assistant, Early Childhood Education, and Human Service Associate programs.

There are also pending proposals for four international service learning programs in Peru, Costa Rica, Liberia, and Ecuador showing a growing interest in international service learning opportunities.

Opportunities for students to engage in service learning are popping up in all three counties within the Gateway district. It is our privilege to collaborate with so many dedicated and talented students, faculty, and community partners. We sincerely hope to continue this upward trend of service, civic engagement, and social responsibility.

Boys & Girls Club wellness event.

