



## Veterinary Technician Program Technical Standards

Students enrolled in the Veterinary Technician Program should be able to meet the established technical standards identified below.  
The technical standards for the Veterinary Technician Program are representative of those found in the Veterinary Technician profession.

Ability	Standard	Examples (not inclusive)
<b>Physical</b>	<b>Student must have sufficient:</b> <ul style="list-style-type: none"> <li>• Endurance, strength, mobility, balance, flexibility and coordination to perform animal care activities and emergency procedures</li> <li>• Gross and fine motor skills to perform administrative, clinical and laboratory skills in a timely, safe and effective manner</li> </ul>	<ul style="list-style-type: none"> <li>• Sit, stand, walk and maintain balance at varying intervals</li> <li>• Bend, stretch, squat, twist, kneel and reach out front and above shoulders</li> <li>• Good hand-eye coordination</li> <li>• Arm-hand steadiness</li> <li>• Finger and manual dexterity (squeeze, grasp, twist, pinch, and manipulate small objects)</li> <li>• Move in confined spaces</li> <li>• Respond quickly to emergencies</li> </ul>
<b>Sensory</b>	<b>Student must have sufficient:</b> <ul style="list-style-type: none"> <li>• Auditory ability</li> <li>• Visual ability</li> <li>• Sense of Smell</li> <li>• Tactile ability</li> </ul>	<ul style="list-style-type: none"> <li>• Detect audible sounds for function and warning of equipment</li> <li>• Ability to visually detect equipment displays</li> <li>• Ability to visually detect environmental hazards</li> <li>• Detect objects, symbols and numbers both near and far</li> <li>• Detect and identify different colors</li> <li>• Detect changes in surface characteristics such as temperature and swelling</li> <li>• Detect subtle differences through skin (depth of veins and arteries; vibrations, pulse, temperature)</li> </ul>
<b>Communication</b>	<b>Student must have effective:</b> <ul style="list-style-type: none"> <li>• Verbal communication</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to discuss and ask questions regarding animal care with clients</li> <li>• Ability to convey information in a clear, professional and timely manner</li> </ul>



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Ability	Standard	Examples (not inclusive)
	<ul style="list-style-type: none"> <li>• Nonverbal communication</li> <li>• Written communication</li> <li>• Electronic communication</li> </ul> <p><b>Student must be able to:</b></p> <ul style="list-style-type: none"> <li>• Interact appropriately with clients, peers and leadership</li> <li>• Interpret and convey information</li> <li>• Speak, read, write, comprehend, interpret, and document information</li> <li>• Recognize nonverbal behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to others in an accepting and respectful manner</li> <li>• Discuss details and ask questions regarding animal care</li> <li>• Listen and respond to others in a nonjudgmental, respectful manner</li> <li>• Awareness of non-verbal communication</li> <li>• Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information</li> <li>• Educate clients about veterinary health care for their animal(s)</li> </ul>
<b>Safety</b>	<p><b>Student must be able to:</b></p> <ul style="list-style-type: none"> <li>• Apply knowledge, skills and experience to provide a safe work environment</li> </ul>	<ul style="list-style-type: none"> <li>• Work in an environment with potentially infectious materials</li> <li>• Demonstrate adherence to safety guidelines and regulations</li> <li>• Recognize potentially hazardous conditions and take appropriate actions</li> <li>• Maintain immunization and health care requirements</li> <li>• Utilize personal protective equipment (gloves, masks, eyewear, gown)</li> <li>• Operate equipment, adhering to safety standards</li> <li>• Identify and resolve unsafe situations</li> <li>• Be familiar with and follow emergency procedures</li> </ul>
<b>Critical Thinking</b>	<p><b>Student must have sufficient critical thinking and problem solving skills to:</b></p> <ul style="list-style-type: none"> <li>• Calculate, reason, analyze and synthesize data in a timely manner</li> <li>• Problem solve and make decisions in a timely manner</li> <li>• Apply knowledge, skills and experience to determine best/safe practice</li> </ul>	<ul style="list-style-type: none"> <li>• Apply broad concepts to clinical situations</li> <li>• Concentrate to perform clinical tasks</li> <li>• Recognize the need to consult with healthcare professionals</li> <li>• Demonstrate problem-solving skills</li> <li>• Anticipate needs for procedures, provider and patient, and respond appropriately</li> <li>• Make independent decisions</li> </ul>



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		<ul style="list-style-type: none"> <li>• Ability to problem solve complex situations while maintaining a professional demeanor</li> </ul>
<b>Professionalism</b>	<p><b>Student must demonstrate the ability to:</b></p> <ul style="list-style-type: none"> <li>• Establish effective relationships</li> <li>• Display cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others</li> <li>• Show respect for diverse populations</li> <li>• Work cooperatively with all professional teams</li> <li>• Adapt to changing environments inherent in veterinary practice</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibit positive interpersonal skills in all interactions</li> <li>• Provide client with emotional support</li> <li>• Maintain confidentiality</li> <li>• Demonstrate appropriate impulse control and professional level of maturity</li> <li>• Recognize appropriate boundaries in relationships with clients and colleagues</li> <li>• Demonstrate ability to work as a team member</li> <li>• Demonstrate ability to cope with stressful situations and situations with strong emotions</li> <li>• Adhere to attendance, dress code, and personal hygiene protocol</li> <li>• Display integrity, honesty, respect, reliability and accountability</li> <li>• Accept and utilize constructive feedback to enhance personal and professional growth</li> <li>• Cope with strong emotions such as grief</li> <li>• Respond to challenging situations while maintaining composure and professionalism</li> </ul>



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*Gateway Technical College is committed to providing access and equal opportunity for all. Reasonable accommodations are provided for all education services, programs, and activities for individuals with disabilities. Students must be able to demonstrate these abilities with or without reasonable accommodations. Accommodations are determined and provided by disability support services. For more information related to the accommodations process, please visit <https://www.qtc.edu/campus-life/learning-success/disability-support-services>*

Student's Name (printed) \_\_\_\_\_

Student's Name (signed) \_\_\_\_\_

Date \_\_\_\_\_