

Full-Time Pathway to Success

School of Protective and Human Services

Emergency Medical Technician (30-531-3)

Technical Diploma
Effective 2024/2025

The course sequence shown on this sheet is the recommended path to completion. Courses will be scheduled in the terms indicated here.

All courses should be taken in the order shown to help you stay on track and graduate according to your academic plan.

Courses in this program may be offered in a variety or combination of formats (for example: in-person, video conferencing, online, etc.).

HE-D = HERO Center/days, HE-E = HERO Center/evenings, R-D = Racine/days K-E = Kenosha/eveings F=Fall, S=Spring, SU=Summer

Term	Course #	Cr.	Course Title	Requisites (prereg- before/ coreg-with)	HE-D	HE-E	R-D	K-E
1	*531-312	2	EMR to EMT I	Prereq: Program Admission	F/S/SU	F/S	F	S
1	*531-313	3	EMR to EMT II	Prereq: Program Admission; 531-312	F/S/SU	F/S	F	S

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Minimum Program Total Credits Required: 5

Emergency Medical Technician (30-531-3)

Emergency Medical Technician is a 180-hour entry-level training in emergency medicine. This program provides students the skills and knowledge needed to assess and manage all types of injuries and acute illnesses while providing safe and rapid patient transport to an appropriate medical facility. Components of the course include lecture, practical lab, and hospital clinical experience. Upon program completion, students are prepared to take the National Registry of Emergency Medical Technicians® examination to be licensed as an Emergency Medical Technician in Wisconsin. Students wishing to pursue other levels of EMS licensure, such as Advanced EMT or Paramedic, must first be licensed as an Emergency Medical Technician before being eligible to register in subsequent EMS licensure programs.

Program Learning Outcomes

Graduates will be able to:

- 1 Prepare for incident response and EMS operations
- 2. Integrate pathophysiological principles and assessment findings to provide appropriate patient care
- 3. Demonstrate EMT skills associated with established standards and procedures for a variety of patient encounters
- 4. Communicate effectively with others
- 5. Demonstrate professional behavior
- 6. Meet state competencies for EMT certification

Essential Career Competencies

Gateway's six essential career competencies are the general attitudes and skills promoted and assessed by all programs. All Gateway graduates will develop skills in:

- Communication Competence
- Professionalism and Career Management
- Cultural Competence
- Critical Thinking and Problem Solving
- Teamwork and Collaboration
- Technology Competence

Admission Requirements

1. Students must submit an application and pay \$30 fee.

Graduation Requirements

- 1. Minimum 5 credits with a cumulative GPA of 2.0 or above. For a complete list of Graduation Requirements, check the Student Handbook or Graduation Requirements.
- 2. It is recommended that applicants enroll in 531-313 within one year of completing 531-312 due to possible curriculum changes and degradation of skill competency/knowledge.
- 3. COVID-19 policy at field and clinical sites are subject to change at the discretion of the sites themselves. EMT program students must abide by field and clinical site COVID-19 policies while participating in clinical or field time at these sites.
- 4. Students who successfully complete 531-312 may test to credential as an Emergency Medical Responder (EMR)through the National Registry of Emergency Medical Technicians (NREMT).
- 5. Applicants of this program are subject to a review of their criminal backgrounds as a part of the training center training permit process. Positive background checks may negatively impact your ability to pursue EMS education at Gateway Technical College.

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for one year or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult My Gateway for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.