Full-Time Pathway to Success
School of Protective and Human Services

## Foundations of Teacher Education (10-522-2)

## Associate of Applied Science <br> Effective 2024/2025

The course sequence shown on this sheet is the recommended path to completion. Courses will be scheduled in the terms indicated here. All courses should be taken in the order shown to help you stay on track and graduate according to your academic plan.
Courses in this program may be offered in a variety or combination of formats (for example: in-person, video conferencing, online, etc.).
$0=$ Online, F=Fall, S=Spring, SU=Summer

| Term | Course \# | Cr. | Course Title | Requisites (prereq- before/ coreq-with) | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 890-155 | 1 | (7) Gateway to Success (G2S) |  | F |
| 1 | *522-103 | 3 | EDU: Introduction to Educational Practices |  | F |
| 1 | *522-105 | 3 | $\sim E D U:$ Behavior Management |  | F |
| 1 | *522-106 | 3 | EDU: Child and Adolescent Development |  | F |
| 1 | 804-135 | 3 | Quantitative Reasoning 1,5 | Prereq: 834-109 | F |
| 2 | *522-102 | 3 | $\widetilde{\sim}$ | Prereq: 838-105 | S |
| 2 | *522-107 | 3 | EDU: Overview of Special Education |  | S |
| 2 | *522-118 | 3 | EDU: Techniques in Math | Prereq: 804-135 | S |
| 2 | 809-198 | 3 | Psychology, Introduction to ${ }^{1,5}$ | Prereq: 838-105 OR 851-757 | S |
| 2 | 801-198 | 3 | Speech ${ }^{5}$ |  | S |
| 3 | 801-136 | 3 | English Composition 11,5 | Prereq: 831-103 OR 851-757 | SU |
| 3 | 809-196 | 3 | Sociology, Introduction to ${ }^{1,5}$ | Prereq: 838-105 OR 851-757 | SU |
| 4 | *522-112 | 3 | EDU: Equity in Education |  | F |
| 4 | *522-114 | 3 | EDU: Techniques in Language Arts | Prereq: 522-102; 801-136 | F |
| 4 | *522-124 | 3 | EDU: Supporting Students with Disabilities |  | F |
| 4 | *522-129 | 3 | EDU: Practicum 12,4 | Prereq: Advisor Consent | F |
| 4 | 809-172 | 3 | Diversity Studies, Introduction to ${ }^{5}$ | Prereq: 838-105 or 851-757 | F |
| 5 | *522-104 | 3 | EDU: Technology in Education |  | S |
| 5 | *522-119 | 3 | EDU: Techniques in Social Studies |  | S |
| 5 | *522-120 | 3 | EDU: Techniques in Science |  | S |
| 5 | *522-131 | 3 | EDU: Practicum $2^{4}$ | Prereq: 522-129; 522-118; 522-114 | S |

## Minimum Program Total Credits Required: 61

Notes associated with courses (identified by a superscript number at the end of the course title) are located on the back of the sheet.
${ }^{-}$Mastery of this course will put students on a path to achieve successful degree completion, on-time graduation, and enrich the college experience. Students are required to take this course in their first semester of enrollment. Please see an advisor for details
$\mathcal{F}=$ Milestone Course. Faculty have identified this course as providing a strong foundation for success throughout the program.
$\left(^{*}\right)$ indicates students must achieve a combined average of 2.0 (" C ") or above for these major courses to meet graduation requirements.

## Foundations of Teacher Education (10-522-2)

Foundations of Teacher Education is an Associate of Applied Science degree, which prepares qualified individuals to work directly with students under the supervision of a licensed teacher. The duties include assisting children with math, reading, and writing assignments, as well as handling classroom management, clerical, and other tasks related to instruction. This program meets Title I requirements. Duties may also include monitoring student activities, correcting papers, tutoring, one-on-one activities, and small group facilitation. In addition, instructional assistants work on classroom displays, assist children with computers and media, and supervise various classroom and school events. Instructional assistants may be hired to provide instructional services to students from pre-k through high school; however, the focus of this program is on preparing grads to work primarily in elementary and middle school levels.

## Program Learning Outcomes

Graduates will be able to:

1. Demonstrate instructional support strategies for content areas
2. Implement developmentally appropriate practices to foster learning
3. Adapt instruction to meet the diverse needs of all learners
4. Use proactive classroom management techniques
5. Perform professional responsibilities
6. Incorporate the reflective process to promote professional growth

## Essential Career Competencies

Gateway's six essential career competencies are the general attitudes and skills promoted and assessed by all programs. All Gateway graduates will develop skills in:

- Communication Competence
- Professionalism and Career Management
- Cultural Competence
- Critical Thinking and Problem Solving
- Teamwork and

Collaboration

- Technology Competence


## Admission Requirements

1. Students must submit an application and pay $\$ 30$ fee.
2. Students must meet one of the following: minimum cumulative high school GPA of 2.6 (unweighted); earned at least 12 college credits with a minimum GPA of 2.0 ; or complete valid reading, writing, and math placement assessments.
3. Students must complete a background information form and pay a criminal background check fee. Applicants of this program are subject to a review of their criminal backgrounds. Positive background checks may negatively impact your ability to pursue this career at Gateway Technical College. Each case will be individually evaluated based on all available evidence provided to the college.
4. Students must submit official high school, GED, or HSED transcript including a graduation or passing date.

## Graduation Requirements

- Minimum 61 credits with a cumulative GPA of 2.0 or above.
- *Average of 2.0 ("C") or above for these major courses.
- Complete 890-155 Gateway to Success (G2S) in the first semester.
For a complete list of Graduation Requirements, check the Student Handbook or Graduation Requirements.


## Notes

1. Satisfactory college placement results (through multiple measures or placement test scores) or successful remediation is required prior to enrollment. See an advisor for details.
2. This course requires advisor consent, which will only be given when proper physical and immunization records are submitted. Students must submit all health and immunization forms prior to the first day of attending these courses.
3. Any course may be taken prior to entry in the program, assuming prerequisites and co-requisites have been satisfied (or waived with department approval).
4. Admittance into the Foundations of Teacher Education program is required before taking this course.
5. A credit for prior learning assessment is available for this course. For more information, please contact cfpl@gtc.edu.

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for one year or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult My Gateway for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.

