



**Part-Time Pathway to Success**  
School of Protective and Human Services

**Interior Design (10-304-1)**  
Associate of Applied Science  
**Effective 2022/2023**

*The course sequence shown on this sheet is the recommended path to completion. Courses will be scheduled in the terms indicated here.  
All courses should be taken in the order shown to help you stay on track and graduate according to your academic plan.  
Courses in this program may be offered in a variety or combination of formats (for example: in-person, video conferencing, online, etc.).*

**K-D = Kenosha/days, F=Fall, S=Spring, SU=Summer**

Term	Course #	Cr.	Course Title	Requisites (prereq- before/ coreq-with)	K-D
1	890-155	1	📍 Gateway to Success (G2S)		F
1	*304-128	3	🎓 Basic Architectural Drawing	Coreq: 801-136	F
1	*304-102	3	Principles of Interior Design		F
1	801-136	3	English Composition 1 <sup>2,4</sup>	Prereq: 831-103 OR 831-107	F
2	*304-129	3	Visual Communication for Interior Design	Prereq: 304-102; 304-128	S
2	*304-137	3	🎓 Advanced Architectural Drawing	Prereq: 304-102; 304-128	S
2	804-135	3	Quantitative Reasoning <sup>2,4</sup>	Prereq: 834-109	S
3	801-196	3	Oral/Interpersonal Communication		SU
3	809-198	3	Psychology, Introduction to <sup>2,3,4</sup>	Prereq: 838-105 OR 831-107	SU
4	801-198	3	Speech		F
4	*304-122	3	Textiles		F
4	*304-101	3	History of Furniture and Decorative Arts		F
5	*304-133	3	Sustainable Materials and Finishes		S
5	*304-156	3	Residential Design Studio 1	Prereq: 304-102; 304-128; Coreq: 804-135	S
6	*304-151	1	Center for Sustainable Living Practicum	Prereq: 304-133	SU
6	809-196	3	Sociology, Introduction to <sup>2,3,4</sup>	Prereq: 838-105 OR 831-107	SU
6	809-195	3	Economics <sup>2,3,4</sup>	Prereq: 838-105 OR 831-107	SU
7	*304-116	3	Kitchen/Bathroom Plan	Prereq: 304-129; 304-137; 304-156; 801-136; 804-135; Coreq: 304-138	F
7	*304-132	3	Sales and Professional Practice of Interior Design	Prereq: 304-156	F
7	*304-138	3	Residential Design Studio II	Prereq: 304-156	F
7	*304-154	2	Interior Elements of Building Const.	Prereq: 304-156	F
8	*304-107	2	Internship for Interior Designers <sup>1</sup>	Prereq: 304-156; 304-132; 304-116; 304-154; Coreq: 304-130	S
8	*304-119	1	Portfolio Presentation	Prereq: Instructor Consent	S
8	*304-130	4	Commercial Design Studio	Prereq: 304-116; 304-132; 304-154; 304-156; Coreq: 304-107	S

**Minimum Program Total Credits Required: 65**

Notes associated with courses (identified by a superscript number at the end of the course title) are located on the back of the sheet.

📍 Mastery of this course will put students on a path to achieve successful degree completion, on-time graduation, and enrich the college experience. Students are required to take this course in their first semester of enrollment. Please see an advisor for details.

🎓 = Milestone Course. Faculty have identified this course as providing a strong foundation for success throughout the program.

(\*) indicates students must achieve a combined average of 2.0 ("C") or above for these major courses to meet graduation requirements.

## Interior Design (10-304-1)

The *Interior Design* program emphasizes the design of functional, aesthetic, and technically proficient environments that meet the needs of people in spaces that are both safe and universally accessible. Green/sustainable practices are infused throughout the curriculum. Graduates are prepared with the necessary foundation skills in both manual and computer-aided graphics along with exposure to design studio processes and methodologies. Students are prepared to pursue careers in creative positions, as residential or commercial interior designers, kitchen and bath designers, designers in architectural firms, and more. Requires demonstration of the ability to create and execute a design portfolio, creative problem solving, and sustainability practices.

### Program Learning Outcomes

Graduates will be able to:

1. Integrate Codes that impact the interior environment
2. Integrate industry guidelines that impact the interior environment
3. Apply interior design business practices
4. Apply the design process to interior design projects
5. Design within the parameters of the built environment
6. Apply the fundamentals of design

### Essential Career Competencies

Gateway's six essential career competencies are the general attitudes and skills promoted and assessed by all programs. All Gateway graduates will develop skills in:

- Communication
- Professionalism and Career Management
- Cultural Competence
- Critical Thinking and Problem Solving
- Teamwork and Collaboration
- Technology Competence

### Admission Requirements

1. Students must submit an application and pay \$30 fee.
2. Students must meet one of the following: minimum cumulative high school GPA of 2.6 (unweighted); earned at least 12 college credits with a minimum GPA of 2.0; or complete valid reading, writing, and math placement assessments.

### Graduation Requirements

- Minimum 65 credits with an average of 2.0 or above.
- \*Average of 2.0 ("C") or above for these major courses.
- Complete 890-155 Gateway to Success (G2S) in the first semester.

For a complete list of Graduation Requirements, check the Student Handbook or [Graduation Requirements](#).

### Notes

1. Students must complete 72 hours of paid or unpaid internship work at an approved business. Transportation must be provided by the student.
2. Satisfactory college placement results (through multiple measures or placement test scores) or successful remediation is required prior to enrollment. See an advisor for details.
3. Transfer credits in Social Science may substitute for this course. See an advisor for details.
4. A credit for prior learning assessment is available for this course. For more information, please contact [cfpl@gtc.edu](mailto:cfpl@gtc.edu).

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for one year or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult My Gateway for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.