



## Foundations of Teacher Education (10-522-2)

Associate of Applied Science  
**Effective 2020/2021**

*The course sequence shown on this sheet is the recommended path to completion. Courses will be scheduled in the terms indicated here.  
All courses should be taken in the order shown to help you stay on track and graduate according to your academic plan.*

**O = Online, F=Fall, S=Spring, SU=Summer**

Term	Course #	Cr.	Course Title	Requisites (prereq- before/ coreq-with)	O
1	890-155	1	Gateway to Success (G2S)		F
1	*522-103	3	EDU: Introduction to Educational Practices		F
1	*522-106	3	EDU: Child and Adolescent Development		F
1	804-135	3	Quantitative Reasoning <sup>1</sup>	Prereq: 834-109	F
2	*522-102	3	EDU: Techniques in Reading	Prereq: 838-105	S
2	*522-119	3	EDU: Techniques for Social Studies		S
2	801-136	3	English Composition 1 <sup>1,7</sup>	Prereq: 831-103 OR 831-107	S
3	*522-105	3	EDU: Behavior Management		SU
3	809-196	3	Sociology, Introduction to <sup>1,5,7</sup>	Prereq: 838-105 OR 831-107	SU
3	801-198	3	Speech		SU
4	*522-114	3	EDU: Techniques in Language Arts	Prereq: 522-102; 801-136	F
4	*522-119	3	EDU: Techniques for Social Studies		F
4	809-198	3	Psychology, Introduction to <sup>1,5,7</sup>	Prereq: 838-105 OR 831-107	F
5	*522-104	3	EDU: Technology in Education		S
5	*522-118	3	EDU: Techniques for Math	Prereq: 804-135	S
5	*522-120	3	EDU: Techniques for Science		S
6	*522-107	3	EDU: Overview of Special Education		SU
6	*522-124	3	EDU: Supporting Students with Disabilities		SU
6	809-172	3	Diversity Studies, Introduction to	Prereq: 838-105 or 831-107	SU
7	*522-112	3	EDU: Equity in Education		F
7	*522-131	3	EDU: Practicum 2 <sup>4</sup>	Prereq: 522-129; 522-118; 522-114	F

**Minimum Program Total Credits Required: 61**

Notes associated with courses (identified by a superscript number at the end of the course title) are located on the back of the sheet.

Mastery of this course will put students on a path to achieve successful degree completion, on-time graduation, and enrich the college experience. Students are required to take this course in their first semester of enrollment. Please see an advisor for details.

= Milestone Course. Faculty have identified this course as providing a strong foundation for success throughout the program.

(\*) indicates students must achieve a combined average of 2.0 ("C") or above for these major courses to meet graduation requirements.

## Foundations of Teacher Education (10-522-2)

*Foundations of Teacher Education* is an Associate of Applied Science degree, which prepares qualified individuals to work directly with students under the supervision of a licensed teacher. The duties include assisting children with math, reading, and writing assignments, as well as handling classroom management, clerical, and other tasks related to instruction. This program meets Title I requirements. Duties may also include monitoring student activities, correcting papers, tutoring, one-on-one activities, and small group facilitation. In addition, instructional assistants work on classroom displays, assist children with computers and media, and supervise various classroom and school events. Instructional assistants may be hired to provide instructional services to students from pre-k through high school; however, the focus of this program is on preparing grads to work primarily in elementary and middle school levels.

### Program Learning Outcomes

Graduates will be able to:

1. Demonstrate instructional support strategies for content areas
2. Implement developmentally appropriate practices to foster learning
3. Adapt instruction to meet the diverse needs of all learners
4. Use proactive classroom management techniques
5. Perform professional responsibilities
6. Incorporate the reflective process to promote professional growth

### Essential Career Competencies

Gateway's six essential career competencies are the general attitudes and skills promoted and assessed by all programs. All Gateway graduates will develop skills in:

- Communication
- Professionalism and Career Management
- Cultural Competence
- Critical Thinking and Problem Solving
- Teamwork and Collaboration
- Technology Competence

## Admission Requirements

1. Students must submit an application and pay \$30 fee.
2. Students must meet one of the following: minimum high school GPA of 2.6, minimum college GPA of 2.0, or complete valid reading, writing, and math placement assessments.
3. Students must complete a background information form and pay a criminal background check fee. Applicants of this program are subject to a review of their criminal backgrounds. Positive background checks may negatively impact your ability to pursue this career at Gateway Technical College. Each case will be individually evaluated based on all available evidence provided to the college.

## Graduation Requirements

- Minimum 61 credits with an average of 2.0 or above.
- \*Average of 2.0 ("C") or above for these major courses.
- Complete 890-155 Gateway to Success (G2S) in the first semester.

For a complete list of Graduation Requirements, check the Student Handbook or [Graduation Requirements](#).

## Notes

1. This course requires advisor consent, which will only be given when proper physical and immunization records are submitted. Students must submit all health and immunization forms prior to the first day of attending these courses.
2. Any course may be taken prior to entry in the program, assuming prerequisites and co-requisites have been satisfied (or waived with department approval).
3. Admittance into the Foundations of Teacher Education program is required before taking this course.
4. Transfer credits in Social Science may substitute for this course. See an advisor for details.
5. Please note that your program may require additional fee(s) for: Criminal Background Check, Medical Documentation Manager, and/or Drug Testing.
6. A credit for prior learning assessment is available for this course. For more information, please contact [cfpl@gtc.edu](mailto:cfpl@gtc.edu).

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for a period of two years or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult My Gateway for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.