The Federal American with Disabilities Act (ADA) bans discrimination of persons with disabilities. In keeping with this law, Gateway Technical College makes every effort to ensure quality education for all students. However, we feel obligated to inform students of the functional abilities demanded by a particular occupation.

Students should have the ability to:

GROSS MOTOR SKILLS:
Move quickly and accurately and coordinate hand eye movements
Move hands easily and skillfully
Occasional pushing or pulling
Move within a constricted area

FINE MOTOR SKILLS:
Manipulate small objects rapidly and quickly
Reach, handle, finger, and/or feel

PHYSICAL ENDURANCE:
Tolerate lengthy periods of standing and/or walking
Tolerate frequent lifting and carrying

PHYSICAL STRENGTH:
Very heavy lifting (exerting in excess of 100 lbs. of force occasionally, or in excess of 50 lbs. of force frequently, or in excess of 20 lbs. of force constantly to move objects)
Carry objects heavier than 50 lbs.

MOBILITY:
Climb and/or balance
Stoop, kneel, crouch, reach, and crawl

HEARING:
Hear normal speaking levels
Hear faint voices
Hear faint body sounds with use of stethoscope
Hear auditory equipment or safety alarms
VISUAL:
Discriminate color, shade, or harmonious colors, or match colors
Use peripheral vision
Use depth perception
See in low-light situations
See details at close ranges (within a few feet)
Vision correctable to obtain Wisconsin CDL training permit

TACTILE:
Feel vibrations (palpate pulses)
Detect temperature
Feel the differences in surface texture
Feel difference in sizes and shapes

SMELL:
Detect odors (noxious smells, gases, atmospheric conditions)

ENVIRONMENT:
Tolerate exposure to weather (e.g. extreme cold, extreme heat, wet and humid)
Tolerate vibration
Perform functions in close proximity to moving parts
Tolerate noise levels ranging from very quiet to very loud
Tolerate healthcare environments containing latex

READING:
Read and understand written documents

MATH:
Calculate fractions, percentages, ratio and proportions, and measurements
Perform arithmetic operations quickly and accurately

EMOTIONAL STABILITY:
Adapt to changing condition
Focus attention to professional tasks
Accept responsibility for own actions
Accept constructive feedback
Provide patients with emotional support
Perform multiple responsibilities concurrently

ANALYTICAL THINKING:
Use short term memory
Use long term memory
Problem solve
Analyze and interpret abstract and concrete data
Evaluate outcomes
Strong reasoning skills are required to deal with the complexity and variety of situations encountered
CRITICAL THINKING:
- Identify cause-effect relationships
- Plan/schedule/control activities
- Sequence information
- Makes decisions independently
- Adapt decisions based on updated information
- Comprehend and follow instructions
- Follow a process

INTERPERSONAL SKILLS:
- Establish a rapport with individuals (e.g. staff, students, preceptors)
- Respect/value diversity in others
- Resolve interpersonal conflict
- Demonstrate tolerance in working with others
- Function as a part of team

COMMUNICATION SKILLS:
- Speak English
- Write English
- Listen and comprehend written and spoken words
- Comprehend and exhibit non-verbal communication
- Arrange information in an order or pattern