SIR II STUDENT INSTRUCTIONAL REPORT II (SIR II)

SIR II Report Number

This questionnaire gives you the chance to comment anonymously about this course and the way it was taught. Using the rating scale below, mark the one response for each statement that is closest to your view. Fill in the appropriate circle to the right of the statement.

(5) Very Effective
(4) Effective
(3) Moderately Effective
(2) Somewhat Ineffective
(1) Ineffective
(0) Not applicable, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

As you respond to each statement, think about each practice as it contributed to your learning in this course.

	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not applicable
A. Course Organization and Planning						
1. The instructor's explanation of course requirements	5	4	3	2	1	0
2. The instructor's preparation for each class period	5	4	3	2	1	0
3. The instructor's command of the subject matter	5	4	3	2	1	0
4. The instructor's use of class time	5	4	3	2	1	0
5. The instructor's way of summarizing or emphasizing important points in class	5	4	3	2	1	0
B. Communication						
6. The instuctor's ability to make clear and understandable presentations	5	4	3	2	1	0
7. The instructor's command of spoken English (or the language used in the course)	5	4	3	2	1	0
8. The instructor's use of examples or illustrations to clarify course material	5	4	3	2	1	0
9. The instructor's use of challenging questions or problems	5	4	3	2	1	0
10. The instructor's enthusiasm for the course material	5	4	3	2	1	0
C. Faculty/Student Interaction						
11. The instructor's helpfulness and responsiveness to students	5	4	3	2	1	0
12. The instructor's respect for students	5	4	3	2	1	0
13. The instructor's concern for student progress	5	4	3	2	1	0
14. The availability of extra help for this class (taking into account the size of the class)	5	4	3	2	1	0
15. The instructor's willingness to listen to student questions and opinions	5	4	3	2	1	0
D. Assignments, Exams, and Grading						
16. The information given to students about how they would be graded	5	4	3	2	1	0
17. The clarity of exam questions	5	4	3	2	1	0
18. The exams' coverage of important aspects of the course	5	4	3	2	1	0
19. The instructor's comments on assignments and exams	5	4	3	2	1	0
20. The overall quality of the textbook(s)	5	4	3	2	1	0
21. The helpfulness of assignments in understanding course material	5	4	3	2	1	0

E. Supplementary Instructional Methods

Many different teaching practices can be used during a course. In this section (E), ***rate only those practices that the instructor included*** *as part of this course.*

Rate the effectiveness of each practice used as it contributed to your learning.

	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not used
22. Problems or questions presented by the instructor for small group discussions	5	4	3	2	1	0
23. Term paper(s) or project(s)	5	4	3	2	1	0
24. Laboratory exercises for understanding important course concepts	5	4	3	2	1	0
25. Assigned projects in which students worked together	5	4	3	2	1	0
26. Case studies, simulations, or role playing	5	4	3	2	1	0
27. Course journals or logs required of students	5	4	3	2	1	0
28. Instructor's use of computers as aids in instruction	5	4	3	2	1	0

Questionnaire continued on the other side.

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00380-12402 • TF55R1000
MH03318 Q1057-0

For the next **two** sections (F and G), use the rating scale below. Mark the one response for each statement that is closest to your view. Fill in the appropriate circle to the right of each statement.

(5) **Much More** than most courses
(4) **More Than** most courses
(3) About the **Same** as others
(2) **Less** than most courses
(1) **Much Less** than most courses
(0) **Not Applicable**, not used in the course, or you don't know. In short, the statement does not apply to the course or instructor.

F. Course Outcomes

	Much More than most courses	**More Than** most courses	About the **Same** as others	**Less** than most courses	**Much Less** than most courses	**Not Applicable**
29. My learning increased in this course	5	4	3	2	1	0
30. I made progress toward achieving course objectives	5	4	3	2	1	0
31. My interest in the subject area has increased	5	4	3	2	1	0
32. This course helped me to think independently about the subject matter	5	4	3	2	1	0
33. This course actively involved me in what I was learning	5	4	3	2	1	0

G. Student Effort and Involvement

34. I studied and put effort into the course	5	4	3	2	1	0
35. I was prepared for each class [writing and reading assignments]	5	4	3	2	1	0
36. I was challenged by this course	5	4	3	2	1	0

H. Course Difficulty, Work Load, and Pace

37. For my preparation and ability, the level of difficulty of this course was:
(5) Very difficult (4) Somewhat difficult (3) About right (2) Somewhat elementary (1) Very elementary

38. The work load for this course in relation to other courses of equal credit was:
(5) Much heavier (4) Heavier (3) About the same (2) Lighter (1) Much lighter

39. For me, the pace at which the instructor covered the material during the term was:
(5) Very fast (4) Somewhat fast (3) Just about right (2) Somewhat slow (1) Very slow

I. Overall Evaluation

40. Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content):
(5) Very effective (4) Effective (3) Moderately effective (2) Somewhat Ineffective (1) Ineffective

J. Student Information

41. Which one of the following best describes this course for you?
(1) A major/minor requirement (2) A college requirement (3) An elective (4) Other

42. What is your class level?
(1) Freshman/1st year (2) Sophomore/2nd year (3) Junior/3rd year (4) Senior/4th year (5) Graduate (6) Other

43. Do you communicate better in English or in another language?
(1) Better in English (2) Better in another language (3) Equally well in English and another language

44. Sex (1) Female (2) Male

45. What grade do you expect to receive in this course?
(1) A (2) A- (3) B+ (4) B (5) B- (6) C (7) Below C

K. Supplementary Questions

If the instructor provided supplementary questions and response options, mark your answers in this section. Mark only one response for each question.

46. 5 4 3 2 1 NA	48. 5 4 3 2 1 NA	50. 5 4 3 2 1 NA	52. 5 4 3 2 1 NA	54. 5 4 3 2 1 NA
47. 5 4 3 2 1 NA	49. 5 4 3 2 1 NA	51. 5 4 3 2 1 NA	53. 5 4 3 2 1 NA	55. 5 4 3 2 1 NA

L. Student Comments

If you would like to make additional comments about the course or instruction, use a separate sheet of paper. You might elaborate on the particular aspects you liked most as well as those you liked least. Also, how can the course or the way it was taught be improved? An additional form may be provided for your comments. **Please give these comments to the instructor.**

If you have any comments about this questionnaire, please send them to:
Student Instructional Report II, Educational Testing Service, Princeton, NJ 08541-0001.