



Effective 2015/2016

Career Cluster ►



Career Pathway ►

Design & Pre-Construction

**ARCHITECTURAL – STRUCTURAL  
ENGINEERING TECHNICIAN**  
(10-614-6)  
Associate of Applied Science Degree  
Most Courses Offered at iMET Center

△ Suggested Sequence	✓	Course Number	Course Title	Requisites	Credits	Hrs/Wk Lec - Lab
Semester 1		607-103	* Introduction to Civil Engineering & Architecture		2	1-2
		607-104	* Building Material & Construction Method		3	2-2
		607-169	* Surveying Basics	Prereq: 834-110 (See Note 1)	2	1-2
		607-170	* AutoCAD for Construction Sciences		2	1-2
		804-115	College Technical Math 1	Prereq: 834-110 (See Note 1)	5	5-0
		809-198	Psychology, Introduction to	Prereq: 838-105 (See Note 1 & 7)	3	3-0
Semester 2		607-102	* Conflict Resolution in CET		2	1-2
		607-128	* Construction Estimating	Prereq: 607-104	3	2-2
		607-132	* Structural Mechanics	Prereq: 804-114 OR 804-115	3	2-2
		607-136	* Construction Project Management		2	1-2
		607-187	* 3D CAD: Digital Terrain Modeling		2	1-2
		614-150	* 3D CAD: Building Information Modeling		2	1-2
Semester 3		801-136	English Composition 1	Prereq: 831-103 (See Note 1)	3	3-0
		607-143	* Structural Design Concrete and Steel	Prereq: 607-132	3	2-2
		614-140	* Mechanical Systems for Buildings	Prereq: 607-104	3	2-2
		614-108	* Residential Code		1	.5-1
		614-110	* Architectural Drafting – Residential	Prereq: 614-150 Coreq: 614-108	3	1-4
		809-196	Sociology, Introduction to	Prereq: 838-105 (See Note 1 & 7)	3	3-0
Semester 4		806-154	General Physics 1	Prereq: 804-115	4	3-2
		304-119	* Portfolio Presentation	Prereq: Instructor Consent	1	0-2
		614-114	* Commercial Code		2	1-2
		614-115	* Architectural Drafting – Commercial	Prereq: 614-110 Coreq: 614-114	3	1-4
		614-123	* Capstone: Architectural Structural Tech	Prereq: Inst. Cons.; Coreq: 614-115		
		614-107	* Residential and Commercial Inspection	Prereq: 614-108; Coreq: 614-114	3	1-4
Electives		801-197	Technical Reporting	Prereq: 801-136	3	3-0
	<b>Take 6 elective credits. Any associate degree level course may be taken as an elective.</b> <b>Suggested Electives:</b> 607-117 Geographical Information Systems (2 Cr)    607-154 Sewer and Water (2 Cr) 607-119 Civil Technology/Internship (1 Cr)        304-155 Principles of Interior Design (4 Cr)				6	

△ Courses may be taken out of suggested sequence as long as requisites have been met.

**Minimum Total Program Credits Required**

**70**



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**PROGRAM DESCRIPTION**

Architectural-Structural Engineering Technician focuses on a wide variety of aspects within the profession of Civil Engineering – beginning with surveying, transitioning into design, and resulting in construction. The first year classes are mostly the same for programs in the Construction Sciences Group (see Note 6). Basic skills are developed and students are exposed to all areas of the various professions. This allows the student to be able to understand and communicate across the professions, plus it allows the student to discover what area they really enjoy working in. The second year focuses on aspects specific to buildings, both design and structural components. The program is designed as a fusion of education and application; hence all the core classes are tied to real world experiences with a significant influx of participation from potential future employers. Some students use this program as a place to prepare themselves to transfer to a four year university. Most, however, use this program as a means to develop the skills that allow them to obtain a productive career in various aspects of architecture.

**PROGRAM LEARNING OUTCOMES**

Graduates of Architectural-Structural Engineering Tech should be able to:

1. Exhibit skills in multiple CAD environments, specifically AutoCAD and Revit
2. Measure field locations
3. Develop 3D computer models, maps, and drawings based field measurements.
4. Apply building codes to existing conditions and proposed designs.
5. Develop structural details for purposed conditions.
6. Differentiate between the various areas and functions within the profession.
7. Understand quantities, materials, equipment and methods used in the profession.
8. Exhibit proper and clear documentation and reporting skills
9. Exhibit individual ability to properly solve a problem
10. Work cooperatively in groups

**CORE ABILITIES**

Gateway believes students need both technical knowledge and skills and core abilities in order to succeed in a career and in life. The following nine core abilities are the general attitudes and skills promoted and assessed by all Gateway programs. All Gateway graduates should be able to:

- |  |   |
|--|---|
| 1. Act responsibly                       | 6. Respect themselves and others as a member of a diverse community |
| 2. Communicate clearly and effectively   | 7. Think critically and creatively                                  |
| 3. Demonstrate essential computer skills | 8. Work cooperatively   |
| 4. Demonstrate essential math skills     | 9. Value learning   |
| 5. Develop job seeking skills            |   |

**ADMISSION REQUIREMENTS**

1. Students must submit an application and \$30 fee.
2. Students must complete reading, writing, math, and computer skills placement assessments.
3. Students must submit official high school, GED, or HSED transcript.

**GRADUATION REQUIREMENTS**

1. Minimum 70 credits with an average of 2.0 or above.
2. \*A 2.0 ("C") or above for these specific major core courses.

For a complete list of Graduation Requirements check the Student Handbook.

**NOTES**

1. A satisfactory placement test score (or successful remediation) is required prior to enrollment. See an advisor for details.
2. Any course may be taken prior to enrollment in the program, assuming prerequisites and corequisites have been satisfied (or waived with department approval).
3. This is a very intense and challenging program. Poor existing skills, especially poor math skills, can always be improved. As long as you have the heart and desire to succeed, the instructors will work with you.
4. Classes offered at Elkhorn Campus via NODAL delivery. See [www.gtc.edu](http://www.gtc.edu) for details.
5. Blackhawk Technical College students may take the majority of the core classes in this shared program via NODAL delivery at BTC's Janesville campus.
6. The programs in the Construction Science Group include: Civil Engineering Tech: Highway Technology, Geospatial Surveying Technician, Architectural-Structural Engineering Technician, and Civil Engineering Technology: Fresh Water Resources.
7. Transfer credits in Social Science may substitute for this course. See an advisor for details.

**OTHER INFORMATION**

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for a period of two years or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult Web Advisor for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.

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To schedule an appointment with an advisor, please call 1-800-247-7122.

For a complete list of course descriptions (and possible online courses) for this program, please consult Web Advisor on our web page at [www.gtc.edu](http://www.gtc.edu).

My advisor is \_\_\_\_\_ My advisor's contact information is \_\_\_\_\_.