## LAND SURVEY TECHNICIAN

**Career Cluster**  
Design & Pre-Construction

**Career Pathway**

### Associate of Applied Science Degree

Most Courses Offered at iMET Center

### Course Sequence

<table>
<thead>
<tr>
<th>Suggested Sequence</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Requisites</th>
<th>Credits</th>
<th>Hrs/Wk</th>
<th>Lec - Lab</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>607-103</td>
<td>Introduction to Civil Engineering &amp; Architecture</td>
<td></td>
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<td></td>
<td>607-170</td>
<td>AutoCAD for Construction Sciences</td>
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<td></td>
<td>804-115</td>
<td>College Technical Math 1</td>
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<td></td>
<td>809-198</td>
<td>Psychology, Introduction to</td>
<td>Prereq: 838-105 (See Note 1)</td>
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<td>Semester 2</td>
<td>607-102</td>
<td>Conflict Resolution in CET</td>
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<td>607-132</td>
<td>Structural Mechanics</td>
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<td>607-136</td>
<td>Construction Project Management</td>
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<td></td>
<td>607-187</td>
<td>3D CAD: Digital Terrain Modeling</td>
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<td>614-150</td>
<td>3D CAD: Building Information Modeling</td>
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<td>801-136</td>
<td>English Composition 1</td>
<td>Prereq: 831-103 (See Note 1)</td>
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<td>Semester 3</td>
<td>607-117</td>
<td>Geographical Information Systems I</td>
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<td>607-127</td>
<td>Civil Engineering Drafting</td>
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<td>607-173</td>
<td>Surveying Fundamentals</td>
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<td>809-196</td>
<td>Sociology, Introduction to</td>
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<td>806-154</td>
<td>General Physics 1</td>
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<td>Semester 4</td>
<td>607-108</td>
<td>Research and Boundary Location</td>
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<td>607-150</td>
<td>Survey Construction/ Route/ Highway</td>
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<td>607-161</td>
<td>Legal Aspects of Land Surveying</td>
<td>Coreq: 607-108</td>
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<td>801-197</td>
<td>Technical Reporting</td>
<td>Prereq: 801-136</td>
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</table>

**Electives**

Take 6 elective credits. Any associate degree level course may be taken as an elective.

Suggested Electives:

- 607-154 Sewer and Water (2 Cr)
- 607-137 GPS Systems (2 Cr)
- 607-152 Elements of Inspections (3 Cr)
- 607-119 Civil Technology/Internship (1 Cr)

**Program Total Required**

**70**

Δ Courses may be taken out of suggested sequence as long as requisites have been met.

Registered Land Surveyor

This program meets the educational requirements to become a Licensed Land Surveyor in the State of Wisconsin as long as 4 of the 6 elective credits are additional math-related credits approved by the surveying instructor of the CET program.
PROGRAM DESCRIPTION
The Land Survey Technician program focuses on a wide variety of aspects within the profession of Civil Engineering – beginning with surveying, transitioning into design, and resulting in construction. The first year classes are mostly the same for programs in the Construction Sciences Group (see Note 6). Basic skills are developed and students are exposed to all areas of the various professions. This allows the student to be able to understand and communicate across the professions, plus it allows the student to discover what area they really enjoy working in. The second year focuses on aspects specific to Land Surveying. The program is designed as a fusion of education and application; hence all the core classes are tied to real world experiences with a significant influx of participation from potential future employers. Some students use this program as a place to prepare themselves to transfer to a four year university. Most, however, use this program as a means to develop the skills that allow them to obtain a productive career in various aspects of land surveying.

PROGRAM LEARNING OUTCOMES
Graduates of the Land Survey Technician Program should be able to:

1. Exhibit skills in multiple CAD environments, specifically AutoCAD and Revit
2. Measure field locations
3. Develop 3D computer models, maps, and drawings based field measurements.
4. Apply building codes to existing conditions and proposed designs.
5. Develop structural details for proposed conditions.
6. Differentiate between the various areas and functions within the profession.
7. Understand quantities, materials, equipment and methods used in the profession.
8. Exhibit proper and clear documentation and reporting skills
9. Exhibit individual ability to properly solve a problem
10. Work cooperatively in groups

CORE ABILITIES
Gateway believes students need both technical knowledge and skills and core abilities in order to succeed in a career and in life. The following nine core abilities are the general attitudes and skills promoted and assessed by all Gateway programs. All Gateway graduates should be able to:

1. Act responsibly
2. Communicate clearly and effectively
3. Demonstrate essential computer skills
4. Demonstrate essential math skills
5. Develop job seeking skills
6. Respect themselves and others as a member of a diverse community
7. Think critically and creatively
8. Work cooperatively
9. Value learning

ADMISSION REQUIREMENTS
1. Students must submit an application and $30 fee.
2. Students must complete reading, writing, math, and computer skills placement assessments.
3. Students must submit official high school, GED, or HSED transcripts.

GRADUATION REQUIREMENTS
1. 70 Credits with an average of 2.0 or above.
2. "A 2.0 ("C") or above for these specific major core courses.

For a complete list of Graduation Requirements check the Student Handbook.

NOTES
1. A satisfactory placement test score (or successful remediation) is required prior to enrollment. See an advisor for details.
2. Any course may be taken prior to enrollment in the program, assuming prerequisites and corequisites have been satisfied (or waived with department approval).
3. This is a very intense and challenging program. Poor existing skills, especially poor math skills, can always be improved. As long as you have the heart and desire to succeed, the instructors will work with you.
5. Blackhawk Technical College students may take the majority of the core classes in this shared program via NODAL delivery at BTC’s Janesville campus.

OTHER INFORMATION
Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for a period of two years or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult the Master Class Schedule for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.

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You may call Student Services at 1-800-247-7122 for additional information.
For a complete list of course descriptions (and possible online courses) for this program, please consult Web Advisor on our web page at www.gtc.edu.

My advisor is ____________________________.  My advisor’s contact information is ____________________________.