



Effective 2013/2014

Career Cluster ►



Career Pathway ►

Early Childhood
Development & Services

EARLY CHILDHOOD EDUCATION

(10-307-1)

Associate of Applied Science Degree
Most Courses Offered at Racine Campus

^Δ Suggested Sequence	✓	Course Number	Course Title	Requisites	Credits	Hrs/Wk Lec - Lab
Semester 1		307-148 *	ECE: Foundations of Early Childhood Education	(See Note 6)	3	3-0
		307-151 *	ECE: Infant & Toddler Development	(See Note 6)	3	3-0
		307-166 *	ECE: Curriculum Planning	(See Note 6)	3	3-0
		307-167 *	ECE: Health, Safety & Nutrition	(See Note 6)	3	3-0
		307-174 *	ECE: Practicum 1	(See Note 1 & 6)	3	2-0-3
		801-136	English Composition 1	Prereq: 831-103 (See Note 2)	3	3-0
Semester 2		307-178 *	ECE: Art, Music and Language Arts		3	3-0
		307-179 *	ECE: Child Development		3	3-0
		307-188 *	ECE: Guiding Children's Behavior		3	3-0
		307-192 *	ECE: Practicum 2	(See Note 1)	3	1-0-6
		809-172	Race, Ethnic and Diversity Studies		3	3-0
		809-198	Psychology, Introduction to	Prereq: 838-105 (See Note 2)	3	3-0
Semester 3		307-187 *	ECE: Children with Differing Abilities		3	3-0
		307-194 *	ECE: Math, Science & Social Studies		3	3-0
		307-195 *	ECE: Family and Community Relationships		3	3-0
		307-197 *	ECE: Practicum 3	(See Note 1)	3	1-0-6
		801-198	Speech	Prereq: 858-760 (See Note 2)	3	3-0
		809-128	Marriage and Family	Prereq: 838-105 (See Note 2)	3	3-0
Semester 4		307-198 *	ECE: Administering an Early Childhood Ed. Program		3	3-0
		307-199 *	ECE: Practicum 4	(See Note 1)	3	1-0-6
		801-196	Oral/Interpersonal Communication	Prereq: 838-105 (See Note 2)	3	3-0
		804-107	College Mathematics	Prereq: 834-109 (See Note 2 & 4)	3	3-0
Electives		Take 3 elective credits. Any associate degree level course may be taken as an elective.				3
		Suggested Electives: 307-100 Children's Play (3 Cr) 307-150 Emerging Literacy (3 Cr) 307-117 ECE Credit for Prior Learning (3 Cr)				
Program Total Required					69	

^Δ Courses may be taken out of suggested sequence as long as requisites have been met.



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PROGRAM DESCRIPTION

Early Childhood Education prepares students to work as teach-caregivers in early childhood settings. It combines hands-on fieldwork in area centers with related academic work at the college. Graduates become responsible for the care and education of children in the birth-to-six-years age range. They create and maintain safe and healthy play environments, guide behavior, plan and implement learning activities, and work cooperatively with staff and parents.

ADMISSION REQUIREMENTS

1. Students must submit an application and \$30 fee.
2. Students must complete reading, writing, math, and computer skills placement assessments.
3. Students must submit official high school, GED, or HSED transcript including a graduation or passing date.
4. Students must complete a Background Disclosure form and must request and pay for a background check.
5. Students must complete a functional ability form verifying that they have read and understand the functional abilities for the program.

GRADUATION REQUIREMENTS

1. 69 Credits with an average of 2.0 or above.
2. *Average of 2.0 ("C") or above for these major courses.

For a complete list of Graduation Requirements check the Student Handbook.

PROGRAM LEARNING OUTCOMES

Graduates of the Early Childhood Education Associate Degree Program should be able to:

1. Apply child development theory to practice.
2. Cultivate relationships with children, family, and the community.
3. Assess child growth and development.
4. Use best practices in teaching and learning.
5. Demonstrate professionalism.
6. Integrate health, safety, and nutrition practices.

NOTES

1. These courses require instructor consent, which will only be given if the courses are taken in sequence and proper physical and immunization records are submitted, and the Background Information Disclosure (BID) form has been completed.
2. A satisfactory placement test score (or successful remediation) is required prior to enrollment. See an advisor for details.
3. Any course may be taken prior to entry in the program, assuming prerequisites and corequisites have been satisfied (or waived with department approval).
4. Formerly 804-106, Intro to College Math.
5. Background checks for the ECE program are valid for one year. Students must request a current background check for each year they are enrolled.
6. Students must submit all health and immunization forms prior to the first day of attending all first-semester courses.

CORE ABILITIES

Gateway believes students need both technical knowledge and skills and core abilities in order to succeed in a career and in life. The following nine core abilities are the general attitudes and skills promoted and assessed by all Gateway programs. All Gateway graduates should be able to:

- | | |
|----------------------------------------------|---------------------------------------------------------------------|
| 1. Act responsibly | 5. Develop job seeking skills |
| 2. Communicate clearly and effectively | 6. Respect themselves and others as a member of a diverse community |
| 3. Demonstrate essential computer skills | 7. Think critically and creatively |
| 4. Demonstrate essential mathematical skills | 8. Work cooperatively |
| | 9. Value learning |

OTHER INFORMATION

Gateway Technical College reserves the right to modify curriculum requirements for students who interrupt enrollment for a period of two years or take over seven years to complete. Tuition and material fees are determined by the board of the Wisconsin Technical College System. Consult the Master Class Schedule for exact fee amounts. Occasionally, the District may offer a particular course out of published sequence. By doing so, the District does not obligate itself to offer succeeding courses out of published sequence.

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You may call Student Services at 1-800-247-7122 for additional information.

For a complete list of course descriptions (and possible online courses) for this program, please consult Web Advisor on our web page at www.gtc.edu.

My advisor is _____ . My advisor's contact information is _____ .