



Service & Learning

VOLUME 3, ISSUE 1

SUMMER 2013

Third Annual School Supply Drive with AFA

Racine—This summer saw the return of an annual partnership between an Oral/Interpersonal Communications class and Advancing Family Assets (AFA) in Racine. Major components of this collaboration include a school supply drive, research and presentation of communication-related information for school-aged children and their parents, and an event that brings everyone together for dinner, activities, and the distribution of supplies.

This year, Michelle Ortwein's class took on this task to great success. The class broke into three different groups to tackle each aspect of the event and drive planning process. These

groups were donations (school supplies and raffle prizes), hospitality (event planning), and communication (research and speeches).

The event went flawlessly starting with a welcome by Kimberly Payne, Executive Director of AFA and one of the students, Becky Gartner. Later, Becky spoke with me about her experience. I was "really excited to take this on," she said "It was a blessing to take this class."

After a generously donated dinner of spaghetti, salad, and breadsticks from the Olive Garden in Racine, students presented information on understanding bullying, the existing resources for communication to faculty and



Students distributed school supplies, dinner,

staff at RUSD and existing After School Programs.

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Visit us @
[www.gtc.edu/
service-learning](http://www.gtc.edu/service-learning)

Enactus Club Announcement

Enactus is an international non-profit organization that brings together the top leaders of today and tomorrow to create a better, more sustainable world through the positive power of business.

The concept is simple—working as teams, Enactus students design educational outreach projects that help individuals in their communities develop a better understanding of the principles of free enterprise and how to use this information to empower

themselves and achieve their dreams.

Working with a group of their peers, students get to take complete ownership of their team. They choose which projects to conduct, with whom to work, how to coordinate projects, and how much time to invest on these projects.

Possible service learning perspective of this club is to work with those agencies in our community who need the most assistance.

Active engagement is key with the Enactus Club.

Interested students should attend the next Gateway Technical College Enactus team meeting: **Thursday, September 26th, at 5pm at the Fab Lab inside the SC Johnson iMET Center in Sturtevant. Pizza will be served.**

Questions or concerns should be directed to Greg Herker (262)898-7430 or herker@gtc.edu



2012-2013 Annual Report

Available NOW on the Service Learning Website!

The 2012–2013 Service Learning Annual Report was distributed in August of 2013. It depicts the service learning projects completed in the 2012-2013 school year, the number of students and student hours involved, and the number of faculty who offer service learning in their courses.

This year saw a 41% increase of student service hours from 2011-2012 and an 11% increase of total number of students completing projects. This tells us that we have students completing more in-depth service learning projects.

Each year, we collect photos, success stories, project information, and numbers from faculty—however, this information needs to be supplied

to the Service Learning Center in order for us to tell your story.

Surveys are sent out at the beginning and end of each semester to collect information. If you do service learning in your classes, please respond to those surveys.

Questions can be directed to: carreram@gtc.edu

*The best way to
find yourself is to
lose yourself in the
service to others.*

*---Mahatma
Gandhi*

Service Learning Course Design Workshop

This last year saw the creation and implementation of the Service Learning Course Design (SLCD) Workshop. This workshop was created by the Service Learning Center and facilitated by the Service Learning Coordinator.

The workshop is two eight-

hour days with two weeks of working time in between meant to give faculty all the time they need to create a successful service learning component to their class.

The workshop covers syllabus creation, Blackboard rubrics and assessment, reflec-

tion activities, community partnership relationship building techniques, and logistics, just to name a few.

So far, 35 faculty have completed the workshop.

Upcoming workshops will be in October/November 2013 and March 2014.

International Service Learning



As many of you may already know, January 2013 began a 5-year partnership with an organization called Peacework in Orange Walk Town, Belize.

Each year, up to thir-

ty students from the IT, Nursing, and Horticulture departments are able to apply to attend this amazing, once-in-a-lifetime service trip.

What is equally amazing are the number of new international service opportunities in the works; namely, Costa

Rica and Italy, to start.

If you are interested in getting involved with an existing international service trip, starting your own, or just have basic questions, please contact our International Education Coordinator: Chinedu Obowu at (262)619-6546 obowuc@gtc.edu

1st Annual Service Learning Center School Supply Drive



Danielle from ELCA Outreach Center accepting a full box of school supplies.

This August, the Service Learning Center spent a week collecting over 470 items to distribute to agencies in Kenosha County. ELCA

we were able to collect enough school supplies to help ensure that both ELCA Outreach Center and the Sharing Center were able to meet the demands of their clients in the hectic before-school rush.

Kenosha—In addition to the annual school supply drive students do with Advancing Family Assets in Racine, the Service Learning Center launched the first of many center-sponsored service events.

Outreach Center and The Sharing Center are two active organizations that partner with Gateway students in a variety of projects.

As this will be an annual event, next year look for us in Elkhorn and Burlington as well. If you or any student you know would be interested in working with the center-sponsored service events, please contact Madeline Carrera (carreram@gtc.edu) for more information. **Thank you** to everyone who donated!

Because of the generous donations of Gateway faculty and staff,

Two C's of Community Partnerships

Anyone who has taken the Service Learning Course Design Workshop knows that one of the easiest ways to break things down into easily memorable pieces is to give it a nickname.

Two of these pieces, in regards to cultivating positive and lasting partnerships with community agencies are **Communication** and **Collaboration!**

Communication is vital to any project, whether or not it has a service component to it. Before the start of a project, always address the communication questions. How will you communicate? How often? Will you meet in person?

One of the other vital aspects of a successful service learning project is collaboration. We encour-

age our students to collaborate together with their site supervisor and instructor on their project. Similarly, any instructor that has a specific project in mind must communicate and collaborate with the organization PRIOR to the start of the project. This enables everyone to be on the same page AND sets everyone up for success!

Reflection Activity: Photo Essay

This is an alternative approach to reflection, which allows students to use their figurative and literal “lenses” to view their service experience and how it relates to the classroom.

This is a good final project or presentation technique. Students use photographs to re-

flect on their service experience and can weave a main theme or concept learned in class to actual photo documents.

These projects are also excellent ones to share with the campus community, the service sites, for year-end celebrations,

or college and other local publications.

For more information on this, or other reflection activities, please visit www.gtc.edu/service-learning/faculty or contact the Service Learning Center carrera@gtc.edu



Having non-writing reflective activities appeals to students who may not write confidently.



SERVICE LEARNING Gateway Technical College

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Service Learning Center's Mission

Service Learning at Gateway Technical College creates mutually beneficial partnerships among students, faculty, staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Service Learning Center's Vision

Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Ongoing Service Learning Opportunities

Mentoring Opportunities:

Mentor Kenosha Racine

—Mentor opportunity to develop an ongoing relationship with middle school students in either Kenosha or Racine. Sign up online:

<http://www.uwp.edu/departments/community.partnerships/mentorkr/>

John XXIII Educational Center

—Ongoing mentoring opportunities to assist students middle school through high school in any number of areas of study, computers, or mentoring. Please contact Brother Mike for more information: 262.898.7250

Ongoing Opportunities:

HOPE Center

—Ongoing need for clerical, marketing, fundraising, or other creative ideas from engaged students. Please contact the HOPE Center at 262.898.2940

ELCA Outreach Center

—Ongoing needs for clerical, computer skills, fundraising, or other creatively motivated students.

Please contact Karl Erickson at 262.652.5545

When calling to inquire, please state that you are looking for a Service Learning Project. This project must be related to your degree or certificate program and/or curriculum in one of your classes in order to be relevant.

Please contact the Service Learning Center for assistance should you require it.

Other ongoing opportunities can be found on our website:

www.gtc.edu/service-learning