

# GATEWAY AS A LEADER

## High School Partnerships

September marked the start of the 2020-2021 academic year for many of our high school partners. Sixty-one high school students started their academy courses in CNC, Welding, Smart Manufacturing & Criminal Justice. Additionally, VANguard and Transcripted Credit registration is underway, using a variety of online tools to get registered including how-to videos & electronic registration forms. High School Contract for Service courses started at Waterford Union HS, Career & College Academy, LakeView Academy, REAL School, Indian Trail, Burlington & Wauwatosa.

## ACADEMIC AND CAMPUS AFFAIRS

### The Provost's Office

The Provost's Office sponsored 10 registrations for the 2020 Wisconsin Women in Higher Education Leadership virtual conference "Connected Leadership: Resilience and Reinvention" taking place on October 22, 2020.

The new 1 credit "**Gateway to Success**" course is in its second semester. 2020 Summer, 22 sections ran to serve 318 students. Currently, for Fall 2020 we are serving 1,261 students in 75 sections for a total of **1,579 students**!

### School of Business and Transportation

Recognition to Justin Hoffman for doing the virtual training for NC3 on the alignment machine to assist in training other instructors.

### International Education

The college is working on 3 new international partnerships. These partnerships would be similar to the partnership with KSH in Hanau, Germany. They would be faculty and student exchange programs. One college we have already had a study abroad experience with (Scotland) and one college is committing to sending 2 students/year to study at Gateway(Brazil).

In Thessaloniki, Greece, Perrotis College, the academic branch of the American Farm School and center of research together with Cardiff Metropolitan University offers degrees in Environment, Food Science & Business.

Vidal de Negreiros Agriculture College, located in Bananeiras, Brazil is an Academic unit of The Federal University of Paraíba (UFPB).

New College of Lanarkshire is one of the largest colleges in Scotland.

### School of Manufacturing, Engineering & Information Technology

A big shoutout to Greg Chapman for his work in setting up the new tensile test systems at the iMET center. These new systems will allow many programs across the College to stretch and crush materials to find their breaking points. This type of testing is important in so many applications from roads, bridges, houses, buildings, cell towers, and more. Thank you, Greg!

A shoutout also goes to Ken Neal, our Machine Maintenance Technician who is creating production tooling stands for our manual machines. These will have a stenzel layout for the tools shortly as the Fab Lab is creating them. Part of our LEAN effort at the iMET Center.

David Aguirre, our IOT technician at the iMET center, presented the CIM lab to RUSD in a virtual presentation. He received many compliments and requests for more such presentations. Thanks, David, for building excitement at the high school level.

JD Jones is teaching the first class of AAM students and they are making things happen in the Rockwell lab. See students at work with PLC's and hydraulics.

### **COMMUNITY AND GOVERNMENT RELATIONS**

The Marketing Department supported the transition of Employee Learning Day to a virtual event including the creation of great videos highlighting faculty and staff connections during this changing time. Many thanks to Abbie and Jim for their dedication and leadership.

Gateway is partnering with WTCS and Interact Communications to conduct a Media Prefs survey that will provide insights into student media and communications use and preferences. Media Prefs is a nation-wide survey tool utilized by 2-year college. The survey will provide Gateway-specific information as well as comparisons to national trends.

The Marketing team continues to work closely with Recruitment team efforts to communicate and market upcoming recruitment events such as Gateway Mobile and the Adult Learner Fair. In addition, we're working to support virtual connections as well including development of a virtual resource room for high schools and web pages, videos and materials for virtual events such as Explore Gateway.

### Foundation

Thank you to our 224 donors who choose to support Gateway students and the community through Gateway Foundation.

As of September 30, 2020, the Foundation has raised \$79,472. The generous gifts were from individuals (including Gateway faculty and staff as well as alumni), Donors have contributed to areas such as the mission of the Foundation, student scholarships, the endowment, the Gateway Promise Endowed Fund, student emergency funds, and the Short Term Training fund.

We are grateful to the following organization donors for their support:

- Complete Office of Wisconsin/Emmons Business Interiors \$5000 (Foundation Scramble)
- Partners in Design Architects \$10,000 (Foundation Scramble)
- Racine Garden Club \$2,000 (Racine Garden Club Scholarship and Edith M. Anderson Memorial Scholarship)
- Town of Burlington Fire Department \$1000 (Randy Beck Memorial Scholarship)
- Walworth County Master Gardener Volunteer Association \$1000 (Walworth County Master Gardener Volunteer Association Scholarship)

The Gateway Employee Campaign kicked off on September 23, the College's Employee Learning Day. The Foundation program of speakers included Michele Randall (Board Chair), Daniel Jaramillo (HVAC Program student, Foundation Scholarship Recipient, and Promise Scholar), Emily Herbert (Nursing instructor and employee donor) and Jennifer Charpentier (Foundation Executive Director and employee donor). For the first time, the Foundation will be conducting an exclusive email campaign to employees.

The first issue of Foundation E-Access was delivered to subscribers on October 5, 2020. To sign up for the Foundation E-Access news go to https://www.gtc.edu/about-gateway/foundation-and-alumni/foundation-publications

The Gateway Foundation Innovation Celebration "To Go" will be held on Saturday, November 7, 2020, and will be held as a virtual event. For sponsorship and ticket information go to https://www.gtc.edu/about-gateway/foundation-andalumni/foundation-innovation-celebration

The Foundation's Continuing Student Scholarship application is open until October 11, 2020. Students who have a GPA of 2.0 or greater and have completed at least three to six credits are encouraged to apply at gtc.edu/foundationscholarships.

Student Emergency Fund assistance continues to grow. Already this year we have doubled the number of students awarded aid over this time last year. A total of \$6,500 has been disbursed for tuition, rent, groceries and transportation. The Red Hawk Kenosha Strong fund for students who were adversely affected by the events in Kenosha at the end of August 2020 was generously started by community members. Already we have granted three requests totaling \$1,425.

### WGTD

Our focus continues to be coverage of the pandemic, the election and Kenosha's continuing efforts to recover from the violence and destruction that occurred in the wake of the Jacob Blake shooting. On the high school football front, we were able to produce one live game before the difficult decision was made to suspend future productions because of COVID-19. The game that we produced--Bradford/Franklin--drew over 5,000 views.

### **ENROLLMENT**

Fall enrollment is down -13% compared to this time last fall. Current fiscal year

enrollment projection is down -12.7% when taking into consideration summer 2020 and fall 2020 enrollment.

## FINANCE, ADMINISTRATION

#### Connections

As a new team Connections initiative, the Business Office Team met with Jacqueline Morris, Vice President Human Resources, to share in a discussion of the connections between the Human Resources division and the Business Office team/functions and the support provided by each. The Business Office Team's Connections initiative will include monthly team meetings with invited guests from various divisions within the Gateway organization.

### **Grants Update**

The auditors, CliftonLarsonAllen, LLC, are finishing up with the Single Audit and related documentation to be presented to the Board before year end. Time & Effort processes have been initiated for compliance. First quarter billings will be sent out to agencies for grant reimbursements this month. Wisconsin Technical College System FY2021-22 guidelines were released and the planning cycle has started for applying for funding for proposals due between December, 2020 and January, 2021.

### **Final Year End Audit**

The FY20 year end audit was conducted virtually Sep 21st through Sep 30th. The auditors did not find any issues during their testing and will be reviewing a draft of the CAFR during the week of October 19th.

### FY 2020-21 Budget Process Update

The Budget Office is finalizing the FY2019-20 budget and will present final adjustments to the Board to ensure that the budgets comply with WTCS and Wisconsin State Statutes. Regarding the FY2020-21 budget, the Budget Office will be presenting a budget adjustment for adjustments to Tax Levy, State Aid, and a transfer from Reserves. In addition to this adjustment, the Budget Office will also be finalizing the Tax Levy and Mill Rate for FY2020-21. Lastly, the Budget Office is beginning to compile a list of assumptions related to the planning of the FY2021-22 budget which will be presented to the Board in the forthcoming months.

### **Joint Review Boards**

Sharon Johnson participated in Joint Review Board meetings for the following municipalities: Village of Salem Lakes, Village of Pleasant Prairie, Village of Bloomfield, Village of East Troy, Village of Caledonia, and Village of Mount Pleasant.

### HUMAN RESOURCES

### Physical Therapy Assistant Student Help

Jacqueline Morris, Magan Perez, and Heather Halbach volunteered to help the Physical Therapy Assistant (PTA) students complete the hands-on learning of their education due to limited PT facility access because of COVID.

## Strengths

John Frost brought a strengths exercise to the 9/30 HR team meeting. Each team member was to provide one of their strengths and how the team overall exhibited that strength.

### Payroll

John Frost, and Al Jelinek have been training and sharing their knowledge with Selina Bohn. Selina has started to document various processes from payroll.

### **Evaluations**

Selina Bohn released Faculty Fall Evaluations on September 11, 2020.

### Training

Selina Bohn attended this year's MRA Compensation Treads Report Out. Lisa Guerrero attended a training workshop: Improving Faculty of Color Retention Efforts in your Department and Manage Your Emotional Labor in the Workplace.

#### Committees/Workgroups

HR members continue to serve on various committees within the college and with the WTCS.

<u>Lisa Guerrero</u> – DEI Equity Task Sub Group (WTCS), Bias and Interview Training Workgroup (WTCS), Affirmative Action Committee Workgroup (GTC), Leadership Kenosha Retreat, Diversity Recruiting Committee (KUSD), Facilitated a workshop for Multicultural Professions Day on Interviewing Best Practices (GTC & Parkside) <u>Magan Perez</u> – Kenosha Colleges COVID discussion, Gateway Preparedness & Stabilization Committee (GPS)(GTC) <u>John Frost</u> – GPS (GTC) <u>Jacqueline Morris</u> – Kenosha Colleges COVID discussion, GPS (GTC)

### **Gateway to Success**

Magan Perez is adjuncting a Gateway to Success session for the fall semester.

### Flu Shots

Magan Perez organized and coordinated flu shots through the employee clinic on the Kenosha, Racine, Elkhorn, Burlington, and iMet campuses. Flu shot appointments start October 12, 2020.

### COVID

Magan Perez and Heather Halbach continue to follow up on Maxient reports related to COVID. They contact individuals to check in with individuals and verify or clarify information that we have.

Magan Perez continues to update the College's COVID dashboard with information that is gathered from follow up calls or the Health Department.

## INSTITUTIONAL EFFECTIVENESS

The Institutional Effectiveness Division continues to support continuous improvement at the college during the pandemic. Our productivity while working at home has been excellent and will continue through the end of the calendar year.

Our annual Program Performance Report was published on our intranet and shared with our college community. This report ranks all of our occupational programs based on five criteria: attract and enroll students, retain students, facilitate learning, meet customer needs, and operate efficiently. Thanks to our new Program Effectiveness Specialist Sam Lopez for learning the report process quickly this summer and providing the necessary data for our programs.

Our Impact Program Coordinator, Madeline Carrera, has begun working with a team of Gateway to Leadership participants to reimagine our Food for Thought program and explore the possibility of a physical food bank on the Kenosha campus for our food insecure students.

### **Employee Learning**

Employee Learning hosted its first virtual Employee Learning Day with great success. On Wednesday, September 23, approximately 575 employees connected for a motivating morning program featuring inspiration from Bryan Albrecht, Zina Haywood, students, faculty, and guest speaker Paul Wesselmann (The Ripples Guy). Throughout the rest of the day, staff could attend any of the 51 instructor-led or pre-recorded workshops offered. In total, the day resulted in 2,800 hours of personal or professional development with 93% of staff reporting that they learned something new and 82% of staff reporting that they learned something that they could apply to their work at Gateway!

#### Pathways and Program Effectiveness

On September 30, 2020, Gateway finalized its requirements for the AACC Pathways 2.0 project. After three years of intensive student success-focused strategy implementation, the project teams are now well-poised to continue this work in their divisions. On October 5<sup>th</sup>, 2020, the Director of Career Pathways and Program Effectiveness transitioned responsibility for initiative management and oversight to the team leads, and each had an opportunity to celebrate their successes and identify continued areas of focus. Future updates on project work will be shared with the college's Student Success Oversight Committee to ensure continued alignment with our overall student success goals. An executive summary is being developed to showcase the remarkable progress made during the three-year span of the project, and will be shared with Gateway's Board of Trustees when finalized.

The Program Effectiveness Specialists have been working closely with program faculty and deans to finalize the curriculum and structure for the recently approved Landscape Technician program. This program was developed from a prior Horticulture program concentration based on input from local employers who noted that it has become increasingly challenging to hire skilled workers in this discipline. The program is set to begin in the 2021-22 academic year.

The Instructional Design Strategist continues to support faculty in their transition to our newly-implement WIDS-based assessment process. Faculty report that the new format is easier to navigate, aids in their understanding of the correlation between curriculum and assessment, and has greatly reduced the amount of effort needed to establish assessment criteria for the year, related to both a more streamlined process and elimination of redundant forms. All programs should have their assessment plans documented by the end of October.

On September 4<sup>th</sup>, 2020, the Director of Career Pathways and Program Effectiveness, along with Gateway's Director of High School Partnerships and Cheryl Kothe, KUSD's Coordinator of Career and Technical Education/Youth Apprenticeship Coordinator, recorded a presentation entitled "Welding Dual Credit Academies - Connecting Students to Postsecondary Training and Career Opportunities" for the 2020 National Career Pathways Network virtual conference, being held October 15<sup>th</sup>-16<sup>th</sup>. The presentation showcases Gateway's ability to utilize career pathways and dual credit opportunities to connect high school students in our district to high-value credentials prior to secondary completion. The presentation showcases how to establish successful partnerships and navigate potential roadblocks to ensure student success, and will be available for conference attendees to reference for the next 10 months.

### **Organizational Excellence**

Organizational Excellence participated in the Employee Learning Day by hosting a panel on Best Practices for Working Virtually. Steve McNaughton, Dean of BWS and Katie Lohre, Student Support Counselor were also part of the panel. There were 49 participants in the panel discussion and information exchange. While we were scheduled for an hour we could have gone for a second hour. There was lots of discussion by members of faculty about how virtual is working for them during this unusual time. Not surprisingly Meg Hunter, Instructional Technologists, got a huge shout out on how helpful she has been through this change.

Organizational Excellence continues to work with Alan Pinkerton, Director of Information Systems and Zarija Matic, Colleague Programmer Analyst, on the Client File submissions to the WTCS system. The process has been documented and our first submission was uploaded successfully.

### Institutional Research: Supporting the College

**Media-Prefs**: Partnering with Marketing and Communications to ensure ability to successfully administer surveys to support effective communication with our students (IRB approved study).

**National Postsecondary Student Aid Study:** The National Postsecondary Student Aid Study (NPSAS) is a study of financial aid that NCES has conducted since 1987. The study collects comprehensive data about how students and their families pay for postsecondary education (NCES funding will go to Foundation scholarships for students).

**Equity Filters**: Provision of training with various stakeholders on new availability and functionality of Equity Filters on WTCS Program Performance Dashboards

(PPD). Equity Filter training showcased the new functionality of WTCS PPD, but also was an opportunity to explore integration of these dashboards into current processes.

**Shepherding Concept Review Development:** Working with current and new academic leadership and staff in the development of two new academic program concepts: Medical Lab Technician and Small Business Entrepreneurship.

### Retention and Graduation Tableau Dashboard Updates and Improvements:

After 2019-2020 data was finalized and available for use, IR was able to update retention and graduation Tableau dashboards. Prior to the data being updated, our pre-work included experimentation that led to improved dashboard functionality and capability. We also have been meeting with stakeholders to gain their input and feedback on the improvements and layout of these dashboards.

**IPEDS Training/Presentation:** Institutional Research Director had the opportunity to train two other WTCS institutions on practical uses of IPEDS submissions. This resulted in a presentation to WTCS leadership as well. These presentations highlight Gateway Technical College leading the way within WTCS as well as developing professional relationships across our system.

#### Grants

Gateway has been awarded a Title III Strengthening Institutions Program grant from the U.S. Department of Education. The grant is funded at \$450,000 for five years, for a total of \$2,250,000. The grant is centered around building the college's infrastructure to support the Road to Student Success model, with the goal of improving retention and graduation rates and closing equity gaps. Grant activities will focus on helping students gain early momentum, increasing student engagement, and enhancing the college's advising and data systems.

### LEARNING INNOVATION DIVISION

### **Technology Operations**

We've decided to evaluate alternative end-point management software. We will begin by evaluating a product by Faronics since we already use (2) of their products, Deep Freeze and Insight.

We are considering implementing the Cisco Emergency Responder product in order to ensure compliance with current FCC emergency call routing regulations (Kari's Law and Ray Baum's Act). Tom Cousino will be working with us as we review our possible implementation.

The Network Team will be working with a consultant to evaluate our wireless network infrastructure across the district. Many of our current wireless access points (AP's) have reached their end of life and we want to ensure we are implementing a design in accordance with the manufacturer's guidelines as we replace them and install new AP's.

### **Information Systems**

Updated Antivirus software on all applicable IS servers.

Updated Security Certificates on all applicable IS servers.

The IPEDS reports being implemented in Colleague Reports are nearly complete.

Updated the Rave (Maxient) data transfer to go directly to Rave instead of using an intermediate server.

Updated ID Card data transfer to include the Student's Chosen Name.

### User Experience

The VANguard team worked closely with the partner highschools starting the fall semester using the new Poly codecs that replaced the Huawei ones. These new codecs work natively with Zoom which is our standard for online meetings and classes.

We have distributed chromebooks, laptops, and hotspots to nearly 4.5% of our students for the fall semester. Faculty and staff are able to request these resources for students since many classes are online.

Campus Technicians worked with many faculty members at the start of the semester with questions adopting the hybrid technologies in the classrooms.

Changes have been made to our student ID prints to reflect a student's chosen name. Our IDs are still voter ID compliant as we have the student's legal name printed on the back of the ID.

### STUDENT SERVICES & ENROLLMENT MANAGEMENT

### New Student Specialist (NSS)

Students participating in the SCJ HOPE program were provided the services and resources needed to register and start the fall semester off successfully. A cohort of students also started the Advanced Manufacturing Specialist Certificate training supported by Rockwell Manufacturing. The new student specialist team collaborated with other experts within Student Services to support the drive-up events to help students register for the fall semester and increase fall FTEs. The NSS have started meeting with high school students virtually and will continue to provide assistance with the Dual Credit team for Start College Now, High School Academies, and Transcripted Credit. October will present several opportunities to engage with adult learners including an Adult Learner Fair.

### **Student Accounts**

For fiscal year 2020, the Student Accounts team collected over \$600,000 working with the Department of Revenue' State Debt Collection team. The team continues to look for ways to reduce the overall AR debt with the goal to increase the collection amount by \$40,000 for fiscal year 2021.

## Academic Advising

The academic advisors have started to define the request process for students who would like to pursue two academic programs. They continue to look to expand the Peer Advising program and support proactive advising. The team implemented a Peer Advisor model this summer - this model utilizes current students to help support academic advising of students. Peer Advisors assisted with over 140 registrations daily during peak time and at events. Peer Advisors also sent over 300 text messages to remind students of key information needed to start their semester. Advisors continue to monitor academic plan development and had a 1/3 increase in plans created from Summer to Fall 2020. The Advisors are leading the Online Student Appointment Scheduling Portal implementation and are working steadfast for an October 2020 go live. The advisors have a communication and collaboration team that is working in coordination with Faculty Advisors. There are three Faculty Advisor support sessions being offered this Fall to assist with any questions faculty advisors have related to advising practices including academic plan development or advising in general.

### Career & Employment Services (CES)

CES has been busy with numerous new virtual all on line employment and career development resources, tools and events including implementing the virtual Handshake job board to students/employers for the fall semester; planning the inaugural collaborative Virtual Career fair October 8th with Gateway, UWParkside, Carthage, and Herzing. Currently we have 34 employers registered for this event with sponsors that include: Uline, Lavelle, Birchwood Foods, SC Johnson, and CNH. CES has been producing recorded video classroom presentations for asynchronously delivered virtual classes on the topics of resume, interviewing, virtual interviewing, Handshake, CES overview and online job search resources, as well as providing Zoom virtual classroom presentations.

### **Express Services**

Express Services kept active assisting students adjusting to the new semester with many new processes in place, including the new Add Authorization process, new bookstore procedures, and helping students access many services and resources remotely. There were 5,854 calls processed in September and over 700 chats received.

## LEARNING SUCCESS

### Student Life

The Student Life staff is working on campus, virtually, and hosting drive through events for the fall semester. Events are mostly virtual or drive-thru. Some events included: Red Hawk Return Kits, Club Officer Training, Trivia Time, USG Photo Facebook Contests, Magician Trent James, Taste of Student Life Involvement Fair, Club Member Grab N Go Lunches, Wisconsin Student Government, WTCS 5K Walk/Run, Intention Bracelets, Bath Bomb stress relief, and more!

Club advisors and club members can fill out Student Life club paperwork and club membership forms through new Google Forms. We are excited about this upgrade to our Club Paperwork. In addition, we are working with advisors and club members

to train them on our new process. See the Student Life Blackboard Shell for more information on Student Life Club Paperwork.

United Student Government and Student Life is sponsoring Speed Sketchers on 9/29/2020 which is a virtual caricature drawing drop-in event. The artist will draw staff and students individually and will upload the digital caricatures to a site where the image can be downloaded for print or social media.

There is a fall leadership training opportunity for all WTCS students by Michael Miller, *Advocating our Position & Effective Communication - Even when we disagree.* All Gateway student leaders are invited to attend for free! The training is Friday, October 16th, through zoom.

### **TutoringServices**

Tutoring Services is in full swing, offering both virtual and in-person tutoring on the Kenosha, Racine and Elkhorn campuses. Virtual tutoring attendance has increased this fall, as it seems students are becoming more comfortable with the virtual process. Limited in-person tutoring hours have also served those students who have internet or computer access issues, as well as those students who need in-person support.

Our Nursing Complex Health Alterations virtual study groups have been extraordinarily well-attended. We've been encouraged to hear some positive feedback from a few students, informing us that the sessions are helping. One student recently wrote, "First off, the Endo discussion helped me so much and I utilized almost all of the info to secure another pass on the exam so thank you for staying up late and doing that for us." This feedback from students is incredibly inspiring! We continue to adjust and adapt to new student needs in this everchanging climate of virtual learning.

#### Learning Success Coaches

The Learning Success Coach for Nursing facilitated her newly created '*PreClinical Nursing Student Success*' workshop this September. The first session was offered during the recent 'Promise Students Success Workshops Event'. This workshop covers success strategies for nursing program prerequisite classes and TEAS test preparation, as well as offering insight into how to prepare for, and what to expect in, the core clinical portion of the ADN program. It also offers an opportunity for these students to discuss why they chose nursing as their program, and to ask questions re: nursing in general, nursing career choices, and what it takes to be a successful nurse in these present times. This workshop will now be available to all Gateway preclinical nursing students throughout the FA'20 semester, and going forward.

### **BUSINESS & WORKFORCE SOLUTIONS**

#### Metallica Grant

The Metallica Scholars are back on campus and have completed their NC3 PMI 1-6 Certifications on September 29th. They will be starting AMI Certifications on October 1st. Along with attending virtual classes and iMET to complete labs, all are enrolled in a OSHA 10 Certification course on-line and will be starting MSSC Certifications in the next few weeks.

The start of October is a big month for the Metallica Scholars, video production begins and training in the Fab Lab on the NC3 Dremel 3D and laser engraving certifications begin. We are coordinating with the local Racine Food Bank to have a food drive towards the end of October and students will be helping sort food in early November at their location.

Plans are underway for a drive-in graduation ceremony in a few months. The Metallica Scholars are on track to finish in November and this will be a graduation to remember. There is a contest within the classroom to design a guitar, and they are looking forward to designing and creating the guitar in the Fab Lab!





### Fast Forward

The RAMAC grant final report is due on September 30th. Both the City of Racine and Racine County grants are set to conclude by the end of 2020. There is training still being offered within both grants and is close to finishing up. Partners in the grant are excited for students to complete their training and to assist them in finding employment when finished.

### **HOPE** Initiative

12 Students completed the first session of Forklift training on September 28th. The second session of students kicks off October 5th with 12 new students. We will meet the goal of 24 students completing and earning the 16 hour Forklift certification. The BWS team is in the process of meeting with students and hearing their story on how this grant has helped them in a new career path and/or helped by enhancing their skills. Plans to meet in the classroom for resume writing and interviewing skills are underway. Plans to incorporate mock interviews are underway.

## **Gateway Industrial Design Fab Lab**



The Lab is back in action. Moving forward, we now have even more tools to reach and inspire students and community members. For Employee Learning Day we participated in three sessions, and connected with about 140 Gateway Employees.

Employee Learning Day Fab Lab sessions were all about "Strengths". We showcased the Fab Lab and iMET and demonstrated work on some fun & interesting projects.



This month the Lab held a third "Lightsaber Workshop", this one in conjunction with The Racine Public Library. We had 10 participants and their families join us. The 3D Printer Assembly Workshop has generated great interest and workshops developed over the summer will be offered more frequently and expanded in the near future.



September was the start of Fall Semester, and the Lab ramped back up quickly, working with Mechanical Engineering, and Tool and Die to provide digital fabrication instruction, and NC3 Certifications. We also have a request from Walworth County Economic Development (WCEDA) to do remote Fab Lab sessions for several schools with the mobile lab truck. The Lab also had an opportunity to work remotely with Laguna Creek High School, in Sacramento CA, where we conducted a Design Challenge Project for three of instructor Eric Johnson's Green Technology Classes, over ninety students! We are also fielding class project requests from Graphic Design and Veterinary programs.



Now more than ever, the Fab Lab is looking forward to being a vital and integral part of Red Hawk education, and community growth.

### Academies of Racine (Racine Unified School District)

It was a busy summer for the 3 high schools, Case, Horlick, and Park, the <u>Academies of Racine</u>. With the RUSD school board's decision to have remote learning in fall of 2020 with their <u>Smart Start 2020</u> plan, the team knew there were many things to coordinate to continue experiential learning for the pathway students. As the convening organization for the Academies of Racine to spearhead Business Engagement, we got to work with our partners in business & industry to develop remote learning opportunities for the students in the 14 pathways to include immediate work creating recorded videos in career awareness, professional skills, remote tours of job sites and live chats about how COVID impacted their business.

Over the months of August and September, our business engagement included 2 Remote Learning Roundtable sessions with 17 AoR partners and 3 Career Pathway Advisory Council meetings that included the staff and teachers of the pathway classes. These virtually hosted events produced a dozen 'ready to implement' ideas that combine career exploration and demonstration of skills needed to be successful in the workplace. Our named Partners of Academies so far this school year: Badger Meter, Children's Wisconsin, E.C. Styberg Engineering, Educators Credit Union, Image Management, InSinkErator, Modine Manufacturing, Nelson Bros & Strom Co, Plastic Parts Inc, Polaris Talent Inc, Racine Art Museum, Racine Metal-Fab, Riley Construction, Wisconsin Laborers; as well as our community partners: Higher Expectation of Racine County, Racine Community Foundation, Racine County Human Services/Workforce Solutions, Racine Family YMCA, SE WI Workforce Development Board, Volunteer Center of Racine, WRTP/Big Step; and our postsecondary partners: Carthage College and UW Parkside.

BWS continues to offer webinars designed to help local businesses and organizations thrive in the current climate. The September webinar focused on recognizing and combating burnout in yourself and others. Recognize & Combat Burnout - Sept 17, 2020

On the October 15th webinar, Liz Oplatka and Jamie Rauth will dig into the unique challenges of writing and receiving employee reviews, especially during a time like this. <u>Click to Register</u>

Thanks to innovation and tenacity on the part of Robin Widmar, Jeremy Dutton, and Neil Petersen, inmates at the Racine Correctional Institute and the Ellsworth Correctional Facility have the opportunity to complete their CNC Certification training that was well underway when COVID hit.

The BWS team put a plan in place and worked with local DOC training directors, wardens, superintendents, and the Wisconsin Department of Corrections to make it a reality.

The DOC facilities remain under COVID-related movement restriction, so BWS instructors will deliver training remotely via Zoom and through on-site simulators. The students are expected to complete their CNC training by the end of the year. Plans are already in place to start new cohorts in early 2021.

# Office of Diversity, Equity and Inclusion (DEI)

How does the Office of Diversity, Equity and Inclusion support Gateway's DEI Statement, what actions demonstrate our commitment:

We are committed to providing a diverse, equitable, and inclusive learning and working environment to enhance the Gateway experience for all students and staff.

 We value diverse perspectives, strengths, contributions, backgrounds, and cultures.

Examples: The Crucial Conversations being held with both Gateway students and staff are an example of how the Office of DEI values the diverse perspectives. The Purpose of the Crucial Conversation is: (1) Provides a safe space for individuals to share their experiences and listen to the experiences of others, (2) Through conversation, we foster understanding, learn from each other, and begin to process difficult thoughts and emotions and (3) The CC Team invites you to lean into sensitive topics with authenticity, empathy, thoughtfulness, vulnerability, and respect.

<u>The DEI Steering Committee</u> has 16 team members that were selected from all areas of the college and represent faculty, staff and administration. The DEI Steering Committee has diversity based on professional expertise, gender, cultural background, and education. The diverse makeup of the Steering Committee is what really contributes to having a deep and rich conversation about how Gateway can serve all students and staff within the institution.

### The New Normal for the TAG Program

Fall semester is a busy time for the TAG Program. New and Returning students are focused and ready to work. The TAG Program continues to follow a virtual format. It's Gateway Foundation Scholarship Season and the TAG students are working hard on their applications. TAG students have been attending the \$how Me the Money Scholarship Prep Student Success Workshop.

In September, TAG held it's TAG Advisory Welcome Back Pizza Party and delivered pizza slices from Rocky Rococo's to TAG students, district wide, that registered for the event. September's event was a time to show students how to navigate the Gateway website to find resources and upcoming events. Students enjoyed themselves and shared what they'd like their next topic for October TAG Advisory to be.

September was a VERY busy month for TAG. USG Trivia Time winners were all TAG program students! The TAG Program continues to encourage TAG students to go out and participate in Gateway D365 and student life virtual events. Participation creates opportunity. September is also the beginning of Hispanic Heritage Month. The TAG Program has students that are currently participating in HHM Book Club reading of Esperanza Rising. TAG students are participating weekly in book discussions.

Mike Kegel, the TAG Program Student Support Counselor has just begun TAG student "Monday Meditation with Mike". This weekly Monday event sounds like it's been a hit with TAG students and much needed.