

## Cosmetology & Barber Technologist Program Technical Standards

Students enrolled in the Cosmetology/Barber Program should be able to meet the established technical standards identified below. The technical standards for the Cosmetology/Barber Program are representative of those found in the Cosmetology/Barber profession.

Ability	Standard	Examples (not inclusive)
Physical	<ul> <li>Student must have sufficient:</li> <li>Endurance, strength, mobility, balance, flexibility and coordination to perform client haircare services and procedures</li> <li>Gross and fine motor skills to perform varying haircare services in a timely, safe and effective manner</li> </ul>	<ul> <li>Stand with hands above shoulders, walk and maintain balance at varying intervals</li> <li>Bend, stretch, squat, twist, kneel and reach</li> <li>Good hand-eye coordination</li> <li>Finger and manual dexterity (squeeze, grasp, twist, pinch, and manipulate small objects)</li> <li>Comb hair and section/partings vertical partings, horizontal partings and diagonal partings</li> <li>Cut hair using shears, razor, clipper</li> </ul>
Sensory	<ul> <li>Student must have sufficient:</li> <li>Auditory ability</li> <li>Visual ability</li> <li>Sense of Smell</li> <li>Tactile ability</li> </ul>	<ul> <li>Detect audible sounds for function and malfunction of equipment</li> <li>Ability to visually detect tools &amp; equipment displays</li> <li>Ability to visually detect environmental hazards</li> <li>Detect objects, symbols and numbers both near and far</li> <li>Detect and identify different hair &amp; product colors</li> <li>Detect changes in skin (redness, bleeding, swelling)</li> <li>Detect odors (chemical, alcohol, fire)</li> <li>Detect subtle differences in hair &amp; scalp (texture, density, porosity, abrasions)</li> </ul>
Communication	<ul> <li>Student must have effective:</li> <li>Verbal communication</li> <li>Nonverbal communication</li> </ul>	<ul> <li>Ability to discuss and ask questions regarding client care with client.</li> <li>Ability to convey information in a clear, professional and timely manner</li> </ul>



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## **Technical Standards**

Ability	Standard	Examples (not inclusive)
	<ul> <li>Written communication</li> <li>Electronic communication</li> <li>Student must be able to:         <ul> <li>Interact appropriately with clients, peers and leadership</li> <li>Interpret and convey information</li> <li>Speak, read, write, comprehend, interpret, and document information</li> <li>Recognize nonverbal behavior</li> </ul> </li> </ul>	<ul> <li>Listen and respond to others in an accepting and respectful manner</li> <li>Discuss details and ask questions regarding client care</li> <li>Listen and respond to others in a nonjudgmental, respectful manner</li> <li>Awareness of non-verbal communication</li> <li>Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information</li> </ul>
Safety	Student must be able to: <ul> <li>Apply knowledge, skills and experience to maintain a safe work environment</li> </ul>	<ul> <li>Work in an environment with potentially hazardous materials</li> <li>Tolerate exposure to allergens (products, chemicals, cleaning agents)</li> <li>Demonstrate adherence to safety guidelines and regulations</li> <li>Recognize potentially hazardous conditions and take appropriate actions</li> <li>Utilize personal protective equipment (gloves, masks, eyewear, draping)</li> <li>Operate tools &amp; equipment, adhering to safety standards</li> <li>Identify and resolve unsafe situations</li> <li>Be familiar with and follow safety &amp; disinfection procedures</li> </ul>
Critical Thinking	<ul> <li>Student must have sufficient critical thinking and problem solving skills to: <ul> <li>Calculate, reason, analyze and synthesize data in a timely manner</li> <li>Problem solve and make decisions in a timely professional manner</li> <li>Adapt decisions based on new information</li> </ul> </li> </ul>	<ul> <li>Apply broad concepts to haircare services</li> <li>Concentrate to perform client service tasks</li> <li>Recognize the need to consult with clients</li> <li>Demonstrate problem-solving skills</li> <li>Problem solve complex situations while maintaining a professional demeanor</li> <li>Anticipate client needs for procedures, and respond appropriately</li> <li>Make decisions independently</li> </ul>



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Ability	Standard	Examples (not inclusive)
	<ul> <li>Apply knowledge, skills and experience to determine best/safe practice</li> </ul>	Work without supervision in a team setting
Professionalism	<ul> <li>Student must demonstrate the ability to:</li> <li>Establish effective relationships</li> <li>Display cross-cultural competency, integrity, moral reasoning, ethical behaviors and concern for others</li> <li>Show respect for diverse populations</li> <li>Work cooperatively with all professional teams</li> <li>Adapt to changing environments inherent in client haircare services practice</li> </ul>	<ul> <li>Exhibit positive interpersonal skills in all interactions</li> <li>Maintain confidentiality</li> <li>Demonstrate appropriate impulse control and professional level of maturity</li> <li>Recognize appropriate boundaries in relationships with patients and colleagues</li> <li>Demonstrate ability to work as a team member</li> <li>Demonstrate ability to cope with stressful situations</li> <li>Adhere to attendance, dress code, and personal hygiene protocol</li> <li>Display integrity, honesty, respect, reliability and accountability</li> <li>Accept and utilize constructive feedback to enhance personal and professional growth</li> <li>Work independently and in team</li> <li>Respond to challenging situations while maintaining composure and professionalism</li> </ul>

Gateway Technical College is committed to providing access and equal opportunity for all. Reasonable accommodations are provided for all education services, programs, and activities for individuals with disabilities. Students must be able to demonstrate these abilities with or without reasonable accommodations. Accommodations are determined and provided by disability support services. For more information related to the accommodations process, please visit <u>Disability Support Services</u>.

Student's Name (printed) \_\_\_\_\_\_

Student's Name (signed) \_\_\_\_\_\_

Date \_\_\_\_\_