

THE SERVICE LEARNING CENTER'S 2015-2016 ANNUAL REPORT



Compiled by:
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The Service Learning Center

Identity

Mission Statement

Service learning at Gateway Technical College creates mutually beneficial partnerships among our students, our faculty and staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

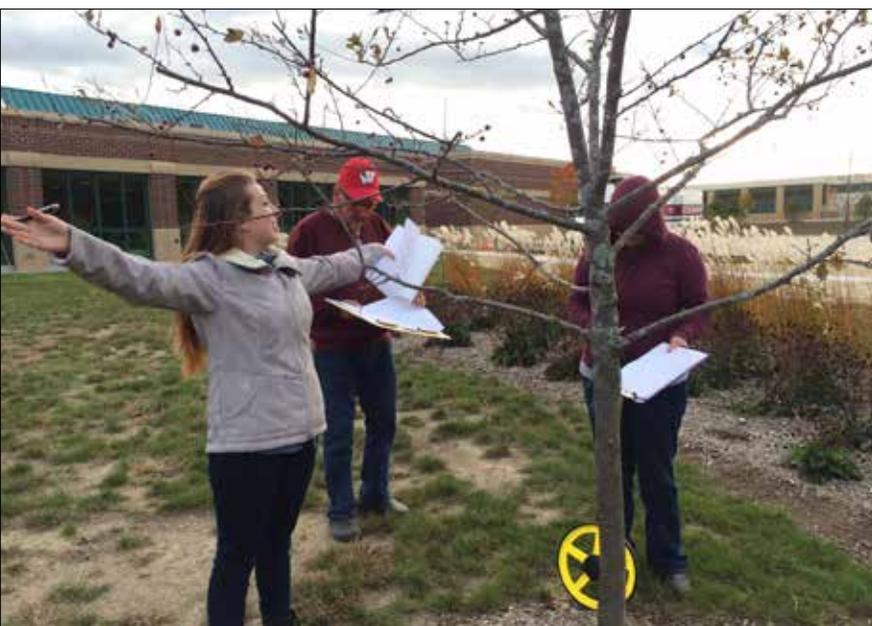
Vision Statement

Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Definition of Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning experiences are educational experiences that:

- Identify a societal issue or context
- Are planned collaboratively by students and community partners
- Connect service opportunities to disciplines of study
- Identify attainable goals that are mutually valued by all partners
- Create opportunities for community partners to educate students
- Allow students to provide meaningful service activities
- Require reflection by the students
- Assess the outcomes for all partners
- Disseminate the results publicly



Dear Community Builder,

Each and every person I have come across has the same singular wish: to impact someone or something within their life. Students willingly engaged in Service Learning at Gateway have that profound opportunity. In this latest edition of the Service Learning Center's Annual Report, we proudly share stories of courage, learning, and service that inspire others to follow our trailblazers. A new acknowledgment—Service Scholars—recognizes those students who go above and beyond as leaders in service.

The opportunity to connect and engage in service learning within our community is invaluable to students, faculty, staff, and our community partners. Together we strive toward a shared understanding of the needs of our community, and together we strive to meet those needs. Please join me in honoring our courageous students, faculty, staff, and community partners, who work together to impact others within the Gateway community.



Sincerely,

A handwritten signature in black ink that reads "Bryan D. Albrecht". The signature is written in a cursive, flowing style.

Bryan D. Albrecht, Ed.D.
President and Chief Executive Officer,
Gateway Technical College

Gateway's Service Learning
projects have **saved**
the community
\$817,614

United to Serve

Gateway Technical College values the opportunity to create partnerships locally, nationally, and internationally. One such partnership that strengthens Gateway and the community that it serves is Gateway's partnership with Wisconsin Campus Compact, which is a member of the national Campus Compact.

Campus Compact is a coalition of nearly 1,200 college and university presidents and chancellors—representing some 6 million students—who are committed to fulfilling the public purpose of higher education. Campus Compact is a leader in building civic engagement into campus and academic life.

Gateway President and CEO Bryan Albrecht is a past president of Wisconsin Campus Compact and remains an active board member.

"Campus Compact is a movement to build a civic mission of higher education," explained Gavin Luter, executive director of Wisconsin Campus Compact. "Bryan (Albrecht) is a glue that helps hold it together. He's cutting-edge and has added a lot to our Board."

Through the Wisconsin Campus Compact state office and the national network, member institutions receive the training, resources, and advocacy they need to build strong surrounding



Campus Compact

Wisconsin

communities and teach students the skills and values of democracy.

Gateway's involvement with Campus Compact came to fruition in 2010, through involvement with the AmeriCorp VISTA (Volunteers In Service To America) program. Madeline Carrera has been the college's Service Learning Coordinator since January 2014.

"It was clear that the hiring of Madeline demonstrated consistent commitment from Gateway," said Luter. "Very few technical colleges have this kind of sustained engagement. Madeline has really good connections to get projects off the ground."

Many partnerships with the Wisconsin Campus Compact come via Luter to Carrera, who passes them to the Service Learning Committee—instructors, administrators, and staff who create the backbone of the service learning initiative at Gateway. From there, Wisconsin Campus Compact, other regional state campus compacts, and the national campus compact act as a support system while the idea is implemented.

An example of benefits Gateway garners in its cooperative with Campus Compact is utilization of the Stanford Diagnostic Tool. This is an online mechanism intended to provide students visual representation of six different levels of public service to help make connections between their projects and the larger scope of societal and service opportunities.

Horticulture student builds skills and boosts career prospects

Horticulture program student Krystal Bartholomew began taking courses on Gateway's Kenosha Campus in Spring of 2014. Service learning was something she initially knew little about, but now she is a self-described "service learning addict."

"I was introduced to service learning during my first class," recalls Bartholomew. "My instructor and two of my classmates had just returned from Belize about 12 hours prior."

After completing a year in the Horticulture program and applying service learning locally, Bartholomew felt international service learning was the next logical step heading into her second year. The plan was set, and Bartholomew headed to Belize.

"Preparing for the trip was fun, in that I knew what I could do at home, but I wondered what I would do in an entirely new environment," she said. "I had never left the country before and I certainly was not expecting my first trip abroad to be in a jungle."

In Belize, Bartholomew helped instruct juniors and seniors in the Belize High School of Agriculture to teach elementary school children about seed scheduling. She also assisted students in the Trinidad Primary School with planting in a farm located behind the school.

Finally, Bartholomew and fellow travelers visited the remote village of Santa Martha, where they helped the community transform an area of rock and weeds into a garden.

Back at home, Bartholomew has shown members of the Kenosha Achievement Center how to winterize their garden beds. She also joined in with projects in partnership with Kenosha's Wilson Elementary School.

"I would not have half the knowledge I have today without my involvement in service learning," explains Bartholomew. "It's really reinforced the lessons I have learned. I retain things much better when I actually have to do the things I learn, right away, and for others."

Bartholomew is on track to earn associate degrees in both Horticulture–Landscape and Horticulture–Greenhouse and Marketing, picking up numerous certificates along the way. She plans to hit the ground running in her career, with service learning as the catalyst.

I would not have half the knowledge I have today without my involvement in service learning.

— Krystal Bartholomew

"Though service learning, I have gained practical skills and made many connections," she said. "If I did the complete minimum, I would not be able to go in to the job world with the experience I have and contacts I have made. Service learning has been great for my confidence, too."



Students benefit from local, real-world experience

IT students apply their skills at non-profit organizations



The Spring semester of 2016 was a banner year for service learning in the Information Technology–Project Management class and the Introduction to HelpDesk courses.

“We’ve never had seven projects going on at the same time,” said Wendy Klemp, Information Technology instructor. “Working on projects outside of the classroom is a great benefit to the students. Students work with a community partner to assess what needs to change, be overhauled, or upgraded in their information technology system. The process helps students with their soft skills, in that they are dealing with directors of a non-profit organization, which is something they likely have never done before.

One example of the community partners students had the opportunity to serve was 4C for Children, which performs training and testing for individuals looking to work in childcare. The original plan was for the Gateway students to set up a contact management system. Instead, it evolved into a 200-plus-hour project to revamp 4C for Children’s entire website.

Another community partner is the Racine Literacy Council, which resides in a former doctor’s office with three outdated servers. Students had the opportunity to consolidate the information across the three servers.

At Gateway’s Celebrate Earth Day and EcoFest students managed an e-cycling program available to the community for safe recycling of old electronics.

Also, through a partnership with Peace Learning Circles, a room on the Kenosha Campus was open every other Friday during the Spring semester to members of the community who sought tips on how to operate their electronic devices. Students provided one-on-one

assistance and gained experience in customer service. In addition, a two-day project took place at the Kenosha Senior Center, where students tutored a dozen senior citizens in the proper use of email, Skype, and Facebook.

Students revamped computers donated by Gateway, installed software and made them more “kid-friendly” and easier to maintain at Every Child’s Place on the Kenosha Campus.

“The last day of class is ‘presentation day’ and the directors from community partners are invited,” said Klemp. “Students present what they have learned through the process and the directors speak, too. That’s just a great day.”

Service learning helps me as an instructor because working on projects for area non-profit organizations enhances the lesson—when I talk about something, students experience it right away.

—Wendy Klemp

In addition to learning soft skills and gaining customer service experience the students have something tangible they can demonstrate to employers after the course concludes.

“Potential employers not only want to see that you have the education but have several hours of experience under your belt and service learning provides both,” said Klemp. “This also helps me as an instructor because working on projects for area non-profit organizations enhances the lesson—when I talk about something, students experience it right away.”



Collaboration with HALO benefits homeless and those who serve them

Gateway's Service Learning makes a big impact within its district. Just ask Andy Koetz, development director at The Homeless Assistance Leadership Organization Inc. (HALO). "Our partnership with Gateway has been amazing," he said. "The college is a great resource for us and we hope to expand that in as many ways as we can."

Located in Racine, HALO is the only homeless shelter in Wisconsin offering intensive case management paired with a comprehensive network of support services designed to promote self-sufficiency.

Gateway has been a valued partner for HALO by providing information technology assistance, developing hygienic and nutritional know-how, providing haircuts, and growing food. Gateway also provides Human Service interns. In addition, HALO was a benefactor of the annual Chair-ity Auction fundraiser, put on by Gateway's Interior Design students.

IT-SharePoint

Students in the IT-SharePoint program equipped HALO with a vital cog in their daily operations.

"We had an old server that was dying," said Koetz. "Gateway students set everything up for us, loaded us to SharePoint."

This project took place during the summer of 2015.

"It worked out great for us," Koetz added. "Our case managers can now work off-site and procedures are much easier now. We can't focus our efforts on IT; our focus has to be on our core mission. Bottom line, those Gateway students made us more efficient."

Many of the students went beyond expectation. One of those

students is Jessica Oquendo, who stayed on with HALO.

"She volunteers with us and has been a kids' tutor," said Stephanie Martin, community volunteer programs manager at HALO. "She goes above and beyond, like many students from Gateway we have worked with."

Nursing

Nursing program students visit HALO approximately once a month. The students serve meals and educate HALO's clients on building a healthy plate of food. Things such as handwashing skills, taken for granted by most, are also taught.



“Many people here didn’t learn about things like proper handwashing, and for those that did, the students give them a good refresher,” explained Martin. “The students put a lot of work into a variety of other areas, too, including taking blood pressure and performing cholesterol screening.”

Barbering

First impressions are crucial and it is imperative that HALO clients look their best when attending a job interview. Gateway’s Barbering students assist in this venture by providing haircuts.

“It is more than just helping them look their best when they go out for job interviews, it helps them with their self-esteem,” said Martin.

Horticulture

Horticulture program students help with the growing of seedlings in HALO’s SPer program, an urban growing system in which plants

are grown in a container garden.

“The people in the shelter learn growing skills. And healthy food is the result,” said Koetz. “We take many of these plants to farmers markets so we make a bit of money on that.”

Babu on Board; Jelks joined

Gateway’s Manufacturing, Engineering and Transportation Division Dean, Manoj Babu, serves on the HALO Board of Directors, benefiting HALO with a key human resource.

“Manoj is so connected in the community, which is extremely important for our board,” said Koetz. “When we have a need to be addressed, he knows someone who can help us in that specific area. Another big asset he brings us is that he has a good business background, which we benefit from.”

HALO Executive Operations Director, THP/PHP Supervisor A.J. Jelks, doubles as a Human Services instructor at Gateway. The connection pipelines Human Services program student interns to HALO.



Giving and Receiving

Students, orphanage residents bond in Peru

A lasting impression was made upon Lindsey Kosman during a mission with the Diocese of LaCrosse while she was a student at Viterbo University in 2007. The trip was to Lurin, Peru, and the Casa Hogar Juan Pablo orphanage.

Now a Student Life Coordinator at Gateway, Kosman wanted to share the experience that made such a deep impact on her, firsthand, with students at Gateway.

“I told Chinedu [Obowu, Gateway’s International Education Coordinator] about that trip and that I would like to take Gateway students there as a part of a service learning experience,” said Kosman. “I felt a connection with the orphanage and felt I had to share this with other people because it changed my life.”

Kosman wrote the proposal and planned the program. A total of 12, which included two group leaders (Kosman and ELL instructor Debra Solomon), headed out on a trek to assist in much needed areas with the orphanage in May of 2016. What made this service learning program unique was that it was open to all Gateway

students, regardless of their program of study.

The Gateway group assisted in service projects such as sanding walls, painting, cleaning up many areas and moving a library to another area. Horticulture program students lent their expertise and assisted on landscaping projects as well. Equally as important, the crew spent quality one-on-one time with the orphanage’s residents.

“They have the same wants and needs,” said Mary Hvizdak, a Nursing program student who journeyed abroad. “I reconnected with what is important in life and that not all of our paths lead in the right direction.”

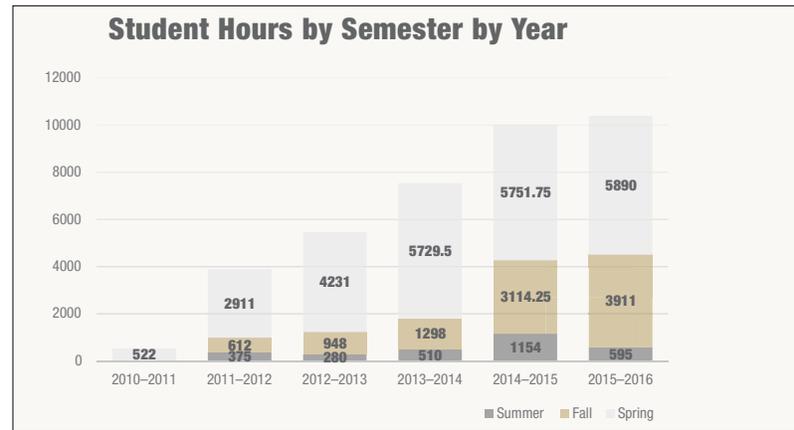
“Returning from the trip, it makes me feel more grateful for what is in my life,” said Kosman. “We have it really good. When you think you are having a bad day . . . it’s really not so bad.”

To get a more in-depth perspective, a blog was kept on the daily activities of the group and can be found at gtcblogs.gtc.edu/peru2016.

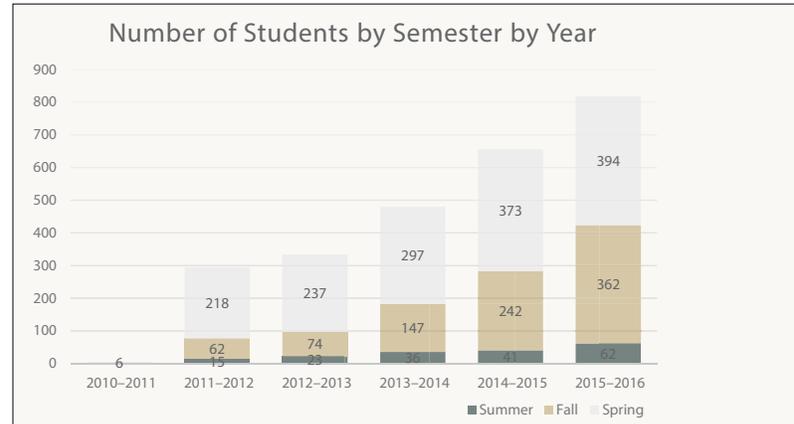
Community Impact

Value of Service Learning Projects in the Community

Service learning projects have a fiscal value to the community. The Independent Sector, a leadership network for nonprofits, foundations, and corporations, annually estimates the value of a volunteer hour nationwide and for each state. For 2015, a volunteer hour in the state of Wisconsin was valued at \$22.48—a 1.1% increase from 2014.



Value to the Community by Year



The Service Learning Center uses this hourly amount as an estimated value to give an overall dollar amount for the projects completed by students within our community. Although the value of service learning projects can be estimated at a higher amount based on the type of project completed, the ability to accurately calculate each project's fiscal value is not currently feasible.

To date, with these calculations, Gateway Technical College's service learning projects have saved the community an estimated **\$817,614**.

Service Learning Activity

Without student involvement and engagement, service learning is not possible. In order to better monitor the amount and quality of service learning projects, instructors and club advisors send their projects and student participation data to the Service Learning Center for feedback.

The Service Learning Center also finds value in collecting the number of faculty, courses offered, programs implementing service learning, and the overall engagement of stakeholders. This year, we had **86 courses** offering **826 students** the opportunity to accumulate **10,492 hours** of service at **125 community partners** throughout the Gateway District and abroad.

Service Learning Projects

Summer 2015 Projects

IT-SharePoint

Almost by accident, Allen Pearson's IT-SharePoint Bootcamp jumped on the opportunity to work with the Homeless Assistance Leadership Organization (HALO) in Racine on updating the information saved on a physical server to one that works within a SharePoint system. Similar to a Cloud service, SharePoint allows HALO to store data between computers, network effectively, and work in a secure digital environment.

Nursing

Dori Groom's first semester clinical students participated in an entry-level service learning project at multiple sites throughout the Kenosha, Racine, and Walworth County communities. Allendale Academy and First Step Services in Kenosha, Racine Recreational Activities for the Developmentally Disabled (RADD) in Racine, and A Day in Time in Lake Geneva were just a few of the locations. Students shared their experiences with their classmates and linked their experiences to the theories taught in class.

Students in Susan Willing's Nursing clinical course participated in activities at Celebre Place in Kenosha. Students enhanced resident

understanding of diabetes and blood glucose levels, blood pressure and antihypertensive medication, nutrition, and mobility and balance to avoid falls. Students shared their experiences and wrote reflective papers linking the experience to their lessons.

Physical Therapist Assistant

Physical Therapist Assistant students participated in the Dream Playground build led by the Kenosha Achievement Center. During this service, students helped the build of the all-ability playground and then shared their experience with their classmates. Megan Zingelman, club advisor, wrote, “It was an extremely rewarding activity that instilled a real connection between the playground and the students. All of the students involved experienced a sense of pride that they were part of such a wonderful project for Kenosha.” The beauty of a project like this is the community building—the playground was paid for and built by the members of our community.

Student Nurses Association Club

The Student Nurses Association Club attended the Kenosha Harbor Market one Saturday in July to connect to the community and offer helpful health and wellness tips and information. The club reserved a space and collaborated on the handouts and information to be distributed.

Fall 2015 Projects

Nursing

Fourth semester students in Sophia Petraitis’s clinical course participated in the Jane Cremer Foundation conference in Racine on October 15, 2015. Four students presented informational sessions. Two students presented information and teaching on risks for diabetes in the African American community. Two students presented information and teaching on coping with cancer and strategies to help with the diagnosis of cancer. In addition, two other students presented a teaching session on Healthy Eating and Healthy Choices to a third grade class at Gifford Elementary School in Racine. One student presented two teaching sessions on nutrition and exercise in a Head Start program in Wilmot to students 3–5 years old. “It was a tremendous success as reported by the supervisor,” Petraitis shared.

Students in Renee Seymour’s nursing clinical prepared and served food to 59 people at the Homeless Assistance Leadership Organization (HALO) in Racine. The students also checked blood pressures for the men and women and did an activity called “build a healthy plate” with the children and moms.

“The event was very positive and uplifting for everyone involved and I am so happy we were given the

opportunity to help, so thank you for that. And thank you for helping us make such a difference!”

—Nursing student

“I can’t change the world, but after being at HALO, I know I can impact a piece of it. Even though the impact may not seem significant, you never know how much a kind word, an extra moment, or a small gesture will mean to someone.”

—Nursing student

Each semester, Dori Groom’s first semester nursing clinical students participate in an entry-level service learning project of their choosing. This semester, students participated in activities at the State VA in Union Grove, Beloit Community Health Center, Shalom Center, Prevent Blindness Wisconsin, and Kenosha Area Family and Aging Services in Kenosha.

Julie Teeter’s sustained presence at the Moose Lodge and ELCA Outreach Center each semester enables her students to engage with a population familiar with the health screenings and information shared. Nursing students are, therefore, encouraged to be creative in the information collected and the method in which this information is shared.

At St. Luke’s Episcopal Church, students had therapeutic interactions with clients who suffer from mental illness, are homeless and unemployed. Students performed blood pressure screenings, helped serve food, and performed some cleaning tasks and packaging of foods. One student, Amanda Porter, plans on leading a fundraiser for this organization at Gateway next semester.

Students partnered with the Jane Cremer Foundation on a free program titled “Is your family at risk for cancer?” “The students felt that this was definitely one of the highlights of the semester for them,” Susan Willing said. The eight students divided up into four groups of two to develop table presentations. Topics chosen by the students included breast cancer, cervical cancer, ovarian cancer, and multiple myeloma. They were impacted by the degree of interest noted from participants and the appreciation that was shown from the participants and the Jane Cremer Foundation for their contributions.

Horticulture

Aurora Medical Center of Kenosha partnered with the Horticulture program at Gateway Technical College to assist in designing healing gardens for the new Aurora Cancer Care site in Kenosha. Thirteen students in the Landscape Design Introduction course, led by Horticulture instructor Courtney Greve, were challenged through a semester-long, comprehensive project to design a healing garden concept for the Kenosha site.

Students were challenged to engage with a real-life client, which included conducting client interviews, completing a site survey and analysis, and working through the design process to develop



their own concept of the healing garden. Students were further challenged when they were asked to present their final concepts to the community partner and Gateway administration during a reception held at the end of the semester. After the reception, the designs were left on display at the Cancer Care site to allow employees, patients, and visitors to vote on their favorite design for the garden.

“I am very proud of the work we presented for Aurora. It gave the class a chance to have a real-world design experience. What an awesome opportunity!”

—Horticulture student

“Service learning is great because it gives students a real experience. Because of the service learning component of this class, I gained more knowledge and got more practice than I would have in a traditional class setting.”

—Horticulture student

Students in Kate Jerome’s Urban Farming and Market Gardening course partnered with Wilson Elementary School to build a high tunnel greenhouse. They constructed a high tunnel at the school and helped the students plant for late fall crops. They also completed in-school activities related to food and helped the students make plans for distributing produce to the community as well as bringing in the community to teach them in the high tunnel. Students in the Herbaceous Plants course partnered with UW–Parkside to provide designs for campus entries and signage. They performed a site visit where they met with Parkside facilities and administration to evaluate site and analyze client needs. Students worked together to share ideas but created individual designs of the site along with an estimate and proposal. Students presented their work and ideas for improving entry areas. They will continue partnering with UW–Parkside on seeing some of the students’ ideas implemented in spring 2016.

Civil Engineering Technology— Fresh Water Resources

Students in Mike Schuck’s Fresh Water Sciences classes partnered with the Kenosha Water Utility’s water treatment location to

evaluate and plan the rain garden installation. Students toured the site to evaluate the best methodology needed for a successful rain garden. Once complete, this rain garden will serve as an educational tool to teach community members the value of installing their own rain gardens.

Veterinary Technician

Nicole Ayala’s Veterinary Technician students partnered with Valley of the Kings Animal Sanctuary where, after promoting the organization and gathering donations, all students toured and volunteered around the sanctuary. Students also participated in observations of lions and tigers playing with pumpkins (a treat!).

International Education Week

Students in English Language Learning courses taught by Elaine Asma, Miriam Perales-Handley, Laura Knudson, Ginger Karaway, Aracely Mouradian, and Debra Solomon created projects en masse to teach the Gateway community about their immigration experiences, their cultures, and their stories. International Education Week is intended to give all students a taste of the world outside “the norm” and to bring a little of the global culture within the classroom. Through posters, presentations, music and dance, food, and information, students within these ELL courses were able to bring the world to each of Gateway’s three main campuses and enlighten students and staff alike to its beautiful places and people.



Graphic Communications

First-semester Adobe Illustrator students each created a logo for Crossroads Sanctuary. Each student created a logo with the organization’s name, two horses, and in some instances a guitar, per the client’s request. All logos were sent to the organization for consideration. The organization will use the logo of their choice or is welcome to come back with a suggestion on merging ideas from separate designs.

Human Service Associate

In Candace Ruman's Intro to Human Services class on the Elkhorn Campus, students worked to make the winter a little warmer for area residents by developing and implementing a winter clothing drive for the Twin Oaks homeless shelter and The Agape House girls' group home. This is their fourth year of doing this drive.

"These students had a genuine enthusiastic spirit of goodwill and eagerly worked hard on this project," Ruman said. "They put in several hours of class time and also extra time outside of class to make great signs, posters, and to sort and deliver the clothes." These students donated more than 50 bags of mittens, scarves, hats, boots, and blankets.

"It was very rewarding just to have seen them and know in my heart that our class had helped make a difference in some way."

—Adrian Dujardin, student

Information Technology

Each semester, the Student Technology Support Center (STSC) caters to the IT needs of students on campus. This student-led service provides the opportunity for IT students to have access to variety of issues and challenges while also honing their communication and soft skills. Gateway students also benefit greatly from this service because it is available free to all students.

Interior Design

Every fall, students enrolled in the Interior Design program collaborate on an event called the Chair-ity Auction, a fundraising event for a local nonprofit. This amazingly creative event challenges each student to create a chair to auction off based around a theme. This year's theme was decades and each chair was designed to resemble something from each decade. Students also ask for donations of items for a silent auction.

Before the projects can begin, however, the students debate the organization that would benefit from the funds raised. This year, the Homeless Assistance Leadership Organization, or HALO, in Racine was the lucky recipient.



Spring 2016 Projects

International Service Learning—Belize

As part of an on-going annual project, students returned to Belize in January 2015 to continue Gateway and Peacework's community building efforts. This year, students from Early Childhood Education, Horticulture, Information Technology, and Nursing participated in program-specific projects aimed at teaching community members and creating sustainable programs and infrastructure necessary for the community to carry on once students return home.

If you are interested in reading about their experience, please visit their blog: <http://weblogmu2.gtc.edu/belize2016/>.

International Service Learning—Costa Rica and Nicaragua

Healthcare, Dental, and Veterinary Sciences students traveled to both Costa Rica and Nicaragua to work with the non-profit group VIDA in community building projects, setting up mobile clinics, and providing services to communities in need. In country, students partnered with doctors, dentists, and veterinarians to provide services in rural areas. Students substantial hands-on and clinical practice in country and work at developing the relationships and communities in which they visit.



If you are interested in reading about their experience, please visit their blog: <http://gtcblogs.gtc.edu/CostaRicaNicaragua2016/>.

International Service Learning—Peru

Students engaged in a global enrichment experience with a focus on leadership and service. For the majority of the project, students stayed Casa Hogar Juan Pablo II, which is a home for orphaned and abandoned children. Students completed a guided tour of Machu Picchu, one of the New Seven Wonders of the World, and visited other cities along the way. Although heavily focused on the culture of Peru, this program also had the students working at improving the grounds of Casa Hogar, working with the children, and other activities around the orphanage and surrounding communities.

If you are interested in reading their experience, please visit their blog: <http://gtcblogs.gtc.edu/peru2016/>.



“The kids love coming here each year and look forward to all of the activities we have for them on campus.”

—Heidi Gottfried, Dental Assistant instructor

Nursing

In addition to the ELCA Outreach Center and Moose Lodge, spring brings a new opportunity for Julie Teeter’s students: the Kenosha Literacy Council. At the Healthy Living Night, students work with individuals learning English or improving their fluency to better understand the health-related paperwork needed for visiting doctors or sending their kids to school.

John Ujcich offered an opportunity for service learning for students who completed their course work and were in good standing as an option—almost a reward—to participate in more skills practice and community relationship building. Students who met the requirements were able to travel to two elementary schools and complete health screenings on vision, hearing, and scoliosis.

Susan Willing’s clinical nursing group once again completed a teaching learning presentation at the Madrigrano Auditorium on February 23 for the Spring Dinner Program of the Jane Cremer Foundation. They created a worksheet and poster board on stress management while also administering blood pressure checks.

Renee Seymour’s class returned to HALO to complete projects started and revised in fall. They reviewed nursing diagnoses and created correlating nursing interventions and prepared a concept map. They organized, prepared, and served a meal and then ate alongside residents. They also performed a blood pressure assessment on men and women with teaching on high blood pressure. For the children, they organized an activity where they learned and practiced measurements while making homemade play dough.

Health and Wellness Event

Forty-six students aged 6–11 participated in the 12th annual Boys and Girls Club Wellness Day on the Kenosha Campus in February. The event, in partnership with the Boys & Girls Club of Kenosha, provides service learning opportunities for Gateway students to apply class instruction to real world practices. Barber/Cosmetology, Dental Assistant, Nursing, Physical Therapist Assistant, and Surgical Technology students served and educated their guests.

Celebrate Earth Day

Two service learning activities honored Earth Day this year, one before and one during the festivities. The Pike Creek Clean Up saw 20 volunteers, led by Kate Jerome, pick up trash and pull garlic mustard, an invasive species that grows quickly and cripples native plants’ ability to thrive. These volunteers learned what garlic mustard looks like and why it is necessary to remove it. Immediately following the work, the group assembled to reflect on what they learned and how they can use the information in the future.

The second activity was an electronics recycling event that was organized and staffed by students from Wendy Klemp’s IT Project Management students. This event was able to recycle large quantities of electronics including laptops, monitors, television, phones, and kitchen appliances.



Marketing

Kari Aiello’s Marketing class spent some time working with the Service Learning Center in Kenosha this spring. Madeline Carrera, Service Learning Coordinator, brought a challenge to them: Is Service Learning visible to students where students normally

find information? The resulting information and suggestions helped reform the method in which service learning is promoted to students, which avenues are utilized, and the format in which information is shared with them.

Professional Communications

Rick Barribeau's Technical and Grant Proposal Writing course always offers the opportunity to learn the process of grant writing by writing a grant for a real organization or cause. Two students collaborated on separate funding opportunities for Walkin' In My Shoes, Inc. in Kenosha to fund their community garden. Both students had not heard of the organization prior, but both felt compelled to act on behalf of the Seed to Harvest Community Garden. One student wrote a letter of intent to United Way of Kenosha County and the other researched possible grant opportunities.

“By creating a garden that is accessible to people in the community, children will have access to nutritious foods. Improving the diets of children shall help reduce childhood obesity in the community. The Seed to Harvest Community Garden would allow homeless and low-income families to garden with their children and grow their own healthy fruits and vegetables.”

—Professional Communications student

Support

Service Learning Course Design Workshop

Once a semester, the Service Learning Center offers the Service Service Learning Course Design (SLCD) Workshop for any faculty or staff interested in developing the foundation of a service learning project for their course, club, or student organization. Participants are encouraged to develop all the components needed for a successful service learning project: community partner, syllabus, assessment and evaluation material, assignments, and activities related to the project are all included in this process. The SLCD workshop always adapts based on the feedback and needs of those taking the workshop. If a group of faculty or staff from the same department are interested in tackling the project together, separate workshops are scheduled to fit the department's needs. Over 60 faculty and staff have now completed the SLCD workshop!

2015–2016 Completers:

Mary Xiong

Julani Bayan

Jomarie Coloriano

Ellen Burton

Tina Page

Vivian Krenzke

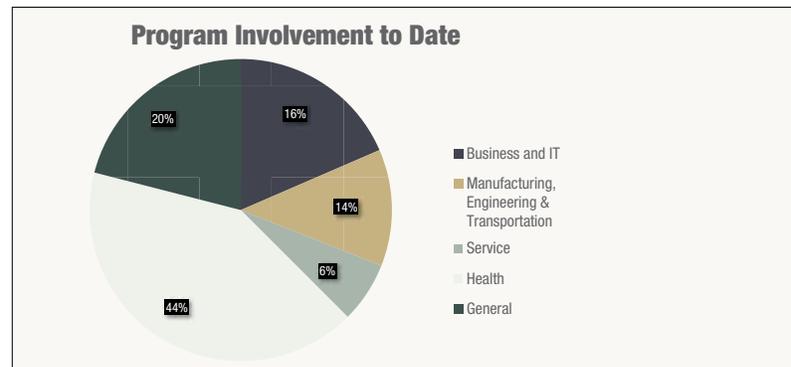
Rita Serpe

Faculty Response

Each semester, faculty are asked to evaluate their experience utilizing service learning in their classes. Each semester, we receive a lot of positive feedback. **Sixteen of the twenty-three** respondents are very likely to continue to offer service learning in their courses and rated their experience a **5 out of 5**.

Program Breakdown

To date, we have had a majority of reported projects from the programs within the service division. These numbers have been compiled on an overall basis from the time we started collecting data in 2010.



Conferences

Campus Compact's 30th Anniversary Conference in Boston

Campus Compact hosted a large celebratory conference in Boston, Massachusetts, in March to honor their 30th Anniversary. Madeline Carrera was able to represent Gateway Technical College throughout the conference. Madeline also became quite visible by live-tweeting the conference through the conference app. Although no presentations were made, many were attended and Madeline brought back a number of good strategic planning tools.

Annual Civic Engagement Institute in Milwaukee

The annual Civic Engagement Institute was held at the Medical College of Wisconsin in Milwaukee this April. Madeline participated in a panel discussion on the Stanford Pathways to Public Service Diagnostic Tool and its uses at different institutions. Gateway Technical College is piloting the Pathways to Public Service Diagnostic Tool in small ways to see if the questions and results engage our students more effectively than current processes.

Upper Midwest Civic Engagement Institute

Madeline presented at the Upper Midwest Civic Engagement Institute in Iowa City, Iowa. Her presentation, "Marketing for Student Involvement," was well attended with many people engaging, taking notes, and asking questions. It was one of the last presentations of the summit, so having attendees as engaged as they were was heartening.

Recognition

Service Scholars

This year, the Service Learning Center is proud to announce the creation of the Service Scholars graduation acknowledgement. Service Scholars are students who are civically engaged and socially responsible and who have actively participated in over 50 hours of service learning within the Gateway community locally and/or internationally. Service Scholars are engaged either in their courses, clubs, or independently and have worked on projects that directly relate to their program area while meeting a defined immediate need in the community. This year's 18 Service Scholars have dedicated a collective 1,300 hours in the community.

Vicki Hulback—Special Recognition for Outstanding Service Learning Project Award

The Service Learning Center is honored to announce a new annual award given at the Community Partner Networking Breakfast



Pictured left to right: Madeline Carrera, Vicki Hulback, Shrona Green and Julie Teeter.

co-hosted by Gateway and UW–Parkside. We are very pleased for the opportunity to recognize Vicki Hulback, Nursing instructor, for all she does for her students and our community. Her continued dedication to providing sustainable service learning opportunities for students both at home and internationally does a great service to our students and demonstrates great character.

Madeline Carrera—Outstanding Employee Award for Community Service

Presented to an individual who volunteers his or her personal time to not-for-profit organizations with goals to improve the community and the health and circumstances of its residents, the Outstanding Community Service Award was awarded to Service Learning Coordinator Madeline Carrera on April 6, 2016. Madeline participated in a number of events over the last year on behalf of Gateway Technical College, Y-Link, and the Service Learning Center. Some of the activities included Relay for Life in August, the Sleep Out For HALO event in October, Readers Are Leaders in March, and the Polar Plunge in February for Special Olympics (which she highly recommends, at least once!).



Len Iaquina Scholarship

Established in 2014 by Len Iaquina, this annual scholarship is awarded to a student dedicated to service or club participation. This year's recipient is Tameeka Cosey, an Instructional Assistant and Early Childhood Education student. Tameeka had traveled to Belize in 2015 where she participated in International Service Learning teaching in a classroom and engaging students in fun, interactive learning. Congratulations Tameeka!

Community Partners

Since 2010, Gateway Technical College's Service Learning Center has cultivated almost 200 community partners throughout Southeastern Wisconsin.

4C For Children
 A Day in Time
 The Agape House
 Allendale Academy
 Aurora Medical Center—Cancer Center
 Beloit Community Health Center
 Boland Hall— State VA
 Boys and Girls Club of Kenosha
 Brompton School
 Casa Hogar Juan Pablo II (Peru, ISL)
 Celebre Place
 Crossroads Sanctuary
 ELCA Outreach Center
 Emmaus Church
 Every Child's Place
 First Step Services
 Gateway Technical College—Student
 Technology Support Center
 Gifford Elementary School
 HALO
 Harmony House
 Hawthorn Hollow
 Hope Council on Alcohol and Other Drug
 Abuse

Jane Cremer Foundation
 Keep Kenosha Beautiful
 Kenosha Achievement Center—Dream
 Playground
 Kenosha Area Family and Aging Services
 Kenosha Community Health Center
 Kenosha Harbor Market
 Kenosha Human Development Services
 Kenosha Literacy Council
 Kenosha Senior Center
 Kenosha Unified School District
 Kenosha Water Utility
 LGBT Center of Southeast Wisconsin
 Moose Lodge
 Mt. Zion Christian Church
 Orange Walk District, Belize (ISL)
 Peace Learning Circles
 Peacework (ISL)
 Prevent Blindness Wisconsin
 Racine Art Museum—Wustum Campus
 Racine Literacy Council
 Racine Recreational Activities for the
 Developmentally Disabled
 Racine Unified School District



RecPlex
 Shalom Center
 Special Olympics
 St. Anne's Church
 St. Luke's Episcopal Church
 St. Vincent de Paul
 Trinity Lutheran Grade School
 Twin Oaks Homeless Shelter
 Union Grove Area Food Bank
 United Way of Kenosha County
 United Way of Racine County
 United Way of Walworth County
 University of Wisconsin Parkside
 Valley of the Kings Animal Sanctuary
 VIDA (ISL)
 VIP Services, Inc
 Walkin' in My Shoes
 Wilmot Elementary School
 Wilson Elementary School
 Wisconsin Lutheran Lower Grade School
 Women's and Children's Horizons

Faculty and Staff

Service learning would not be possible without dedicated faculty to lead and support. This year, we had 43 instructors implement service learning within their courses:

Kari Aiello, Marketing
 Elaine Asma, ELL/ABE
 Nicole Ayala, Veterinary Sciences
 Richard Barribeau, Professional
 Communications
 Ellen Burton, Administrative Professional
 Jomarie Coloriano, Multicultural Program
 Karen Comer, Barber/Cosmetology
 Kate Field, Horticulture
 Heidi Gottfried, Dental Assistant
 Traci Gotz, Physical Therapist Assistant
 Shrona Green, Nursing
 Courtney Greve, Horticulture
 Doris Groom, Nursing
 Susan Guttschow, Veterinary Sciences

Vicki Hulback, Nursing
 Peggy Isaacson, Nursing
 Kate Jerome, Horticulture
 Morgan Kaiser, Nursing
 Ginger Karaway, ELL/ABE
 Wendy Klemp, Information Technology
 Laura Knudson, ELL/ABE
 Lindsey Kosman, Student Life
 Maryanne Kuiper, Nursing
 Diane Labanowsky, Nursing
 Dawn Marabella, ELL/ABE
 Aracely Mouradian, ELL/ABE
 Miriam Perales-Handley, ELL/ABE
 Allen Pearson, Information Technology
 Sophia Petraitis, Nursing

Peter Pham, Graphic Communications
 Candace Ruman, Human Service Associate
 Mike Schuck, Civil Engineering—Fresh
 Water Resources
 Rita Serpe, Interior Design
 Renee Seymour, Nursing
 Chris Sima, Nursing
 Debra Solomon, ELL/ABE
 Christine Spang, Early Childhood Education
 Julie Teeter, Nursing
 John Ujich, Nursing
 Kristina Vines, Surgical Technology
 Susan Willing, Nursing
 Elizabeth Wolf, Nursing
 Megan Zingelman, Physical Therapist
 Assistant

Service Learning Committee

Comprised of Gateway faculty, staff, and administration, this volunteer committee focuses the direction of the service learning initiative at Gateway in respect to curriculum, faculty development, and the campus-focused aspects of service learning. The 2015–2016 active committee members are:

Manoj Babu
Soheila Brouk
Madeline Carrera
Kate Field
Courtney Greve

Dori Groom
Kristin Gunia
Ken Haling
Vicki Hulback
Wendy Klemp

Denise Schneider
Diane Skewes
Stephanie Sklba
John Thibodeau

Service Learning Community Advisory Board

The Service Learning Advisory Board is a volunteer board comprised of community members with the express purpose of keeping the service learning initiative at Gateway headed in the proper direction. This board is available for ongoing participation from members of the community, students, and faculty. The 2015–2016 active board members are:

Kevin Cookman, HALO, Inc.
Carolyn Dame, 4C for Children
Lynne Dempsey, VIP Services, Inc.
Karl Erickson, ELCA Outreach Center
Ashleigh Henrichs, Big Brothers Big Sisters

Mariann Hunter, United Way of Walworth County
Michelle Lussmyer, FSET
Tracy Nielsen, United Way of Kenosha County
Tedi Winnett, UW–Extension

Future

Civic Action Plan

For Campus Compact's 30th Anniversary in March 2016, they announced a renewed focus to the civic engagement commitments shared by higher educational institutions throughout the country. They requested Presidents and Chancellors to sign on to develop tangible Civic Action Plans by March 2017 that would outline measurable outcomes each college will strive to accomplish over subsequent years.

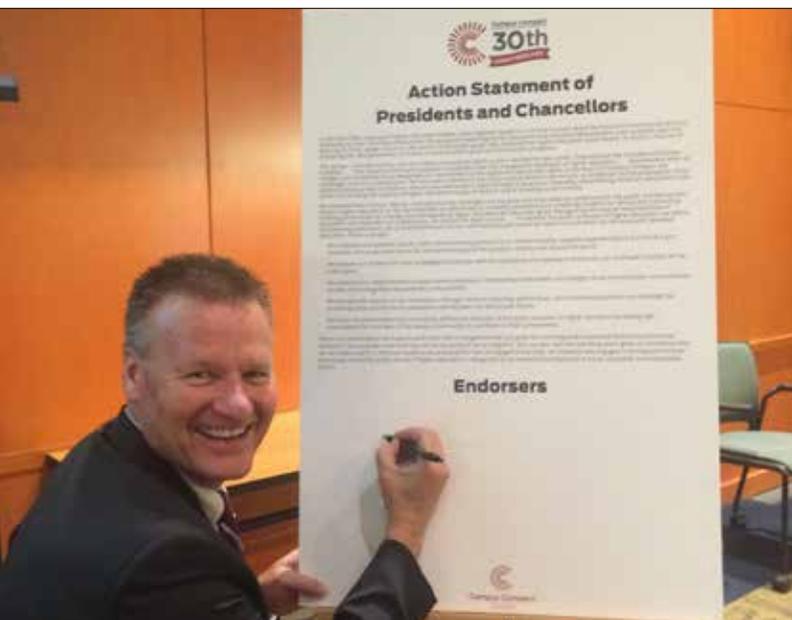
The intent for creating a civic action plan is for us to realize that Gateway is more than just “campus.” It is beyond our classrooms and

beyond the learning done in the classes. It is beyond those that teach, and those that administer services. We are creating and educating tomorrow's leaders, professionals, and workers. The responsibility we have to these students is to ensure their connection to education, skill development, and the community in which they live, work, and serve. Through the creation of the Civic Action Plan, we have committed to intentionally offer the opportunities for students to engage as citizens within our community and campus.

We want the final Civic Action Plan to support college-wide efforts in increasing persistence and completion rates while also supporting equity efforts along with wanting our staff to feel encouraged and supported in engaging in a defined culture of service. A focus on educational and experiential opportunities, which include a strong community engagement focus along with accountable assessment practices, will help us accomplish these goals. Increasing our culture of service will help us engage our students and staff in Gateway and the community.

GivePulse

Due to unforeseen circumstances, the Campus Connect database has been replaced by the GivePulse database. GivePulse is an all-encompassing database intended to collect engaging experiences for students and staff alike. GivePulse connects students and staff with volunteering and service learning opportunities in the tri-county area and provides a convenient way to track hours in volunteering, service learning, internships, club activities, and workshop attendance. Training for using this database starts in August 2016. Watch for it on Red Hawk Tech or through Student Services.



Annual Recognition

UW–Parkside and Gateway Technical College Annual Community Partner Breakfast

The Special Recognition for a Sustainable Service Learning Project Award was a new addition to this year's Annual Community Partner Breakfast co-hosted by UW–Parkside and Gateway Technical College. This new annual award will be awarded to the faculty member who encourages sustainable civic engagement student projects, who brings new courses back to sustain practices, or who collaborates closely with peers to ensure ongoing sustainable success between classes and semesters. Faculty can be nominated by students, staff, peers, or community partners.

Outstanding Student Leadership

This new annual award will be awarded to the student who exhibits social responsibility and civic engagement either within their courses, as part of a club activity, or independently. Students can self-nominate or be nominated by a peer, instructor, or staff member.

Outstanding Community Collaboration

This new annual award will be awarded to the partnership who exhibits collaboration, communication, and co-education throughout

their service learning project. This award is not limited to curricular service learning, and can be awarded to a student club or organization in partnership with a community partner.

Nominations for all the above annual recognitions are available all year long, with a special focus on January - March of each year. All awards are given out during the last few weeks of the Spring Semester. Information on how to nominate students, faculty, staff, or community partners will be released in August 2016.

Closing

Throughout the 2015–2016 academic year, the Service Learning Center has witnessed many great projects, relationships, connections, and impacts on both students and community partners. 2016–2017 hosts great promise to the restructuring of the mission, vision, and goals of the Service Learning initiative at Gateway Technical College. This next year will see the start of some big initiatives, the new GivePulse database, and partnerships to engage in more cross-departmental service learning projects. Stay tuned!



