



Service & Learning

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IT Project Management Groups Meet Community's Needs

For years, IT's Project Management course has offered students the opportunity to tackle a real-life problem with the skills and theories taught in their IT classes. But a couple of years ago, IT Project Management began offering students the opportunity to meet the community's needs through Service Learning group projects.

This semester, all of Wendy Klemp's IT students chose projects related to meeting a specific need in the community. Between her two classes, five groups tackled an array of community needs through their varying skills. Each group names itself and spends 6-8 weeks of the semester planning, implementing, and completing their projects.

Team Lamanai partnered with a few sponsors to create an interactive Excel program for grade keeping that will be utilized by schools in Orange Walk Town, Belize. Working with Peacework and Mr. Keith of Carmelita School in Belize, this group of students created an automatic grading program through Excel for teachers in Belize. Jessica Rice, representative of Peace-

work, said this grading program is "very useful and needed."

The Alpha Omega Team worked with the Racine Friendship Clubhouse to create a campaign and donation database. This database was created entirely by the team in Microsoft Access and allows the staff at Racine Friendship Clubhouse to easily and accurately keep track of sponsors, campaign donations, and events.

Team Vertigo partnered with the TechWizards program and UW-Extension to create advertising materials for mentors and mentees interested in the program.

The Flying Monkeys Team partnered with the Earth Day Planning Committee and Legacy Recycling to plan the 2014 Earth Day E-Cycling event. They provided an easy and efficient way for the community to recycle their electronics that were either broken or outdated. For the 4-hour event, they saved over 2,000 pounds of electronics from going to the landfills.

Team RSTLNE worked with the Women's Resource Center in Racine to create a mo-



Computers needed to have their hard drives destroyed prior to recycling at Earth Day.

bile app and a blog. The mobile app was designed to be an app within an app—a decoy to cover the real information inside. This app was designed to bring resources to those in an abusive relationship and offer suggestions and solutions to ways out. The blog template will be similar in that the information will be covered by a misleading blog title and content.

Congratulations to all these teams on their amazing accomplishments in meeting their agencies needs!

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service-learning](http://www.gtc.edu/service-learning)

Cost Benefit Analysis of Service, Part 1



Recently, the Service Learning Center was asked an interesting question. *Just how much of an economic impact do Gateway Service Learning Students make on their communities?*

The internet is a wealth of knowledge on just how to analyze the value of a volunteer's hours. Although service learning differs from volunteering, for the sake of this initial analysis, we would like to propose numbers that

enable us an overarching starting point from where we can then calculate any difference in value.

If we calculate the estimated number of hours our students have completed so far in the 2013-2014 school year (5,467) with the Wisconsin-mandated estimated value of an hour of volunteer work (\$18.50), we are able to calculate the basis of our impact on our communities this year. Without factoring in the skill-

specific costs for volunteer hours, our amazing Gateway Students have effectively saved our community **\$101,139.50** in one year.

What is left to come are the specific numbers factoring in the skill-specific valued hours and total hours of students in the 2013-2014 school year.

In the meantime, please give yourselves a round of applause for making such an economic impact on our community.

"The foolish man seeks happiness in the distance. The wise man grows it under his feet." - James Oppenheim

Congratulations Award Recipients!

March 20, 2014—Gateway Technical College IT Students, Donovan Groves and Mary O'Sullivan were awarded the 2014 Jack Keating Student Civic Leadership Award at Wisconsin Campus Compact's Annual Civic Engagement Institute in Madison.

The Jack Keating Student Civic Leadership Award recognizes students that have taken a leadership role in creating change in their community. Honorees expand their educational experience outside the bounds of their campus while demonstrating

measurable community impact. The purpose of this award is to honor students who work towards fulfilling the civic mission of their institution and Wisconsin Campus Compact.

Congratulations Donovan and Mary!

Community Connections: Elkhorn



Joanie Beinecke's Pre-Technical Writing class has partnered with VIP Services, Inc in Elkhorn to create and provide a teaching and learning tool for the clients at VIP. Working together with the clients and volunteers who lead a Nature Pho-

tography course at VIP, Joanie's two classes worked throughout the semester to research and create a teaching template of the types of animals, plants, trees, insects, and geographic features they may encounter during their summer-time course. Students had to learn how to present the information in a

way that was easily understandable to the clients while also utilizing the skills they were learning in their Pre-Technical Writing class.

Lynne Dempsey, Volunteer Coordinator at VIP had this to say: "Awesome job and delivery from the students.." She looks forward to partnering with Joanie's classes in the future.

Student Club Involvement in Service



**BPA
Kenosha
poses for a
picture after
a job well
done!**

Gateway is proud of having an actively engaged student population in classes, clubs, and events on campus. Lately, the Service Learning Center has noticed an increasing interest of student clubs in wanting to become more civi-

cally engaged. Kudos to the students in these clubs for taking the initiative to improve their communities while expanding their personal and professional opportunities.

Student clubs interested in engaging in service learning are encouraged to meet with Madeline Carrera, the Service Learning Coordinator, to discuss club-related activities and opportunities that they can engage in on a one-time or ongoing basis.

Clubs who want to be engaged should keep track of the hours served (including

prep time), any reflection activities utilized before and after the event, and with whom they partnered. This information should be given to the Service Learning Center so that we can provide all active participants with a Certificate of Completion for their club activities.

Madeline will be available to meet with clubs over the summer and early in the fall semester. Please contact her at least two weeks in advance to a meeting to ensure she is able to attend and present. Contact her at:

carreram@gtc.edu or 262-564-3138

Upcoming Changes: New Database

In partnership with the Wisconsin Campus Compact, the Service Learning Center is proud to announce an upcoming Gateway-wide change in the way students and faculty report hours of service.

Piloting in Fall 2014, The Service Learning Center will begin facilitating trainings on how faculty and students can self-report their service learning,

volunteering, and/or internship hours. This database has been designed to be both a resource for opportunities as well as a resource to document and confirm hours spent.

Faculty members will be able to have their students actively engage in their personal time-keeping—which can be verified by their community partner or host site. Students will then be able to

quickly input their hours and any comments/reflections via smartphone or internet.

This information will be shared with the Service Learning Center which can then actively distribute Certificates of Completion, acknowledgements, and awards for student and faculty involvement.

Please watch for upcoming announcements and trainings for this great new tool!

Reflection Activity: Utilizing Quotes

Using quotes from the wise or famous people around our world is one way to facilitate reflection on a deeper level than just the words we, ourselves, can create. Quotes can be a useful way to initiate reflection, to get students to think about their experiences in a specific way, or to structure discussion around a particular

theme or word used in the quotes. Quotes are also very useful because there are ample supplies of brief, topic-based quotes that can be inspiring and easy to find. Some examples are:

“If we do not act, we shall surely be dragged down the long, dark and shameful corridors of

time reserved for those who possess power without compassion, might without morality, and strength without insight.” - Dr. Martin Luther King, Jr.

“Never doubt that a small group of thoughtful, committed citizens can change the world: indeed, it's the only thing that ever has.” - Margaret Mead



“A different world can not be built by indifferent people.”—Horace Mann



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Opportunities in the Community

Service learning can be done in or outside of a class. Non-profits usually have opportunities if you look for them.

Ongoing opportunities are available in each county:

Kenosha County: <http://getconnected.kenoshaunitedway.org/>

Racine County: http://www.volunteercenterofracine.org/index.php/Main_Page

Walworth County: <http://www.volunteerwalworth.org/>



Service Learning Center's Mission: Service Learning at Gateway Technical College creates mutually beneficial partnerships among students, faculty, staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Service Learning Center's Vision: Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Deadlines! Upcoming Service Learning Activities



Upper Midwest Civic Engagement Summit

Collaboration between Wisconsin, Illinois, Minnesota, and Iowa Campus Compacts brings this great opportunity to UW-Stout June 13-14, 2014. This event is open to staff, students, and faculty interested and

involved in service learning.

To register or for more information, please visit:

www.midwestengagementsummit.org

Service Learning—Fall 2014

Serving to Learn Locally (890-105) is a 2-credit elective offered each semester that focuses on service learning initia-

tives in the community.

Dr. Soheila Brouk's Kenosha-based class will be focusing on creating a tool that would enable our law enforcement to have access to information about those in our community with special needs. Her class does require instructor consent to register, so please contact Dr. Brouk directly for more information: brouks@gtc.edu

Courtney Pfad's Burlington-based class has opportunities for all students, but also those students with an interest in sustainability and /or horticulture are encouraged to apply. For more information, please contact Courtney Pfad: pfadc@gtc.edu



Midwest Service Leaders Conference

Wartburg College will host the Midwest Service Leaders Conference in October 24-26, 2014. This conference, developed by Marquette University, is a regional service and social justice focused conference organized and led by students for students.

Students are encouraged to apply to present or attend this great opportunity. Students who present are able to apply for funding. **Deadline for proposals is May 3!** Interested parties are asked to contact the Service Learning Center and to review information on

<http://wicampuscompact.org/content/midwest-service-leaders-conference-1>