



Service Learning 2012–2013 Annual Report





Dear Friends,

On behalf of the Gateway community we are proud to share with you our annual report highlighting the passion, dedication, and commitment Gateway students and staff have made through service. Gateway's service learning commitment stems from the historical origins of our college. Gateway was founded over 100 years ago for the purpose of aligning education and training with the needs of a changing economy. For a century our programs and services have reflected that vision. Critical to our longevity and student success has been our close collaboration with the communities we serve. Service learning provides students a pathway into the community to both learn and serve. Throughout this report you will see examples of the many aspects of service Gateway students provide to the residents of the tri-county area. I am proud to share their stories with you.

Yours in service,

A handwritten signature in black ink that reads "Bryan D. Albrecht". The signature is written in a cursive, flowing style.

*Bryan D. Albrecht, Ed.D.
President and CEO
Gateway Technical College*

Welcome

We welcome you to the 2012–2013 Service Learning Center Annual Report. This year has seen a substantial growth in the number of service hours as well as students doing the service. We have more classes than ever recording their hours and projects with the Service Learning Center and hope to watch these numbers grow in the coming months and years.

This report was created to tell the stories of our students and faculty and the partnerships and relationships that have been kindled and strengthened this year. This report has been broken into five parts.

The first discusses the projects and tells the stories. The second goes in depth about the Service Learning Center and our history. The third delves into our faculty's perspectives and feedback. The fourth looks at our student's perspective on service learning. The fifth and final delves into where the Service Learning Center will be headed next year.



Thank you for your support in our endeavors. We hope you enjoy the stories and progress our faculty and students have made this year.

Yours in service,

Madeline Carrera, Service Learning Coordinator

Identity

Mission Statement

Service learning at Gateway Technical College creates mutually beneficial partnerships among our students, our faculty and staff, and our community. Through active learning, meaningful service, and reflection, students develop deeper awareness of the diverse communities in which they live and the value of civic engagement among community members.

Vision Statement

Through Gateway's learning programs, individuals internalize the value of civic engagement and actively transform their communities.

Definition of Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Service learning experiences are education experiences that

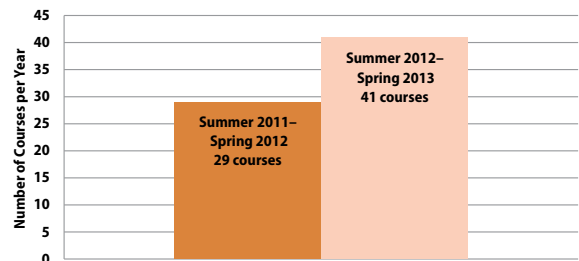
- Identify a societal issue or context

- Are planned collaboratively by students and community partners
- Connect service opportunities to disciplines of study
- Identify attainable goals that are mutually valued by all partners
- Create opportunities for community partners to educate students
- Allow students to provide meaningful service activities
- Require reflection by the students
- Assess the outcomes for all partners
- Disseminate the results publicly

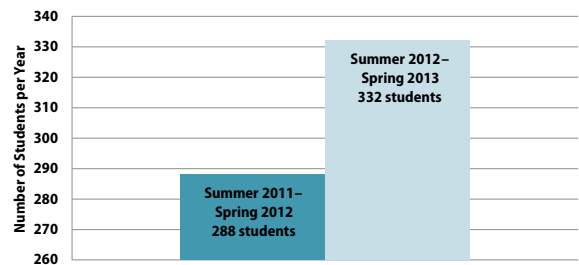
2012–13 Service Learning Activity

From summer 2012 through spring 2013, the Service Learning Center has been compiling data from faculty who have implemented service learning in their existing courses. This year, 41 courses offered service learning as an option or requirement, and 322 students participated in service learning, accumulating 5,119 hours over the year.

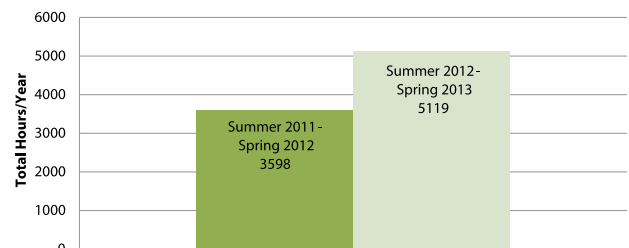
Service Learning Course Options



Student Participation



Total Hours per Year



Service Learning Projects

Summer 2012 Projects

Abnormal Psychology

Dr. Michael Boticki offers service learning as an option in each of his classes. This semester, three students in his Abnormal Psychology class completed service learning projects. One student partnered with Every Child's Place and worked with children, some of whom exhibit special needs. Another worked with the Antioch Recovery Club and focused on Alcohol and Other Drug Abuse awareness, marketing, and need. The third partnered with the Kenosha Police Department, went for ride-alongs, and researched Post-Traumatic Stress Disorder.

Ethics

Again, Dr. Boticki offered service learning as an option in his Ethics class. Four students worked with four different organizations in Racine and Walworth counties. One student worked with the Elkhorn Food Pantry, where she organized a food drive and researched the need in rural areas. Another partnered with Becker Shoop Nursing Center, where she researched the needs of individuals with Alzheimer's Disease. A third partnered with HOPES Center, spending time working the reception desk and learning the purpose of free or reduced cost mental health services. The last student worked with an adult day center and disabled adults while researching how society tends to view these individuals.

Oral/Interpersonal Communications

This class, led by Nicholas Ravnika, worked together with Advancing Family Assets in Racine to put on the second annual School Supply Event. These students collected school supplies for students in elementary through middle school. They put an event together where clients were given school supplies, participated in fun activities, and listened to a presentation about communication.

Fall 2012 Projects

Nursing

Many of our nursing instructors utilize service learning as an additional teaching tool during their clinicals or practicums.

Susan Willing's students partnered with the Kenosha Achievement Center and Just Kid Inn. Students led programs about on flu prevention and hand washing for two different age groups. At Just Kid Inn, the students provided information to 4-year olds while at the Kenosha Achievement Center their audience was developmentally and cognitively disabled adults.

Doris Groom's students worked primarily with Hospice Advantage in Union Grove and Prevent Blindness Wisconsin. From these experiences, students showed an increased professionalism and ability.

Information Technology

Every semester, Linda Spaulding's students work with the Student Technology Support Center (STSC) on campus. Here, they spend much of the semester diagnosing, repairing, and helping students and staff

with different technology issues with laptops and desktops. This service provides free diagnosis and repair to a community in need of such services.

Abnormal Psychology

Dr. Michael Boticki continues to be one of our most outspoken advocates for service learning. This semester, he had three students who partnered with Life's Transitions, ELCA Outreach Center, and the Shalom Center.

Graphic Communications

Partnering with UW—Extension in Kenosha County, Peter Pham's Graphic Communications class of 10 students worked to present a new logo for UW—Extension's Generations in the Workplace project. Tedi Winnett, executive director of the UW—Extension, was pleased with the choices and has since utilized one student-created logo to head the Generations in the Workplace project.

Horticulture

Kate Jerome, Horticulture instructor, has been implementing service learning in her classes informally for many years. This semester, she offered it as an option for students in two of her classes. Two students partnered with Down to Earth Community Gardens and the Kenosha Unified School District. Service learning in Kate's Horticulture classes includes all areas of food growth—from seeding to harvesting and nutrition.



Student Clubs: Land Surveying

Partnering with the Caledonia Conservancy and led by instructor Jon Hardbarger, the Land Surveying club utilized the skills they learned in class to confirm the boundaries of the nature preserves and that the corresponding markers were in place.

Spring 2013 Projects

Global Service Learning—Belize

Twenty-three students traveled to Orange Walk Town, Belize, in January 2013. Comprised of Information Technology, Nursing, and Horticulture students, the group completed a number of service activities in Orange Walk Town focusing around their particular programs. Nursing students visited some of the hospitals and rural clinics where they observed the differences in practice, participated in some healthcare screenings, and



spoke on a number of nutrition and overall health issues. IT students went through the schools, listened to the technology questions and requests, and repaired computers. Locals soon sought them out at their hotel, where they spent long evenings repairing their computers or bringing them up to date. Horticulture students addressed the concerns of composting as well as agriculture and spoke at schools on the importance of maintaining their gardens.

"The entire experience made everyone a more well-rounded person . . ." Lisa Trudeau, Horticulture student

Nursing

Susan Willing's students worked with the East Troy High School's ninth grade Health class, Gateway's Student Nurse Association, and Every Child's Place. They focused on areas of maintaining and improving health and nutrition. They also focused on how to improve health while living a busy lifestyle.

"[They] took the time to actually think about their own nutrition while being a busy nursing student . . . Sometimes we forget about the community right here at Gateway that needs support too!" Susan Willing, Nursing instructor

Doris Groom's nursing students worked with Preventing Blindness Wisconsin and Hospice Advantage focusing on vision screening and the increased need of healthcare in our communities.

Additionally, Diane Labanowsky's students went to two organizations in Kenosha. Her students went to a local gymnastics class and talked



about soft tissue injuries and to the Mom and Baby program at Indian Trail High School where they talked about co-sleeping.

"The students felt they had an impact in teaching a group of individuals about concepts that they did not know." Diane Labanowsky, Nursing instructor

Dental Assistant

Heidi Gottfried has been active in getting her students involved with service learning long before service learning became formalized at Gateway. This semester, her students were involved with the Mini-Medic program through Aurora Health. This brings first grade students from the Kenosha Unified School District to learn about all areas of health including, but not limited to, healthy dental habits, why and how to stay healthy, and the importance of good nutrition.

Accounting

Many of our Accounting instructors are familiar with Volunteer Income Tax Assistance (VITA) as a helpful asset during tax season. In order to approach this particular area of accounting, some of our instructors offered students the opportunity to volunteer at VITA sites this semester as a way to practice the skills they had learned in class. The Accounting department is heading towards incorporating service learning and community awareness into several upcoming courses.

Information Technology

This semester saw an increase of student participation in the Program Management classes offered by Wendy Klemp and Helene DeLeon. Students hosted an electronics recycling booth at the Earth Day event in April. They educated the community on proper recycling and supplied them with pamphlets. They took in old electronic equipment and handed them over to Legacy Recycling. The students worked with the community to remove the data from and remove destroyed old hard drives.



Another group of students partnered with Every Child's Place where they had originally been asked to update existing computers. However, the students went above and beyond this request and organized donations of newer but still used computers. After they received these donations, the students installed them at Every Child's Place and ensured they were up to date.

Abnormal Psychology

As always with Dr. Michael Boticki's Psychology classes, some students choose to complete a service learning project as part of their class assignments. These students must complete a reflective research paper at the conclusion of their project for credit that illustrates how they have been able to impact the organization with whom they partnered, and how, in turn, they were impacted by the experience. This semester he had two students who completed a project. Ryan George partnered with The Sharing Center in Trevor to host a fundraising campaign that raised over \$500 that the organization will be able to utilize to purchase sorely need items. Danny Djordjevic worked with Professional Services Ways and Community Impact Programs, a mental health organization in Kenosha, focusing on juvenile delinquency. Mr. Djordjevic was invited back to continue working with the organization over the summer.

"Everything that we went over in class (Abnormal Psychology) was experienced in person during my Service Learning Project. This allowed for the project to be even more interesting. I can't wait to start back this summer as an employee. Thank you." Danny Djordjevic, student

Serving to Learn Locally

Lead by Psychology instructor Dr. Soheila Brouk, this Serving to Learn Locally class was focused on parenting and family skills. The entire class was partnered with Advancing Family Assets (AFA) and focused on addressing the expressed needs of the parents utilizing their services. Together, the five students wrote and produced eleven short videos on topics varying from child abuse to resiliency. Topics ranged from how to parent with a difficult co-parent, children as collateral damage when a parent is incarcerated, and raising resilient children.

"Great experience." Shannon Cothorn, Dental Assistant student

Health and Wellness Event

This annual event is hosted at Gateway by five departments: Dental Assistant, Physical Therapist Assistant, Certified Nursing Assistant, Barber/Cosmetologist, and Criminal Justice. Partnered with the Boys and Girls Club of Kenosha, this event brought 120 elementary school students onto campus to provide a series of fun and educational activities.

"Good for children to learn . . . but also it gives our students the opportunity to learn how to educate kids." Heidi Gottfried, Dental Assistant instructor

The Dental Assistant students, led by instructor Heidi Gottfried, offered interactive activities about nutrition and proper teeth flossing and brushing. They partnered with volunteer dentists from Dental Associates of Kenosha to provide free dental exams for the students. The CNA and students provided workshops focusing on nutrition, healthy



living, and good snacking. Physical Therapist Assistant students focused on the importance of exercise in a well-balanced and healthy lifestyle. Barber/Cosmetologist students focused on the importance of hair and hand hygiene. Criminal Justice students partnered with the Kenosha Police Department which brought in the K-9 Unit to discuss stranger danger.

Student Clubs

Land Surveying

This semester, the Land Surveying Club, led by Jonathan Hardbarger, turned their attention to Case High School and worked with activities director Eugene Sybrud and soccer coach Trevor Van Laanen to put together a conceptual plan for a new soccer field. The students presented their conceptual plan on May 1st at a senior design project presentation night.

Graphic Design Association

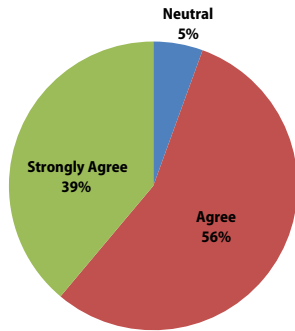
Elkhorn Campus' Graphic Design Association (GDA) students worked with residents of Holton Manor to create art and memories. Laura Laznicka's students had conversations with the residents while creating a number of cards. Many of the residents shared stories of their lives, adventures, and children. The cards were sold at an event and the proceeds returned to the residents.

Support

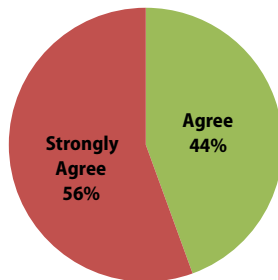
Service Learning Course Design Workshop

This workshop was created by request of the Service Learning Committee to offer an opportunity for all instructors to learn how to incorporate service learning into either their existing course work or into new courses focused specifically on service learning. This workshop has run four times in 2012-2013 and has trained 30 instructors from throughout the Gateway district.

Prepared to Implement Service Learning

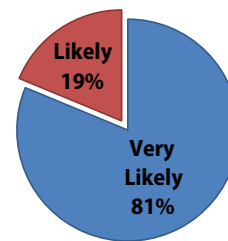


Learned Something New

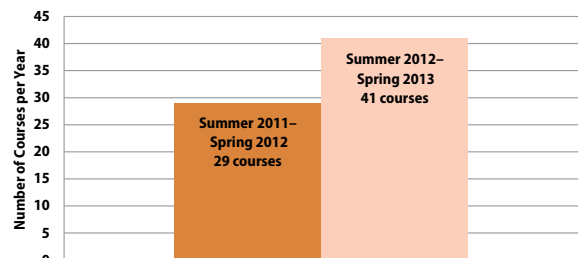


classes. From Summer 2012 - Spring 2013, we had 34 courses taught by 19 faculty from at least eight departments. Those who have yet to complete the Service Learning Course Design Workshop show enthusiasm and excitement about the opportunities service learning offers their students.

Instructor likelihood of implementing service learning into another class:



Service Learning Course Options



Workshop Completers

August 2012

Michael Boticki	Beverly Samplaski
Kathleen Field	Cheryl Ucakar
Deborah Hankel	Susan Voss-Herman
Randy Reusser	

Oct/Nov 2012

Sohelia Brouk	Mary Mair
Shari Due	Rebecca Marschner
Dean Greve	Weena Villarreal
Kenneth Haling	

March 2013

Kate Dishler-Noreen	Renee Seymour
Jonathan Hardbarger	Christina Sima
Michelle Ortwein	

May 2013

Richard Barribeau	Ginger Buehner
Richard Baumann	Gregory Chapman
Carol Beatty	Laura Laznicka
Michael Bogdan	

Faculty Response

Since spring 2012, the Service Learning Center has been surveying instructors who have been implementing service learning in their

Resources

This year, the Service Learning Center worked towards the goal of categorizing the resources already available and researching new resources that are now in the Gateway library and available to all faculty and students. One of the new acquisitions is the newly published work *A Crucible Moment* (The National Task Force on Civic Learning and Democratic Engagement), a highly regarded work of scholarship for civic engagement and service learning.

The Service Learning Center is also pleased to announce its subscription to the Michigan Journal of Community Service Learning. This online journal is one of many that feature service learning projects, reflection articles, and case studies from around the country.

Semester Workshops

In the Fall and Spring semester, the Service Learning Center partnered with the Semester Workshop Series hosted by the Multicultural Program and HPOP. Two workshops have been held and will continue to be offered during each of these workshop series. Introduction to Service Learning introduces students to service learning, outlines the benefits, and tells how to get started. Continuum of Service speaks more in depth about how service learning can address the root causes of social issues and how students can continue to be involved after the experience, the class, and college.



To date, these workshops have had limited attendance, but with increased promotion and word of mouth marketing, we hope to see these workshops more widely attended on all campuses. Look for them this fall!

Student Clubs

United Student Government (USG) and a number of student clubs have increased their use of service learning in lieu of community service or volunteering. As listed in the projects section (part 2), the Land Surveying club, Graphic Design Association, the Accounting club, and USG have participated in service learning this last year. In this upcoming year, the Service Learning Center is aware of projects to be done in these clubs as well as the Horticulture Club.

Recognition

The Service Learning Center would like to thank all those who have aspired to integrate service learning into their classes, partner with our students, and support their many varied projects. The Service Learning Center wishes to express its gratitude to those enthusiastic individuals who have enabled our mission to expand and grow this last year. Without your boisterous promotion, we would not be where we are today. Thank you.

Faculty

Service learning is a wonderful teaching tool that many of our instructors utilize. This year, the following instructors have implemented service learning in their classes:

- Mark Lange, Accounting
- Jonathan Hardbarger, Civil Engineering
- Heidi Gottfried, Dental Assistant
- Nicholas Ravnika, English
- Laura Laznicka, Graphic Communication

- Peter Pham, Graphic Communication
- Kathleen Field, Horticulture
- Kathleen Jerome, Horticulture
- Wendy Klemp, Information Technology
- Linda Spaulding, Information Technology
- Cheryl Ucakar, Information Technology
- Doris Groom, Nursing
- Diane Labanowsky, Nursing
- Julie Teeter, Nursing
- Susan Voss-Herman, Nursing
- Susan Willing, Nursing
- Michael Botiki, Psychology
- Sohelia Brouk, Psychology
- Gerald Fox, Radiography/Serving to Learn Locally

Community Partners

Kenosha County

- Aurora Health (Mini Medic)
- Boys and Girls Club of Kenosha
- Brookside Care Center
- Down to Earth Community Gardens
- Easter Seals (YMCA)
- ELCA Outreach Center
- Every Child's Place
- First Step Services
- Habitat for Humanity
- Harborside Academy
- Hawthorn Hollow
- Kenosha Achievement Center (KAC)
- Kenosha Community Health Center (KCHC)



- Kenosha Human Development Services (KHDS)
- Kenosha Unified School District (KUSD)
- Mentor Kenosha Racine
- Preventing Blindness Wisconsin
- Racine Kenosha Community Action Agency (RKCAA)

Shalom Center
The Sharing Center
Society's Assets
St. Vincent de Paul
United Way of Kenosha County
UW—Extension

Racine County

Absolutely Waterford
Advancing Family Assets (AFA)
Habitat for Humanity
Homeless Assistance Leadership Organization (HALO)
HOPEs Center
Hospice Advantage (Union Grove)
Jane Cremer Foundation
John XXIII Educational Center
Life's Transitions, Inc.
Mentor Kenosha Racine
Racine Family Literacy
Racine Kenosha Community Action Agency (RKCAA)
Racine Police Department
Racine Unified School District (RUSD)
Racine Urban Garden Network (RUGN)
Recreation for Developmentally Disabled (RADD)
Safe Haven
St. Patrick's Church
United Way of Racine County

Walworth County

East Troy High School
United Way of Walworth County
VIP Services

Service Learning Committee

Manoj Babu
Michael Boticki
Sohelia Brouk
Jill Buchmann
Kristin Gunia
Kenneth Haling
Kathleen Jerome
Randy Reusser
Denise Schneider
Diane Skewes
John Thibodeau

Community Advisory Board

Tracy Neilson, United Way of Kenosha County (Chairperson)
Kimberly Payne, Advancing Family Assets
Tamekia Shaw, Advancing Family Assets
Karl Erickson, ELCA Outreach Center
Kevin Cookman, HALO, Inc.
Brenda Thomas, HALO, Inc.
Richard Marciniak, Racine Family Literacy
Maribel Velasquez, Racine Family Literacy
Latasha Wilson, Racine Family Literacy
Sharon Pomeville, The Sharing Center
David Maurer, United Way of Racine County
Lynne Dempsey, VIP Services


Future



The Service Learning Center is going to ramp up promotion of classes and opportunities in all three counties. Look for new advertisements online as well as on the multiple TV monitors around campus.

We hope to increase faculty and student involvement by being available at more departmental meetings, teaching workshops during the in-service weeks and Employee Learning Day as well as being active in student clubs, events, and classes. The workshops that have been offered in this last year will continue through the 2013-2014 school year as well.

The Service Learning Center will be working closely with our community partners to bring them on campus and to tell their stories to students in more active ways. This type of involvement will hopefully inspire a greater movement towards community engagement and an upswing of social responsibility from our students.



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