

Child Care Specialist Program Courses

Course	Credits	Total Class Hours
<p>Foundations of Early Childhood Education Introduces the apprentice to integrate strategies that support diversity and antibias perspectives; investigate the history of ECE; types of ECE settings; identify the components of quality ECE program; responsibilities of ECE professionals; and explore EC curriculum models.</p>	3	54
<p>Practicum 1 Introduces the apprentice to an actual child care setting and documenting children's behavior; explore the standards for quality ECE; explore strategies that support diversity and antibias perspectives; implement activities developed by co-op teacher/instructor; demonstrate professional behaviors; practice care giving routines; practice positive interpersonal skills with children and adults.</p>	3	66
<p>Infant and Toddler Development Allows the apprentice to analyze infant and toddler development as it applies to an ECE setting; integrate strategies that support diversity and antibias perspectives; correlate prenatal conditions with development; child development theories; analyze the role of heredity and environment; examine culturally and developmentally appropriate environments for infants and toddlers.</p>	3	54
<p>Child Development Examines within the context of the ECE setting; analyze social, cultural, and economic influences on child development; child development theories; development of children 3-8 years; methods and designs of development research; and analyze the role of heredity and environment.</p>	3	54
<p>Guiding Children's Behavior Examines positive strategies to guide</p>	2	36

children’s behavior in ECE; strategies that support diversity and antibias perspectives; early childhood guidance principles; analyze factors that affect the behavior of children; develop guidance strategies to meet individual needs; and create a guidance philosophy.

Health, Safety, and Nutrition

Examines health, safety, and nutrition within the context of the governmental regulations and professional standards; integrates strategies of diversity and antibias perspectives; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome risk reduction strategies; and incorporate health, safety and nutrition concepts into children’s curriculum. 3 54

Curriculum Planning

Examines care giving routines as curriculum in ECE programs; integrates strategies of diversity and antibias perspectives; examine the critical role of play; establish a developmentally appropriate environment; develop activity and unit plans that promote child development and learning; and analyze early childhood curriculum models. 3 54

Behavior Challenges

Apprentices will learn methods of support and intervention that teachers use to promote children’s understanding, appropriate expression of their emotions, and competent social interaction skills. 1 18

Total	20	336
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Additional Courses

Course	Total Hours
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Introduction to the Child Care Profession

Apprentices will learn licensing regulations, principles of growth and development, program design and environments, interactions with children and relationships among staff. This course meets DHSS certification requirements for assistant teachers. 40

Skills & Strategies for Child Care Teachers

Apprentices will learn to plan developmentally appropriate schedules, learning activities, effective environments and positive strategies with a focus on professionalism. This course meets DHSS certification requirements for assistant teachers. 40

Transition to Trainer *

Apprentices will explore the skills that are necessary to be an effective trainer, discover how to deliver hands-on training, and examine the process for giving useful feedback. During the workshop they will build a training toolkit to take back to their work on the job. 8

*Required